2. Sets (Part I)

Describing a Set

Set-builder notation and its extensions

Set-builder notation: $A = \{x | P(x)\}$ is the set of all elements x such that the open sentence P(x) is a true statement. The symbol "|" is read "such that".

Extensions: • $A = \{x \in S | P(x)\}$ is the set of all elements x in S such that the open sentence P(x) is a true statement.

• $A = \{T | P(x)\}$, where T is an expression involving x and P(x) is an open sentence.

EXAMPLE 1. Use set-builder notation and its extensions to describe the following sets in two different ways:

a) O

- **b**) **E**
- c) N
- d) Q
- e) 5Z

EXAMPLE 2. Describe the following set using set-builder notation: $A = \{2t + 5 | t \in \mathbf{Z}\}.$

Two sets are equal if and only if their set-builder rules are logically equivalent:

$$\forall x, (\{x|P(x)\} = \{x|Q(x)\}) \Leftrightarrow (P(x) \equiv Q(x)).$$

EXAMPLE 3. Prove or disprove: If $A = \{x | x \in \mathbf{R} \land |x| = 1\}$, $B = \{x | x \in \mathbf{R} \land x^4 = 1\}$, and $C = \{x | x \in \mathbf{C} \land x^4 = 1\}$, then A = B = C.

Interval notation:

Intervals:

- bounded intervals:
- 1. closed interval [a, b] =
- 2. open interval (a, b) =
- 3. half-open, half-closed interval (a, b] =
- 4. half-closed, half-open interval [a, b] =
 - unbounded intervals:
- 5. $[a, \infty) =$
- 6. $(a, \infty) =$
- 7. $(-\infty, a] =$
- 8. $(-\infty, a) =$
- 9. $(-\infty,\infty) =$

EXAMPLE 4. Represent the following sets in interval notation when it is possible.

- a) $\{x \in \mathbf{R} | (x \ge 0) \land (x \in \mathbf{Z})\} =$
- **b)** $\{x \in \mathbf{Z} | 3 \le x < 10\} =$
- c) $\{x \in \mathbf{R} | -2016 \le x \le 2017\} =$
- d) $\{x | x \in \mathbf{R} \land |x+5| \le 7\} =$
- e) $\{x \in \mathbf{R} | \sin x = 0\} =$

Subsets

- Two sets, A and B, are equal, written A = B, if and only if they have exactly the same elements. (NOTE: they do not have to be in the same order!).
- If every element in set A is also an element in set B, then A is a subset of B, written $A \subseteq B$.
- If $A \subseteq B$, but $A \neq B$, then A is a **proper** subset of B, written $A \subset B$.
- The empty set is the set that doesn't have any elements, denoted by \emptyset or $\{\}$.
- The **universal set** is the set that contains all of the elements for a problem, denoted by U.

EXAMPLE 5. Let $A, B \subseteq U$. Then $A = B \Leftrightarrow \forall x \in U, (x \in A \Leftrightarrow x \in B)$ $A \subseteq B \Leftrightarrow \forall x \in U, (x \in A \Rightarrow x \in B)$ $A \subset B \Leftrightarrow$

Question: Let $A = \{n \in \mathbb{Z} | n \text{ is even}\}, B = \{n \in \mathbb{Z} | n^2 \text{ is even}\}, \text{ and } C = \{n^2 | n \text{ is even}\}.$ Are these sets the same?

EXAMPLE 6. Let $A = \{n \in \mathbb{Z} | n = 3t - 2 \text{ for some } t \in \mathbb{Z}\}$ and $B = \{n \in \mathbb{Z} | n = 3t + 1 \text{ for some } t \in \mathbb{Z}\}$. Prove that A = B.

EXAMPLE 7. Use set notation to reformulate the following theorem: "Every real-valued continuous function on [a, b] is integrable on [a, b]." Also describe a universal set. Discuss the converse statement.

Cardinality

 $\mathbf{infinite} \, \, \mathrm{set}$

 $\mathbf{finite} \, \, \mathrm{set}$

cardinality of A, |A|

EXAMPLE 8. Let A and B be two sets.

- (a) **TRUE/FALSE** If A = B, then |A| = |B|.
- (b) TRUE/FALSE If |A| = |B|, then A = B.

EXAMPLE 9. Given $A = \{0, 1, 2, \dots, 8\}$, $B = \{1, 3, 5, 7\}$, $C = \{3, 5, 1, 7, 3, 1\}$, $D = \{5, 3, 1\}$, and $E = \emptyset$, then which of the following are TRUE?

(a) B = C (b) $B \subseteq C$ (c) $B \subset C$ (d) $C \subseteq B$ (e) $D \subset B$ (f) $D \subseteq B$ (g) $B \subset D$ (h) $8 \in A$ (i) $\{4, 6\} \subset A$ (j) $1, 5 \subset A$

 $(\mathbf{k})9 \notin C \qquad (\mathbf{l})D \subseteq D \qquad (\mathbf{m})\emptyset = 0 \qquad (\mathbf{n})0 \in E \qquad (\mathbf{o})A \in A$

(**p**) |A| = 8 (**q**) |C| = 7 (**r**) |E| = 0 (**q**) |B| = 5

EXAMPLE 10. Which of the following are TRUE?

