

**Math 220**  
**Exam 2 Sample Problems**  
**Solutions Guide**  
October 21, 2003

1. (a) Let  $a, b, c \in \mathbb{Z}$  be arbitrary. Then

$$\begin{aligned}(b - c)a &= a(b - c) && \text{(commutativity of } \cdot \text{)}, \\ &= ab - ac && \text{(distributive laws)}.\end{aligned}$$

Therefore, the statement is true.

(b) Note that this is essentially the same as the proof of the first part of Prop. P3 on p. 153. Let  $a, b \in \mathbb{Z}$  be arbitrary. Then if we can show that  $a(-b)$  is the additive inverse of  $ab$ , we're done. That is, we want to show that  $ab + a(-b) = 0$ . So

$$\begin{aligned}ab + a(-b) &= a(b + (-b)) && \text{(distributive laws),} \\ &= a \cdot 0 && \text{(A4)}.\end{aligned}$$

One is tempted here to simply say that  $a \cdot 0 = 0$ , but this is not an axiom. Instead we need to supply that proof, which you should look up on pp.152–153.

(c) This we did in class. Let  $a \in \mathbb{Z}$  be arbitrary. Then  $a + (-1)a = (1 + (-1))a$  by the distributive laws. Since  $1 + (-1) = 0$  by definition of additive inverses, we see that  $a + (-1)a = 0 \cdot a$ . Again, we need to appeal to the proof of  $0 \cdot a = 0$ .

2. (a) Let  $a, b, c, d \in \mathbb{Z}$ . Suppose that  $a < b$  and  $c < d$ . By using Q7, we see that  $a + c < b + c$  and that  $c + b < d + b$ . Combining these two inequalities (and using that  $+$  is commutative), we see that  $a + c < b + d$ , which is what we wanted to prove.

(b) Let  $a, b, c \in \mathbb{Z}$ . Suppose that  $ac < bc$  and  $c > 0$ . We'll use proof by contradiction. Suppose that  $a \geq b$ . Then since  $c > 0$ , we know that  $ac \geq bc$ , by Q8. But by our original choice,  $ac < bc$ . Having both  $ac \geq bc$  and  $ac < bc$  contradicts Q1. Thus our supposition that  $a \geq b$  must be false, and so  $a < b$ .

(c) Similar to (b), but use Q9 instead of Q8.

3. (a) Contrapositive: For all integers  $x$ , if  $x \neq -2$  and  $x \neq 3$ , then  $x^2 - x - 6 \neq 0$ .

(b) For all integers  $x$ , if  $x = -2$  or  $x = 3$ , then  $x^2 - x - 6 = 0$ .

(c) All three are true.

(d) We have asserted that the statement is true. Proof: Let  $x \in \mathbb{Z}$  be arbitrary. Assume that  $x^2 - x - 6 = 0$ . Note that

$$x^2 - x - 6 = (x - 3)(x + 2),$$

since by the distributive law,  $(x - 3)(x + 2) = x(x + 2) - 3(x + 2) = x^2 + 2x - 3x - 6 = x^2 - x - 6$ . Thus, since  $x^2 - x - 6 = 0$ , we conclude that

$$(x - 3)(x + 2) = 0.$$

By R2, we conclude that  $x - 3 = 0$  or  $x + 2 = 0$ . Thus either  $x = 3$  or  $x = -2$  (by adding the 3 and  $-2$  to each equation respectively).

4. (a) Our scratchwork tells us that the solutions of  $x^4 - x^2 = 0$  are  $x = 0, \pm 1$ . Thus the statement is false. To disprove it, we prove its negation:

There exists  $x \in \mathbb{Z}$ , so that either ( $x^4 - x^2 = 0$  and  $x \neq 0$  and  $x \neq 1$ ), or ( $x = 0$  or 1 and  $x^4 - x^2 \neq 0$ ).

(Why is this the negation?) This is a mouthful, and yet the proof is not hard. Proof of negation: Let  $x = -1$ . Then  $x^4 - x^2 = (-1)^4 - (-1)^2 = 1 - 1 = 0$  (by P8 and A4). However  $x \neq 0$  and  $x \neq 1$ . (We need only show one component of the OR statement true for our particular  $x$ , so we're done.)

