

# Experimentation in Mathematics: Computational Paths to Discovery, I and II

prepared for the

## FRONTIERS IN MATHEMATICS LECTURE SERIES

Texas A&M University, March 24, 2002.

Jonathan Michael Borwein, FRSC  
Canada Research Chair in IT and Gordon M. Shrum Professor of Science  
Centre for Experimental and Constructive Mathematics  
Simon Fraser University, Burnaby, V5A 1S6, BC

**Abstract.** *In the first of two lectures I shall talk generally about experimental mathematics. In the second part, I aim to present some more detailed and sophisticated examples.*

The emergence of powerful mathematical computing environments, the growing availability of correspondingly powerful (multi-processor) computers and the pervasive presence of the internet allow for research mathematicians, students and teachers, to proceed heuristically and ‘quasi-inductively’. We may increasingly use symbolic and numeric computation visualization tools, simulation and data mining.

Many of the benefits of computation are accessible through low-end ‘electronic blackboard’ versions of experimental mathematics [1, 7]. This also permits livelier classes, more realistic examples, and more collaborative learning. Moreover, the distinction between computing (HPC) and communicating (HPN) is increasingly moot.

The unique features of our discipline make this both more problematic and more challenging. For example, there is still no truly satisfactory way of displaying mathematical notation on the web; and we care more about the reliability of our literature than does any other science. The traditional role of proof in mathematics is arguably under siege. Limned by examples, I intend to pose questions ([8]) such as:

- What constitutes secure mathematical knowledge?
- When is computation convincing? Are humans less fallible?
- What tools are available? What methodologies?
- What about the ‘law of the small numbers’?
- How is mathematics actually done? How should it be?
- Who cares for certainty? What is the role of proof?

And I shall offer some personal conclusions.

Many of the more sophisticated examples originate in the boundary between mathematical physics and number theory and involve the  $\zeta$ -function,  $\zeta(n) = \sum_{k=1}^{\infty} \frac{1}{k^n}$ , and its friends [2]. They often rely on the sophisticated use of *Integer Relations Algorithms* — recently ranked among the ‘top ten’ algorithms of the century [5, 6]. (See [3, 4] and [www.cecm.sfu.ca/projects/IntegerRelations/](http://www.cecm.sfu.ca/projects/IntegerRelations/).)

As time permits, I shall also describe *WestGrid*, the new Western Canadian computer grid ([www.westgrid.ca](http://www.westgrid.ca)), and my own advanced collaboration facility, *CoLab* ([www.colab.sfu.ca](http://www.colab.sfu.ca)).

## References

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<sup>1</sup>All references except [8] are available at <http://www.cecm.sfu.ca/preprints/>.