# Example of making a mistake

$$\begin{aligned} 0 &= (1-1) + (1-1) + (1-1) + \cdots \\ (\text{regroup by associativity of addition}) \\ &= 1 + (-1+1) + (-1+1) + \cdots \\ &= 1. \end{aligned}$$

What went wrong?

Something is hiding in the  $\cdots$  . We need to make the limit concept precise.

#### Introductions

- ► Who are you?
- What do you do for fun?
- When will you graduate?
- Where are you from?
- Why are you studying mathematics?

Examples: rational numbers like 5/3 and -34/7. Also irrational numbers like  $\sqrt{2}$  and  $\pi$ . More generally, decimal expansions like 382.765.... Abstractly, the real numbers are a complete, ordered field.

#### Fields

A field is a number system with two operations, called + and  $\times$ , that are commutative and associative. Multiplication distributes over addition. There is an additive identity element, called 0. There is a multiplicative identity element, called 1. Every element has an additive inverse. Every nonzero element has a multiplicative inverse. Also,  $1 \neq 0$ .

# Some examples of fields

- $\blacktriangleright$  the real numbers  $\mathbb R$
- $\blacktriangleright$  the rational numbers  $\mathbb Q$
- $\blacktriangleright$  the field with two elements  $\{0,1\}$  with 1+1=0

## Some non-examples of fields

- the set of integers  $\mathbb{Z}$  (missing multiplicative inverses)
- ► the natural numbers 0, 1, 2, ..., denoted N (missing both additive inverses and multiplicative inverses)

An ordered field has a distinguished subset P, called the positive elements, closed under addition and multiplication. Moreover, every nonzero element of the field either is in P or its additive inverses is in P.

Then saying that a < b means that  $b - a \in P$ .

# Some examples of ordered fields

- the real numbers
- the rational numbers

### Some non-examples of ordered fields

► the field with two elements {0, 1}. Since 1 + 1 = 0, the set of what you might think are positive elements fails to be closed under addition. Assignment for next time

Exercises 1 and 2 on page 6.