Homework 8

Math 469 (section 500), Spring 2019

This homework is due on Thursday, March 7.

- 0. (This problem is not to be turned in.)
 - (a) Read Section 3.1
 - (b) Skim Sections 3.2–3.6 (see problem 1 below).
 - (c) Read Section 3.7
 - (d) Explore opentreeoflife.org
- 1. Is anything in Sections 3.2–3.6 related to the paper you are reading for the final project? Explain briefly.
- 2. Assume the hypotheses of the Hardy-Weinberg Law (Theorem 3.2) for a gene with alleles A and a. Assume that after one generation, 16% of the population has genotype aa.
 - (a) What percentage of the population (after one generation) has genotype AA? What percentage has Aa?
 - (b) If originally 10% of the population had genotype *aa*, what percentage originally had *AA*? What percentage had *Aa*?
- 3. The following 5×5 -matrix D has two unknown parameters x and y:

$$D = \begin{pmatrix} 0 & 4 & 10 & 8 & 7 \\ 4 & 0 & 12 & 10 & 9 \\ 10 & 12 & 0 & x & 7 \\ 8 & 10 & x & 0 & y \\ 7 & 9 & 7 & y & 0 \end{pmatrix}$$

Draw the set of all points (x, y) in the plane for which D is a metric. In your diagram, mark all points (x, y) for which D is a tree metric.

- 4. Let d be the metric which gives the pairwise distances (in miles) among the four cities College Station, Dallas, Austin, and Houston. Build a phylogenetic tree on these "taxa" by applying the Neighbor-Joining Algorithm to d.
- 5. Read the first three pages of Michael Reed's article, "Why Is Mathematical Biology So Hard?", available at https://www.ams.org/notices/200403/comm-reed.pdf. Which issues that he brings up (for instance, no fundamental laws of biology or the problems of levels) are relevant for the paper you are reading for your project? You may complete this problem together with your project partner if so, only one of you needs to turn in this part, but state clearly on both homeworks that you are doing this.