

Section 10.1 Stewart Calculus

Recall a sequence is a list of numbers

$$a_1, a_2, a_3, \dots$$

Usually, we write this list as the symbol $\{a_n\}$. e.g. the sequence $a_n = 1/2^n$

$$1/2, 1/4, 1/8, 1/16, \dots$$

is written $\{1/2^n\}$. Plotting this sequence, we see that $a_n = 1/2^n$ “tends to” the number 0. (Draw plot here...x-axis being n , y-axis a_n).

We can make this statement precise by writing

$$\lim a_n = \lim (1/2^n) = 0$$

(under the “lim”, of course, you would write $n \rightarrow \infty$). This motivates the definition

Definition: A sequence $\{a_n\}$ has the limit L and we write

$$\lim a_n = L \quad \text{or} \quad a_n \rightarrow L \text{ as } n \rightarrow \infty$$

if we can make the terms a_n as close to L as we like by taking n sufficiently large.

If the $\lim a_n$ exists (is a number), we say the sequence converges. Otherwise, we say it diverges.

Ex. $a_n = (-1)^n$ is the sequence $-1, 1, -1, 1, -1, 1, \dots$. Plotting it, we see that it bounces back between the two numbers -1 and 1 , and thus diverges.

Ex. $a_n = (n+1)/n = 1 + 1/n$ goes $2, 3/2, 4/3, 5/4, \dots$. We see that this sequence approaches the number 1 . Thus, $\lim a_n = 1$. We shall see soon how to rigorously justify this as well as be able to determine many similar limits.

Function Method for determining limits

Consider the previous example. Notice that if $f(x)$ is the function

$$f(x) = (x+1)/x$$

we have $a_n = (n+1)/n = f(n)$. Since we know that $f(x) \rightarrow 1$ as $x \rightarrow \infty$ (from previous chapters), it should be the case that a_n does as well. This example generalizes.

Theorem: If $\lim_{x \rightarrow \infty} f(x) = L$ and $a_n = f(n)$ (integer n), then

$$\lim_{n \rightarrow \infty} a_n = L$$

Ex (very important example): Consider the function $f(x) = 1/x^r$
We know from way back that

$$\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} 1/x^r = 0 \quad \text{when } r > 0$$

Thus, from the theorem, we know that

$$\lim_{n \rightarrow \infty} f(n) = \lim_{n \rightarrow \infty} 1/n^r = 0 \quad \text{when } r > 0$$

So for example, we see that $a_n = 1/\sqrt{n}$ goes to 0 as $n \rightarrow \infty$ (take $r = 1/2$).

If the sequence a_n gets larger and larger as n gets bigger, then we reserve the notation:

$$\lim_{n \rightarrow \infty} a_n = \infty$$

and we say that a_n limits to infinity.

This happens, for example, with the sequence $a_n = n^2$.

Limit Laws

If we look at the sum of two sequences a_n, b_n , each having a limit, it seems intuitive that this new sequence $a_n + b_n$ should also have a limit, and its value should be the sum of the two limits. E.g. $1/n + (n+1)/n$ should go to $0 + 1 = 1$.

This intuition is justified by the following limit laws.

Theorem: If $\{a_n\}$ and $\{b_n\}$ are convergent sequences and c is a constant, then

$$\lim (a_n + b_n) = \lim a_n + \lim b_n$$

$$\lim (a_n - b_n) = \lim a_n - \lim b_n$$

$$\lim (ca_n) = c \lim a_n$$

$$\lim (a_nb_n) = \lim a_n \lim b_n$$

$$(*) \lim (a_n / b_n) = \lim a_n / \lim b_n \quad \text{provided } \lim b_n \text{ not } 0$$

$$\lim (c) = c$$

Ex: Consider the sequence $a_n = n^2/(2+n^2)$. This sequence seems to go to 1, but how to prove it. We can't simply apply rule (*) above directly since $\{n^2\}$ does not converge. However, we can **convert** the given sequence to look like:

$$a_n = 1/(2/n^2 + 1)$$

Now the numerator 1 and denominator $(2/n^2 + 1)$ do have finite limits. Thus, we see that $a_n \rightarrow 1/(0+1) = 1$.

In general, if one is given a rational function in n , this same technique applies.

Eg. Work out this technique for

$$a_n = (2n^2+1)/(n^2+n+1)$$

To verify that the limit here is 2.

Squeeze Method

There is also a squeeze theorem for sequences:

Theorem: If $a_n \leq b_n \leq c_n$ and $\lim a_n = \lim c_n = L$, then $\lim b_n = L$.

This theorem can be very useful.

Ex. Consider $a_n = (\sin n)/n$. We think that this sequence should go to 0. To prove it we should “squeeze” it between two other things that go to 0. Notice that

$$-1 \leq (\sin n) \leq 1 \quad \text{for all } n.$$

Thus,

$$-1/n \leq (\sin n)/n \leq 1/n \quad \text{for all } n.$$

Since $\lim (-1/n) = -\lim(1/n) = 0$, it follows that $a_n = (\sin n)/n$ does indeed go to 0.

The squeeze theorem also provides a proof of the following

Theorem: if $\lim |a_n| = 0$, then $\lim a_n = 0$.

Proof. We have $-|a_n| \leq a_n \leq |a_n|$. By assumption and the limit law with $c = -1$, the result follows from the squeeze theorem.

