

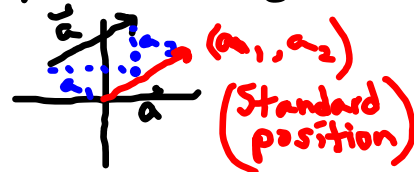
## 1.1-Vectors

Definitions:

vector: a quantity with magnitude and direction

$$\vec{a} = \langle a_1, a_2 \rangle$$

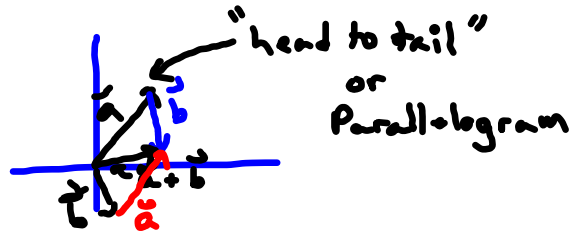
horiz vert



1-1 correspondence  
between points  
and 2-D (standard)  
vectors

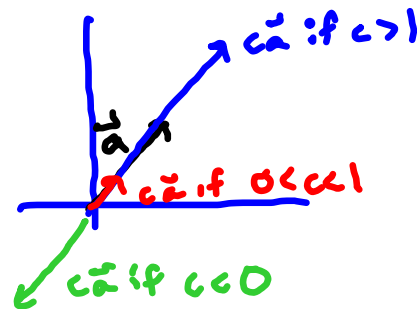
addition of vectors:

$$\langle a_1, a_2 \rangle + \langle b_1, b_2 \rangle$$
$$= \langle a_1 + b_1, a_2 + b_2 \rangle$$



scalar multiplication of vectors:

$$c \langle a_1, a_2 \rangle = \langle ca_1, ca_2 \rangle$$

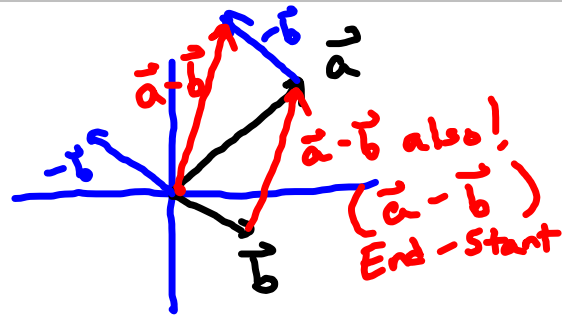


\* parallel vectors are  
scalar multiples of  
each other.

subtraction of vectors:

$$\langle a_1, a_2 \rangle - \langle b_1, b_2 \rangle$$

$$= \langle a_1 - b_1, a_2 - b_2 \rangle$$



magnitude- If  $\vec{a} = \langle a_1, a_2 \rangle$ ,  $|\vec{a}| = \sqrt{a_1^2 + a_2^2}$

unit vector- a vector whose magnitude is 1



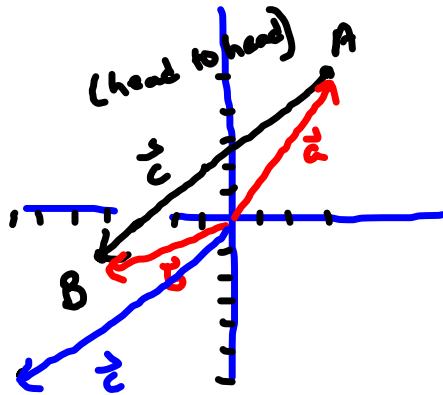
i and j-  $\vec{i} = \langle 1, 0 \rangle$   
 $\vec{j} = \langle 0, 1 \rangle$

Note  $\langle a_1, a_2 \rangle = \langle a_1, 0 \rangle + \langle 0, a_2 \rangle$   
 $= a_1 \langle 1, 0 \rangle + a_2 \langle 0, 1 \rangle$   
 $= a_1 \vec{i} + a_2 \vec{j}$   $\vec{i}/\vec{j}$  notation

Properties of Vectors: see p51

### Examples:

Find a vector which represents the directed line segment from  $A(3, 5)$  to  $B(-4, -1)$ . Sketch  $\overline{AB}$  and the vector in standard position.



