Quiz 1 Linear Algebra

Instructions Please use complete sentences, along with any necessary supporting calculations, to answer the following questions.

1. Consider the system

$$\begin{cases} 2x_1 + x_2 = a^2 \\ 6x_1 + 3x_2 = a \end{cases}$$

of simultaneous equations for the unknowns x_1 and x_2 , where *a* is a certain constant. For which value(s) of the constant *a* is the system of equations *consistent*? How do you know?

Solution. One way to answer the question is to attempt to solve the system of equations and to see what could go wrong.

Subtracting 3 times the first equation from the second equation gives the equivalent system

$$\begin{cases} 2x_1 + x_2 = a^2\\ 0x_1 + 0x_2 = a - 3a^2. \end{cases}$$

The new second equation is impossible unless $a - 3a^2 = 0$. Therefore consistency requires that either a = 0 or 1 - 3a = 0. Thus the values of a for which the system is consistent are 0 and 1/3.

Remarks

- You can find *one* of the special values of a without doing any calculation. When a = 0, the system is homogenous (zero right-hand side). It is an important general principle that a homogeneous system is always consistent, because there is the "trivial solution" $x_1 = x_2 = 0$.
- This problem is one where you had better think before reaching for a calculator. The command

rref([2,1,a²;6,3,a])

returns the result

 $\begin{bmatrix} 1 & 1/2 & 0 \\ 0 & 0 & 1 \end{bmatrix}$

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both on the TI-89 calculator and in MATLAB, apparently showing that the system is always inconsistent. The calculator and the computer both miss the two special values of a for which the system is consistent.

• Another way to analyze the problem is to use the Consistency Theorem (Theorem 1.3.1) that we saw in class today. The system can be rewritten in the form

$$x_1\begin{pmatrix}2\\6\end{pmatrix}+x_2\begin{pmatrix}1\\3\end{pmatrix}=\begin{pmatrix}a^2\\a\end{pmatrix}.$$

Thus the system is consistent precisely when the column vector $\begin{pmatrix} a^2 \\ a \end{pmatrix}$ can be written as a linear combination of the column vectors $\begin{pmatrix} 2 \\ 6 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$. Since the latter two vectors are proportional, the system is consistent precisely when the column vector $\begin{pmatrix} a^2 \\ a \end{pmatrix}$ is a multiple of the column vector $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$. In other words, the second component of the vector is 3 times the first component, which shows that $a = 3a^2$. Solving this equation for a, we find again that either a = 0 or a = 1/3.

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2. Rose is studying the linear system

$$\begin{aligned} x_1 + & 2x_2 + & 3x_3 = & 4 \\ 5x_1 + & 6x_2 + & 7x_3 = & 8 \\ 9x_1 + & 10x_2 + & 11x_3 = & 12 \end{aligned}$$
 (†)

of three equations in the three unknowns x_1 , x_2 , and x_3 . Rose discovers that the TI-89 calculator has a command **rref** (which stands for "reduced row echelon form"), and the command

```
rref([1,2,3,4;5,6,7,8;9,10,11,12])
```

returns the output

1	0	-1	-2]	
$\begin{bmatrix} 1\\ 0 \end{bmatrix}$	1	2	3	
0	0	0	0	

What should Rose conclude about the set of solutions of the linear system (\dagger) ?

Solution. There is no single "right answer" to this question. Any one of the following deductions is a reasonable answer.

- The linear system has infinitely many solutions.
- Viewed geometrically, the solution set is a line in three-dimensional space.
- The lead variables x_1 and x_2 can be determined in terms of the free variable x_3 .
- The solution of the linear system can be written as follows:

$$x_1 = -2 + x_3$$
$$x_2 = 3 - 2x_3$$
$$x_3 \text{ is arbitrary}$$