(b) Our scratchwork tells us that the solutions of  $9x^4 - x^2 = 0$  are  $x = 0, \pm \frac{1}{3}$ . The only one of these which is an integer is  $x = 0$ , so in fact the statement is true. Proof: Let  $x \in \mathbb{Z}$  be arbitrary. To prove the "if and only if," we prove both directions.

( $\Rightarrow$ ): Suppose  $9x^4 - x^2 = 0$ . Then by the distributive law  $x^2(9x^2 - 1) = 0$ . By R2, it follows that either  $x = 0$  or  $9x^2 - 1 = 0$ . However, if  $9x^2 - 1 = 0$ , then  $9x^2 = 1$ . But  $x^2 \geq 1$  (by R5, since  $x^2$  is a positive integer), so  $9x^2 \geq 9 > 1$ . Therefore, we can't have  $9x^2 = 1$ , and so it must be that  $x = 0$ .

( $\Leftarrow$ ): Suppose that  $x = 0$ . Then  $9x^4 - x^2 = 9 \cdot 0^4 - 0^2 = 0$ . (By applications of P2.)

5. (a) Contrapositive: For all integers  $a, b$ , and  $c$ , if  $a$  is odd and  $b$  is odd, then  $a^2 + b^2 \neq c^2$ .

(b) Converse: For all integers  $a, b$ , and  $c$ , if  $a$  is even or  $b$  is even, then  $a^2 + b^2 = c^2$ .

(c) The statement and its contrapositive are true. The converse is false.

(d) Proof: Let  $a, b, c \in \mathbb{Z}$ . Suppose that  $a^2 + b^2 = c^2$ . We want to show that either  $a$  or  $b$  is even. We'll use proof by contradiction: Assume that both  $a$  and  $b$  are odd.

Then  $a^2$  and  $b^2$  are odd, and so  $c^2 = a^2 + b^2$  is even. But if  $c^2$  is even, it must be the case that  $c$  is even (otherwise,  $c^2 = c \cdot c$  would be the product of two odd numbers and hence odd). So for some  $k, l, m \in \mathbb{Z}$ , we have  $a = 2k + 1$ ,  $b = 2l + 1$ , and  $c = 2m$ . We substitute into the equation  $a^2 + b^2 = c^2$  and obtain

$$(2k + 1)^2 + (2l + 1)^2 = (2m)^2.$$

Expanding both sides and simplifying, we find:

$$\begin{aligned} 4k^2 + 4k + 1 + 4l^2 + 4l + 1 &= 4m^2 \\ 4k^2 + 4k + 4l^2 + 4l - 4m^2 &= -2. \end{aligned}$$

Now the left-hand side is divisible by 4, but the right-hand side is not. This is a contradiction (since this is supposed to be an equality). Therefore, our assumption that  $a$  and  $b$  are both odd must be wrong, and so one of them must be even.

6. (The problem is supposed to tell you what  $n$  is, and in fact we are supposed to take  $n$  to be an integer  $\geq 2$ .) Let the formula be represented by  $P(n)$ .

Base case: ( $n=2$ ). Then  $\sum_{i=2}^2(i^2 - 2i) = 4 - 4 = 0$ . The right-hand side is  $\frac{1}{6}(2 \cdot 2^3 - 3 \cdot 2^2 - 5 \cdot 2 + 6) = \frac{1}{6}(16 - 12 - 10 + 6) = 0$ . So  $P(2)$  is true.

Induction step: Let  $k$  be an integer  $\geq 2$ . Suppose that  $P(k)$  is true. Therefore,

$$\sum_{i=2}^k(i^2 - 2i) = \frac{2k^3 - 3k^2 - 5k + 6}{6}.$$

Now then we have

$$\begin{aligned} \sum_{i=2}^{k+1}(i^2 - 2i) &= \left[ \sum_{i=2}^k(i^2 - 2i) \right] + (k+1)^2 - 2(k+1) \\ &= \frac{2k^3 - 3k^2 - 5k + 6}{6} + k^2 + 2k + 1 - 2k - 2 \\ &= \frac{2k^3 - 3k^2 - 5k + 6}{6} + \frac{6k^2 - 6}{6} \\ &= \frac{2k^3 + 3k^2 - 5k}{6}. \end{aligned}$$

Hmmm, is this what we want? Let's see.... The right-hand side of  $P(k+1)$  is

$$\begin{aligned} \frac{2(k+1)^3 - 3(k+1)^2 - 5(k+1) + 6}{6} &= \frac{2(k^3 + 3k^2 + 3k + 1) - 3(k^2 + 2k + 1) - 5(k+1) + 6}{6} \\ &= \frac{2k^3 + 6k^2 + 6k + 2 - 3k^2 - 6k - 3 - 5k - 5 + 6}{6} \\ &= \frac{2k^3 + 3k^2 - 5k}{6}. \end{aligned}$$

So the two sides of  $P(k+1)$  agree, and the induction step is completed.