$$\begin{aligned}\vec{c} &= \vec{b} - \vec{a} \\ &= (-4\vec{i} - 1\vec{j}) - (3\vec{i} + 5\vec{j}) \\ &= (-4-3)\vec{i} + (-1-5)\vec{j} \\ &= -7\vec{i} - 6\vec{j}\end{aligned}$$

$$2\vec{i} + 3\vec{j}$$

Given  $\vec{a} = \langle 2, 3 \rangle$  and  $\vec{b} = -\vec{i} - 2\vec{j}$ , find each of the following:

$\vec{a} + \vec{b}$ ,  $\vec{a} - \vec{b}$ ,  $2\vec{a}$ ,  $3\vec{a} + 4\vec{b}$ ,  $|\vec{a}|$ , and a unit vector in the direction of  $\vec{b}$ .

$$\begin{aligned}\vec{a} + \vec{b} &= (2\vec{i} + 3\vec{j}) + (-\vec{i} - 2\vec{j}) \\ &= (2 + -1)\vec{i} + (3 + -2)\vec{j} \\ &= \boxed{\vec{i} + \vec{j}}\end{aligned}$$

$$\begin{aligned}\vec{a} - \vec{b} &= (2 - -1)\vec{i} + (3 - -2)\vec{j} \\ &= \boxed{3\vec{i} + 5\vec{j}}\end{aligned}$$

$$2\vec{a} = 2(2\vec{i} + 3\vec{j}) = \boxed{4\vec{i} + 6\vec{j}}$$

$$\begin{aligned}3\vec{a} + 4\vec{b} &= (6\vec{i} + 9\vec{j}) + (-4\vec{i} - 8\vec{j}) \\ &= \boxed{2\vec{i} + \vec{j}}\end{aligned}$$

$$|\vec{a}| = \sqrt{2^2 + 3^2} = \boxed{\sqrt{13}}$$

$$\vec{b} = -\vec{i} - 2\vec{j} \quad |\vec{b}| = \sqrt{(-1)^2 + (-2)^2} = \sqrt{5}$$

$$\vec{u}_b = \frac{1}{\sqrt{5}}(-\vec{i} - 2\vec{j}) = \boxed{-\frac{1}{\sqrt{5}}\vec{i} - \frac{2}{\sqrt{5}}\vec{j}}$$

## View from overhead

Two people are to pull ropes attached to a 50kg box (on a frictionless surface) as shown in the figure given in class. The person to the left of the box can exert a force of 6 N; the person on the right can exert a force of 10 N. Determine how fast the box accelerates and at what angle (from the vertical).



$$\vec{F} = \vec{F}_1 + \vec{F}_2 \quad (\text{resultant})$$

"Polar form"

$$\vec{F}_2 = (10 \cos 75^\circ) \vec{i} + (10 \sin 75^\circ) \vec{j}$$

$$\vec{F}_1 = (6 \cos 100^\circ) \vec{i} + (6 \sin 100^\circ) \vec{j}$$

"-6 cos 80°"

$$\vec{F} = (6 \cos 100^\circ + 10 \cos 75^\circ) \vec{i} + (6 \sin 100^\circ + 10 \sin 75^\circ) \vec{j}$$

$$\approx 1.55 \vec{i} + 15.6 \vec{j}$$



$$\tan \alpha = \frac{y}{x}$$

$$\alpha = \tan^{-1} \left( \frac{15.6}{1.55} \right) \approx 84.3^\circ$$

$$\Theta = 90 - \alpha = \boxed{5.7^\circ}$$

OR  $\Theta = \tan^{-1} \left( \frac{y}{x} \right)$

accel rate:  $\vec{F} = m \vec{a} \quad \vec{a} = \frac{1}{m} \vec{F} = \frac{1}{50} (1.55 \vec{i} + 15.6 \vec{j})$

$$= .031 \vec{i} + .312 \vec{j}$$

$$|\vec{a}| = \sqrt{(.031)^2 + (.312)^2} \approx \boxed{.313 \frac{m}{s^2}}$$

