Evaluations Fall 2015

201531 251 508
Joseph Edward Kahlig

Total number of evaluations submitted: 64
Total number of students enrolled in class: 88
Percentage of students who submitted an evaluation: 72.7

Total on each answer:

Likely grade in this class:
   A:14     B:32     C:14     F:1

I was usually prepared for class
   Definitely agree:10    Agree:42    Neutral:9    Disagree:3

I understood what was expected of me concerning preparation, participation and course work.
   Definitely agree:27    Agree:34    Neutral:3

Course assignments and content goals were clear.
   Definitely agree:33    Agree:30    Neutral:1

Overall, this course was a valuable learning experience.
   Definitely agree:30    Agree:26    Neutral:7    Disagree:1

On average I studied ___ hours per week for this course
   0-2:3     6-8:24     12+:2     3-5:25     9-11:10

textbook Capacity
   Homework problems only:14     Homework problems and examples only:21     I read the sections covered:7     I did not read the book:27     I only used class notes:33     This course did not have a book:3

My instructor was organized and prepared for each class.
   Strongly agree:41     Agree:23
My instructor explained concepts clearly.
  Strongly agree:33  Agree:27  Neutral:2  Disagree:2

My instructor was receptive to students asking questions in class and supplied clear explanations.
  Strongly agree:38  Agree:21  Neutral:4  Disagree:1

My instructor was accessible outside of class.
  Strongly agree:30  Agree:32  Neutral:2

My instructor returned assignments in a timely manner with appropriate feedback.
  Strongly agree:34  Agree:29  Neutral:1

My instructor fostered a learning environment that was respectful of all students.
  Strongly agree:36  Agree:26  Neutral:1  Disagree:1

Overall, my instructor was effective.
  Strongly agree:37  Agree:23  Neutral:4

I would recommend my instructor to another student.
  Strongly agree:45  Agree:15  Neutral:2  Disagree:2

Please indicate how useful you found the following resources for this course.

5-Most Useful, 1-Least useful

Lecture presentation
  5:38  4:20  3:4  2:1  1:1

Instructor's Course Pages
  5:44  4:17  3:3

Instructor's Office Hours
  5:14  4:12  3:9  2:1  N/A:27

Textbook(s)
  5:2  4:7  3:16  2:6  1:18  N/A:15

Help Sessions
  5:2  4:2  3:10  2:5  1:7  N/A:38

Week-in-Review
  5:1  4:6  3:7  2:2  1:6  N/A:42

Department Web Videos
  5:5  4:4  3:4  2:5  1:8  N/A:38

Homework
  5:31  4:21  3:9  2:1  N/A:1

Online Homework System
Short answer:
Why would you recommend (or not recommend) your instructor?

- Awesome and straight forward
- He's a really great teacher!! Loved his teaching style and was able to understand material when he explained. Best math prof I've had so far!
- Very clear and organized notes, straight forward class.
- His lecture style is very easy to follow and he explains all of the material clearly.
- Professor Kahlig is an overall great professor. He does more than any other professor outside of the classroom to prepare himself and the students for the class. He makes his own notes, has charts that tell you what grades you need to get on tests in order to receive each letter grade and has other videos and helpful links on his website.
- Dr. Kahlig is a very clear, definitive professor. He tells you exactly what he expects of you and gives you the tools to succeed. He not only relays concepts well but also can relates to the students...his jokes never fail to produce a smile.
- Dr. Kahlig delivers clear, concise, and relevant lectures. He offers generous office hours and is willing to work at length to ensure that students understand course material.
- Enthusiastic, funny, and relatable.
- Joe was friendly and open to questions. He was clear in his explanations, and the notes were usually easy to follow.
- Professor Kahlig is a very funny, intelligent professor. He understands the concepts very clearly, which allows him to easily explain them. Also, his printable, organized notes are a huge reason why I would recommend him over other professors that may not employ them.
- One of the best (well prepared) professors I've had here at TAMU. I usually have to teach myself the majority of the material (especially math classes), but Kahlig actually taught the class the material and practiced problems that are useful.
- Posted notes online
- He had notes we could print off before class and fill in during class, and this helped the class stay organized. He also worked a lot of example problems in class which I found very helpful.
- He explains everything very clearly, speaks English, is funny sometimes
- nothing
- I would recommend him to others because of his ability to clearly and concisely explain the material of the course.
- Kahlig is a really good teacher he keeps the atmosphere fun and is great at explaining concepts. I would recommend him for another student
- He had fill in the blank notes, and explained topics very well
- Teaches the subject extremely well and is very effective.
- I would recommend him because he gives really good notes and takes the time to explain the examples.
- yes
- He taught clearly and concisely. A very effective professor
- He explained concepts well.
He is clear and make math as fun as it can be.
Professor Khalig is personable, but speeds through the material way too fast. It's hard to get notes done in the time he wants us to learn this.
Yes, his teaching and notes are very clear.
Would only recommend if the student is already excellent at calculus because he goes super fast in his lectures.
The material, though not my strong-suit, makes sense when Joe's going over it. He's always willing to go the extra step if you are.
The notes were good and the lecture explained most concepts clearly.
He explained complex concepts clearly and in a step-by-step manner, which few instructors can do.
He knows what he's doing and he explains very well.
great instructor, funny which kept the long class going better
He was fair in teaching.
Because his lectures are explanatory.
I would definitely recommend him. He teaches the material, and explains why things work, so we can know the tricks and little things.
Very engaging and makes math 251 fun by reminding us that it is fun
Clearly understood
He's the best at explaining math topics I've come across in my years of travels.
Yes
He gave challenging tests, and he is kind of rude.
He's a boss.
I felt that the lectures moved too fast at times. Granted, there is a lot of material to cover, but I often found myself just writing down notes without being able to absorb what was going on.
He has a sense of humor, which definitely helps me stay engaged in the lecture, and his humor doesn't get in the way of effectively teaching either.
He is one of the few professors that will help you if you ask him to.
Joe was always prepared for class and put much forth much more effort than any of my other professors.
Khalig has really good notes and his lectures are insightful.
Knowledgable and effective at communicating concepts
I would recommend him because he is funny and makes learning math fun
He teaches very well, and is very clear when speaking about the subject at hand

