

Calculus

Instructions Please write your solutions on your own paper. Explain your reasoning in complete sentences to maximize credit.

- Determine a unit vector that has the same direction as the vector $3\vec{i} - 4\vec{j}$.
- Determine the vector projection of the vector $\langle 0, 1 \rangle$ onto the vector $\langle 2, 3 \rangle$.
- Find either a vector equation or a parametric equation for the line that passes through the point with coordinates $(1, 7)$ and is parallel to the vector $2\vec{i} + 6\vec{j}$.
- Sketch the graph of a function f having the following properties:
 $\lim_{x \rightarrow -\infty} f(x) = 2$, $\lim_{x \rightarrow \infty} f(x) = 0$, $\lim_{x \rightarrow 0^-} f(x) = -\infty$, and $\lim_{x \rightarrow 0^+} f(x) = 1$.
- Given the information that $f(1) = 2$, $f'(1) = 3$, $g(1) = 4$, and $g'(1) = 5$, determine the value of the derivative $(fg)'(1)$.
- If a TI-89 calculator is tossed upward on the moon with an initial velocity of 10 meters per second, then its height in meters after t seconds is equal to $10t - 0.83t^2$. Determine the velocity of the calculator after 1 second.
- (a) State the precise definition of what $\lim_{x \rightarrow a} f(x) = L$ means (using ϵ and δ).
(b) Use the precise definition of limit to prove that $\lim_{x \rightarrow 2} 5x = 10$.
- The function $2/x$ is never equal to 0 (because a fraction can equal 0 only if the numerator equals 0). This function, however, takes the value -1 when $x = -2$ and the value $+1$ when $x = +2$. Since 0 is a value in between -1 and $+1$, why doesn't this contradict the Intermediate Value Theorem?
- (a) Write the definition of the derivative $f'(x)$ in terms of a limit.
(b) Use the limit definition of the derivative (not the power rule) to show that

$$\frac{d}{dx} \sqrt{x} = \frac{1}{2\sqrt{x}}.$$

Calculus**10. Optional problem for extra credit**

Kim, Lee, and Datta are asked to determine the value of the limit

$$\lim_{x \rightarrow -\infty} \frac{2x}{\sqrt{x^2 + 1}}.$$

Kim argues as follows: “If x has large magnitude, then $x^2 + 1$ is nearly equal to x^2 , and $\sqrt{x^2} = x$, so the fraction is nearly equal to $2x/x$, and the limit must be 2.”

Lee argues as follows: “I remember the trick is to divide the numerator and the denominator both by the highest power of x , which is x^2 ; then we will have $2x/x^2$ in the numerator, which has limit 0, so the answer must be 0.”

Datta argues as follows: “I tried evaluating the function on my calculator. When $x = -10$, I got a function value of -1.99007 ; when $x = -100$, I got $y = -1.9999$; and when $x = -1000$, I got $y = -2$. When I tried negative values of x of even larger magnitude, I kept getting $y = -2$. Therefore the limit must be -2 .”

Decide who (if anyone) is correct, and explain the shortcomings in the arguments proposed by these three students.