7. Let  $P(n)$  be the statement  $a_n = 5(3^{n-1}) - 2(-1)^n$ . We want to show  $P(n)$  is true for all integers  $n \geq 1$ .

Base cases: ( $n = 1$  and  $n = 2$ ). Now  $a_1 = 7$  is given. Also  $5(3^{1-1}) - 2(-1)^1 = 5 + 2 = 7$ . So  $P(1)$  is true. Also,  $a_2 = 13$  is given, and  $5(3^{2-1}) - 2(-1)^2 = 15 - 2 = 13$ . So  $P(2)$  is true.

Induction step: (Use 2nd Principle of Mathematical Induction) Let  $k \in \mathbb{Z}^+$ . Suppose that  $P(i)$  is true for all  $i \leq k$ . We need to use this to show that  $P(k+1)$  is true. Now by the definition of  $a_n$ , we see that  $a_{k+1} = 2a_k + 3a_{k-1}$ . Since  $P(k)$  is true, we know that

$$a_k = 5(3^{k-1}) - 2(-1)^k.$$

Since  $P(k-1)$  is true, we have

$$a_{k-1} = 5(3^{k-2}) - 2(-1)^{k-1}.$$

Then we have

$$\begin{aligned}a_{k+1} &= 2a_k + 3a_{k-1} \\ &= 2(5(3^{k-1}) - 2(-1)^k) + 3(5(3^{k-2}) - 2(-1)^{k-1}) \\ &= 10 \cdot 3^{k-1} + 5 \cdot 3^{k-1} - 4(-1)^k - 6(-1)^{k-1} \\ &= 5 \cdot 3^k - 2(-1)^{k+1}.\end{aligned}$$

And this is what we want to prove, so  $P(k+1)$  is true.

8. By the binomial theorem, the coefficient of  $x^8y^9$  in  $(2x - 3y)^{17}$  is  $2^8(-3)^9 \binom{17}{8}$ . This can be simplified, but there is no need to do so.
9. The binomial theorem says that

$$(-1 + 1)^n = \sum_{k=0}^n \binom{n}{k} (-1)^k 1^{n-k} = \sum_{k=0}^n (-1)^k \binom{n}{k}.$$

But of course  $(-1 + 1)^n = 0^n$ , and we are done.

10. (a) Proof by contradiction: Suppose that  $-1$  is not largest in  $\mathbb{Z}^-$ , so there is an  $a \in \mathbb{Z}^-$  with  $a > -1$ . Then  $-a \in \mathbb{Z}^+$  by the definition of  $\mathbb{Z}^-$ , and multiplying the inequality by  $-1$  (using Q9 of course), we see that

$$-a < 1.$$

But  $1$  is the smallest element of  $\mathbb{Z}^+$  (by R5), so it can't be that  $-a \in \mathbb{Z}^+$ . This is a contradiction, so  $-1$  is the largest element of  $\mathbb{Z}^-$ .

(b) If  $S$  is a nonempty subset of  $\mathbb{Z}^-$ , then the set  $T = \{-n \mid n \in S\}$  is a nonempty subset of  $\mathbb{Z}^+$ . By the Well-Ordering Principle,  $T$  has a smallest element  $a$ . Since also  $S = \{-m \mid m \in T\}$ , we find that  $a$  is the largest element of  $S$ .

(c) Let  $a, b \in \mathbb{Z}^-$ . Then  $a < 0$  and  $b < 0$ . So  $a + b < 0$  (say using, problem 2(a) of this handout). So  $a + b \in \mathbb{Z}^-$ . However,  $ab > 0$  by Q5, so  $ab \notin \mathbb{Z}^-$ .