What did your instructor do that you found particularly helpful?

Print out notes beforehand and his website super useful
He was extremely helpful in office hours
Pre-printed notes that you just fill in. Notes are posted online as well.
I like the lecture note outline so that I didn't have to scramble to write down the problem while he was already working on the solution.
He writes up his own note outlines with example problems and we go through the pages of notes in class. This way you can look over the material before class and everyone has the same problems and you know which problems he wants us to know.
Dr. Kahlig supplied links for reviews of concepts from previous calculus courses and allowed students to print out blank copies of lecture notes.
Explained topics in several different ways to help relate to many kids of students.
Notes on this webpage.
Answered my emails containing questions about homework questions almost immediately.
Goes through multiple examples in class. Class work is a good indicator of what types of problems are on the exams.
Had clear and concise notes
He had class notes prepared for us which I thought was the best thing about the class.
Posted the class notes ahead of time and had them completed in case you miss a day
his online notes and handouts
Required grade projections after each test is returned, i.e. what the student needs to make on remaining tests to achieve certain letter grades.
His lecture note outlines made it very easy to manage notes and took out a lot of the tedious writing so you could focus on the presented material
He held a good amount of office hours that were at a convenient time
Lecture notes were completed and posted online.
His printable notes are extremely helpful.
teach well
Explained concepts in simple terms everyone could understand
Have notes for each class
His language in explaining concepts
He posted the lecture slides with all of the writing he had done on them.
Grade calculation sheet is very helpful, along with most of his website resources.
Example problems in class.
printed notes
He showed practical and logical shortcuts on problems.
Provided extra help.
made jokes, it really helps
He did examples that were as difficult as the homework, unlike some professors.
blank notes online
Posting notes online and able to be printed
Drawing lots of pictures, narrating while doing problems.
The notes are very well structured and the instructor explains every theory before going through the problem step by step. Class is interactive.
Class notes
I'm receptive to sarcastic humor, which he's all about. Also he's really good at explaining the harder topics.
Had each section on his website ready to print, was very prepared for each lecture and was excellent at explaining concepts
He was very good at communicating difficult concepts and took his time getting us to understand.
Posting notes online and having a website where all the useful class information (notes, quizzes, outside help, etc) can be found. This came in especially useful when studying for tests. Even though the lectures moved too quickly for me to absorb what was happening at times, having all the information posted online helped me be able to go back and look at what I may have missed.
His notes are usually helpful with the homework.
The online notes were a huge help.
The way he does his notes and puts them online afterwards is amazingly helpful when doing homework and studying for tests. I am not the best at taking notes so having his notes to supplement mine meant I was almost never stuck.

His webpage
Always made sure everyone was understanding the material
his notes were top notch

What would you recommend that your instructor change?

