MATH M151: Calculus 1  
Fall 2007: Sections 513-515

October 10, 2007

• Instructor
  – Professor Eric Rowell
  – Office: Milner 210
  – Phone: 845-2833
  – email: rowell@math.tamu.edu
  – professor’s webpage: http://math.tamu.edu/~rowell

• Teaching Assistant
  – Aaron Bailey
  – email: abailey@math.tamu.edu

• Course
  – Lectures are Monday/Wednesday/Friday 12:40pm-1:30pm in HELD 113 given by Rowell.
  – course webpage\(^1\): http://calclab.math.tamu.edu/docs/math151

• Labs are Tuesdays, run by Bailey:
  – Section 513 3:55pm-4:45pm in BLOC 125
  – Section 514 11:10am-12pm in BLOC 127
  – Section 515 6:30-7:20pm in BLOC 130

• Recitation/Quiz sessions are Thursdays, run by Bailey:
  – Section 513 3:55-4:45pm in BLOC 163
  – Section 514 11:10-12:00pm in ENPH 206
  – Section 515 6:30-7:20pm in BLOC 164

• Office Hours and Other Help
  – Monday/Wednesday 1:30pm-2:30pm in Milner 210
  – or by appointment (email me or stop by).

\(^1\)This webpage is an important resource; containing links to Labs, homework assignments, the syllabus, sources of extra help and general Math 151 information. Bookmark it!
- **email policy**: I do not answer specific math questions by email. Feel free to email me about other concerns or to make an appointment outside of regular office hours.

- Week in review: [http://www.math.tamu.edu/~amy.austin/wirmath151.html](http://www.math.tamu.edu/~amy.austin/wirmath151.html)

- Help sessions TBA

- **Required Course Materials**
  - Textbook: Stewart, *Calculus: Early Vectors*
  - Lab Manual: Yasskin *et al*., *CalcLabs with Maple: Concepts and Contexts* 3rd Ed. (Chapters 1-6).
  - One (1) package of Quizzstrips, to be given to the TA.

- **Grading** The following grading scale will be in effect:

  - Common Exams (in a room to be announced) **Bring student ID**:  
    * Exam I 15% Thursday 9/27, 7:30pm-9:30pm  
    * Exam II 15% Thursday 10/25 7:30pm-9:30pm  
    * Exam III 20% Tuesday 11/27 7:30pm-9:30pm

  - Final Exam 25% Monday 12/10, 10:30am-12:30pm

  - Homework (online, assigned in recitation) 5%

  - Quizzes (every Thursday in recitation except Exam weeks) 10%

  - Labs (Maple) 10%

  - Recommended Homework from Stewart  
    [http://calclab.math.tamu.edu/docs/math151/syllabus/currenthw.html](http://calclab.math.tamu.edu/docs/math151/syllabus/currenthw.html) (not graded) 0%

- **General Policies**

  - **Attendance**: is crucial to your success in this class. You are responsible for all information presented in class, including but not limited to: announcements, changes to the syllabus and material presented in lectures.

  - **Calculators**: are never permitted on any exam or quiz, unless specified in advance.

  - **Make-Up Exams**: will only be given in cases of excused absences outlined in the Student Rules, see [http://student-rules.tamu.edu/rule7.htm](http://student-rules.tamu.edu/rule7.htm) for details. Documentation is required for all excused absences. Make-up exams must be taken within one week of the regularly scheduled exam. You should make every effort to take the exam at the regular time. Make-up exams are often harder, and should be taken only as a last resort.

  - **Regrades**: If you feel there is a grading error on your exam, you must submit a written regrade request within one week of the day the exam is returned to you. This includes point total errors and oversights.

  - **Academic Integrity**: The Aggie Honor Code: “An Aggie does not lie, cheat or steal or tolerate those who do.” Cheating includes receiving or providing help on exams, copying work or allowing others to copy your work without instructors permission and using any unapproved form of technology or notes on exams.

  - **Disabilities Act**: The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. For more information, contact the Disability Services Office in Room B116 of Cain Hall or call 862-4570. I must have documentation from the DSO of the necessary accommodations at least 2 days before any quiz or exam in order to make appropriate arrangements.