- 1. $\mathbf{Z}^+ \subset \mathbf{Z}$
- 2. $\mathbf{Z}^+ \subseteq \mathbf{Z}$
- 3. $\mathbf{N} \subseteq \mathbf{Z}^+$
- 4. $\mathbf{Z} \subset \mathbf{Q} \subseteq \mathbf{R}$

EXAMPLE 11. Describe the set $S = \{x \in \mathbf{R} | \sin x = 2\}$ in another manner.

Power set

EXAMPLE 12. Give all the subsets of $A = \{x, y\}$

DEFINITION 13. Let A be a set. The power set of A, written P(A), is

$$P(A) = \{ X \mid X \subseteq A \} \,.$$

EXAMPLE 14. Find the following

- (a) $P\{x, y\}$
- **(b)** $|P\{x,y\}|$

EXAMPLE 15. Let $A = \{-1, 0, 1\}$.

- 1. Write all subsets of A.
- 2. Find all elements of power set of A.
- 3. Write 3 subsets of P(A).
- 4. Find |P(A)|
- 5. Compute |P(P(A))|
- 6. What are |P(A)| and |P(P(A))| for an arbitrary set A?

EXAMPLE 16. Find

- (a) $P(\emptyset)$
- (b) $P(P(\emptyset))$
- (c) $P(\{-1\})$
- (d) $P(\{\emptyset, \{\emptyset\}\})$

REMARK 17. Note that

$$\emptyset \subseteq \{\emptyset, \{\emptyset\}\}, \quad \emptyset \subset \{\emptyset, \{\emptyset\}\}, \quad \{\emptyset\} \subset \{\emptyset, \{\emptyset\}\}, \quad \{\emptyset\} \in \{\emptyset, \{\emptyset\}\},$$

as well as

 $\left\{ \left\{ \emptyset \right\} \right\} \subseteq \left\{ \emptyset, \left\{ \emptyset \right\} \right\}, \quad \left\{ \left\{ \emptyset \right\} \right\} \not \in \left\{ \emptyset, \left\{ \emptyset \right\} \right\}, \quad \left\{ \left\{ \emptyset \right\} \right\} \in P(\left\{ \emptyset, \left\{ \emptyset \right\} \right\}).$

VENN DIAGRAMS

- a visual representation of sets (the universal set U is represented by a rectangle, and subsets of U are represented by regions lying inside the rectangle).

EXAMPLE 18. Use Venn diagrams to illustrate the following statements:



(c) A and B are not subsets of each other.





SET OPERATIONS

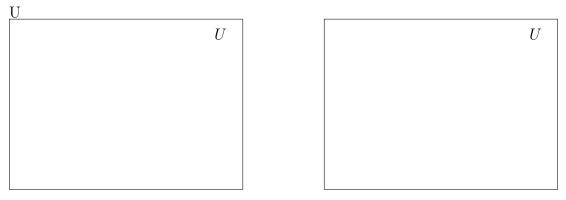
DEFINITION 19. Let A and B be sets. The union of A and B, written $A \cup B$, is the set of all elements that belong to either A or B or both. Symbolically:

$$A \cup B = \{x | x \in A \lor x \in B\}.$$

U

DEFINITION 20. Let A and B be sets. The *intersection* of A and B, written $A \cap B$, is the set of all elements in common with A and B. Symbolically:

$$A \cap B = \{x | x \in A \land x \in B\}.$$



DEFINITION 21. Let A and B be sets. The complement of A in B denoted B - A, is $\{b \in B | b \notin A\}$.



REMARK 22. For convenience, if U is a universal set and A is a subset in U, we will write $U - A = \overline{A}$, called simply the **complement** of A.



EXAMPLE 23. Let A be a subset of a universal set U. Prove the following

(a) $\overline{\overline{A}} = A$.

(b) $\overline{\emptyset} = U$.

(c) $\overline{U} = \emptyset$

EXAMPLE 24. Let $U = \{0, 1, 2, ..., 9, 10\}$ be a universal set, $A = \{0, 2, 4, 6, 8, 10\}$, and $B = \{1, 3, 5, 7, 9\}$. Find

 $(\overline{A \cap B}) \cap (\overline{A \cup B}).$

set notation	=	\subset,\subseteq	U	\cap	$\overline{\Box}$	Ø
logical connectivity						

Cartesian Product

DEFINITION 25. Let A and B be sets. The **Cartesian product** of A and B, written $A \times B$, is the following set:

$$A \times B = \{(a, b) | a \in A \land b \in B\}.$$

Informally, $A \times B$ is the set of **ordered** pairs of objects.

EXAMPLE 26. Given $A = \{0, 1\}$ and $B = \{4, 5, 6\}$.

- (a) Does the pair (6,1) belong to $A \times B$?
- (b) List the elements of $A \times B$.
- (c) What is the cardinality of $A \times B$?

- (d) List the elements of $A \times A \times A$.
- (e) Does the triple (1, 6, 4) belong to $A \times B \times B$?

(f) Describe the following sets $R \times R$, $R \times R \times R$.