- Length of notes compared to exams
  - N/A
  - None
  - He covers the material really fast, but this was necessary to get through all of the material in the semester.
  - There is nothing I would want him to change.
  - Online videos made by this professor would be helpful
  - More advice for success.
  - Nothing.
  - N/A
  - Nothing
  - I wished that Dr. Kahlig did not go through the material as fast as he did but rather slow down and spend more time on concepts.
  - Fewer Gandalf quotes
  - nothing
  - I had no problems with the course.
  - Possibly the length of some homework assignments, some of them were 20+ questions of hard computation problems
  - Slow down a little
  - Nothing.
  - Maybe add different types of examples to the notes.
  - have the notes ready sooner in advance, for printing convenience
  - Easier tests.
  - Cruel humor sometimes
  - Not much. Great instructor.
  - Work examples that aren't super simple. The homework compared to the examples worked in class is way harder.
  - Nothing, keep on keeping on.
  - When you do examples and try to help us visualize in 3D do not use the table because people in the back cannot see. Please use the corner of the room.
  - Talk less about the theory behind the math, but that is a bit biased as I prefer practical application over theory.
  - To slow down the speed he talks.
  - nothing. I wrote down the wrong test day and bombed a test
  - The test questions were past what we learned in class, which makes them difficult.
  - easier tests
  - Near the end I began to get some of the material confused, but there is really just a lot of material and
we have to work on our won to keep it straight. I don't know, maybe compare different concepts a little more?

- nothing, don't change
- Have practice tests for his exams
- Releasing the revised notes the morning of class was kind of annoying, as I had morning classes beforehand that made printing them out challenging.
- Post past exams or sample exams online so we know the layout of your exams before the first one.
- Lecture speed, I know this is easier said than done given the amount of material to cover, but I just felt at times that I was just writing down notes due to the speed of the lecture, thus not being able to really absorb what was happening.
- Not rush the notes in class.
- Provide practice problems before the exams.
- Nothing
- Questions on test that are different in structure from homework problems
- Nothing
- nothing

What advice would you give another student considering taking this course?

- **DO MORE PRACTICE PROBLEMS DO NOT JUST RELY ON NOTES**
- **STUDY!!!!!! more than you think you need**
- Take Joe Kahlig as a professor
- Work the homework problems, suggested problems, and past week in review problems while studying for the tests.
- If you follow along in the notes and do the homework assignments the class should be relatively easy.
- Attend lecture and office hours; ask questions when they arise.
- This professor is a great person who cares about his students. Office hours are incredibly helpful.
- Do math every day.
- Don't expect a serious response if you ask questions about what's going to be on the test. He likes to make jokes if you ask him questions like that because it's pretty straightforward what you need to study to perform (the lecture notes and WebAssign homeworks), and if you study those two things hard enough and devote enough time to them, you will get an A or a B depending on your mathematics proficiency.
- Take Kahlig. He actually teaches and cares about students.
- Do your homework
- Do all of the homework and attend class
- Take advantage of office hours and help sessions (I didn't and that was a mistake)
- Study and do your homework
- Make sure to do the homeworks, because not doing them can be the difference between letter grades.
- Aim for 100% on every homework the 12% could save you. Lecture is very useful and there are sometimes quizzes. if you can get 18 or 19 out of 20 points from homeworks and quizzes and you attend lecture the tests should be manageable and can get a good grade in the class
- Don't think because it's the easier one of the calculus' that you won't have to study, you still need to study
- Attend class because the quizzes are sporadic.
- Study what you learn in class everyday. not wait before the test.
• Print the week in reviews and take them like tests
• Do the "suggested homework." Print out the notes before class. Study more than a day or two in advance.
• Study
• Do the homework, practice and suggested problems
• Review the notes and book before class and do homework alone.
• Do the homework.
• Read the chapter in the book before attending lecture to get some grasp on the material.
• Take Joe Kahlig.
• Print the notes before you get to class.
• Do the practice problems posted on his web page.
• Take good notes in class and you'll do fine.
• Do all the homework
• Extra homework problems will help.
• Print out the notes before class
• Take Kahlig.
• Do your homework, print out the notes, review your notes, and you'll be fine.
• Keep up
• Get the homework done the day it's assigned or one after. And don't forget about the take home quizzes. P.S. Hi Joe!
• Print out the notes in advance, go to class, and keep on pace with the homework assignments and you won't get lost.
• Pay close attention to the homework and suggested homework problems from his website. They are very helpful. Also, attend office hours if you ever need help. He is very willing to spend time to help you understand the concepts.
• Stay on top of the coursework. The problems and concepts become much more difficult and as a result, homework problems take a lot more time to solve. Stay structured in how you treat your homework time, that way, homework can be used as a learning tool and be something you need to rush and get done due to a deadline. Just don't get behind and allow yourself multiple days to do the assignments!
• Be prepared to practice a lot of problems.
• Print out the notes and go to class.
• Go to class and do homework on time. Be prepared for quizzes in class.
• Go to class, and pay attention and he will help you succeed.
• Study hard
• Go to every class and do all assignments. if you do that you should do well