Ex. $a_n = (-1)^n/n \rightarrow 0$ since $1/n$ does.

L'Hospital's Rule Method

The idea here is to consider a sequence $a_n = f(n)$ coming from a function $f(x) = h(x)/g(x)$. From way back, we can sometimes compute a limit

$$\lim f(x) = \lim h(x)/g(x) = \lim h'(x)/g'(x)$$

using **L'Hospital's rule**.

Ex: Consider $a_n = (\ln n)/n$. What is the limit? First, from the **function method**, we can compute instead

$$\lim f(x) = \lim (\ln x)/x$$

since $f(x) = h(x)/g(x)$ for $h(x) = \ln x$ and $g(x) = x$, we compute

$$h'(x)/g'(x) = (1/x)/1 = 1/x$$

Taking the limit now gives us

$$\lim a_n = \lim (\ln x)/x = \lim (1/x) = 0.$$

A very important class of sequences are those of the form

$$a_n = r^n$$

where r is some fixed number. E.g. $(-1)^n$, 2^n , $1/2^n$, and so on.

The limit of such sequences is computed by the following theorem.

Geometric Sequence Theorem: If $-1 < r \leq 1$ then $\{r^n\}$ is convergent. Otherwise, it is divergent. When it converges, its value is

$$\lim r^n = \begin{cases} 0 & -1 < r < 1 \\ 1 & r = 1 \end{cases}$$

We now consider special types of sequences... Those that always get smaller or always get bigger.

Definition: The sequence $\{a_n\}$ is said to be increasing if $a_n < a_{n+1}$ for all n . It is said to be decreasing if $a_n > a_{n+1}$ for all n . It is said to be monotonic if it is either decreasing or increasing.

Ex. $a_n = 1/n$ is decreasing. $a_n = n-1$ is increasing. $a_n = 3/(n+5)$ is decreasing.

To check this, one verifies that $a_n < a_{n+1}$ for all n or that $a_n > a_{n+1}$ for all n

Ex. $a_n = 3/(n+5)$. Guess: decreasing. To verify, one looks at whether it is true that

$$(**) \quad 3/(n+5) > 3/(n+1+5)$$

so that we must have

$$n+6 > n+5$$

since this is **true** (working backwards) we see that the original inequality (**) holds and therefore, the sequence is decreasing.

Another method to determine whether a sequence is increasing or decreasing is to use the Function Method and verify that the derivative $f'(x)$ is always positive or negative.

Ex. $a_n = n/(n^2+1)$. $f(x) = x/(x^2+1)$. $f'(x) = (1-x^2)/(x^2+1)^2 < 0$ whenever $x > 1$. Thus, the sequence is decreasing.

As we have seen, sequences that have limits are those that tend toward a number. Thus, those sequences are "bounded" in the sense that they can't get too big or too small. While a sequence might not have a limit, it can still be "bounded" in this sense. E.g. $(-1)^n$ doesn't have a limit, but it stays "bounded" between -1 and 1. This motivates the definition.

Definition: A sequence $\{a_n\}$ is bounded above if there is a number M such that

$$a_n \leq M \quad \text{for all } n$$

It is bounded below if there is a number m such that

$$m \leq a_n \quad \text{for all } n$$

A sequence $\{a_n\}$ is bounded if it is both bounded below and above.

Ex. $a_n = n$ is bounded below but not above. The sequence $a_n = (-1)^n$ is bounded both below and above and thus is bounded.

The main result relating bounded sequences and monotonic ones is

Monotonic Sequence Theorem: Every bounded sequence that is monotonic is convergent.

The basic idea here is that if a sequence keeps getting bigger (say) but cannot be any bigger than some number M , it must be the case that that sequence limits to something.

Ex. Before, we considered $a_n = n/(n^2+1)$ and showed it to be decreasing. One now checks that it is bounded above by 1

$$n/(n^2+1) < 1 \quad ?$$

$$n < n^2 + 1 \quad ?$$

This last inequality is true for $n \geq 1$; thus, a_n is bounded above. Clearly it is bounded below by 0. Therefore the monotonic sequence theorem shows that a_n has a limit.

Of course, we already can tell that this sequence has a limit using the techniques from before:

$$a_n = n/(n^2+1) = (1/n)/(1+1/n^2) \quad (\text{dividing both top and bottom by } n^2)$$

and then using the limit law (*) to give:

$$\lim a_n = 0/(1+0) = 0.$$

Ex. Consider the example $a_1 = 2$, $a_{n+1} = (1/2)(a_n + 6)$.

This sequence goes like: 2, 4, 5, 5.5, 5.75, 5.875, 5.9375...

It seems to be increasing and bounded above 6. If we can prove these things, then the theorem above will tell us that $\{a_n\}$ has a limit. In fact, one can check these things using mathematical induction. One thus obtains that the limit of a_n as $n \rightarrow \infty$ exists and we have $\lim a_n = L$. To compute this limit, we write:

$$L = \lim a_{n+1} = \lim (1/2)(a_n+6) = \lim a_n/2 + \lim 3 = (1/2) \lim a_n + 3 = (1/2)L + 3$$

Thus, solving for L , we find that $L = (1/2)L + 3$ so that indeed $L = 6$.