## Math 220 - Homework 2

## Due Thursday $9 / 13$ at the beginning of class

Total points: 165 (Problems marked by $*$ will count toward writing portion.)
PART A
Problems from the textbook:

- Section 1.1 | problem | $2(\mathrm{e})^{*}$ | $3(\mathrm{a}, \mathrm{c})^{*}$ | $10(\mathrm{a}, \mathrm{b})$ | $12(\mathrm{a}, \mathrm{b})$ | $14(\mathrm{~b}, \mathrm{c})$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | points | 5 | 10 | 10 | 10 |
|  |  |  |  |  |  |


## PART B

1. 8 points In each of the following statements identify the hypothesis (assumption) and conclusion.
(a) If $a$ is irrational, then $2 a$ is irrational.
(b) $a^{3}$ is an even integer whenever $a$ is an even integer.
2. 12 points Without changing their meanings, convert each of the following sentences into a sentence having the form "If $P$, then $Q$."
(a) A function is integrable provided the function is continuous.
(b) A function is rational if it is a polynomial.
(c) "You fail only if you stop writing." (Ray Bradbury)
(d) "Whenever people agree with me I feel I must be wrong." (Oscar Wilde)
3. 4 points Without changing its meaning, convert the sentence "If $x y=0$, then $x=0$ or $y=0$, and conversely." into a sentence having the form " $P$ if and only if $Q$."

> If a function has a constant derivative, then it is linear, and conversely.
4. 4 points Write the following statement using "if, then":
"A sufficient condition for a triangle to be isosceles is that it has two equal angles."
5. * 8 points Prove that the statement $\neg((\neg Q \wedge(P \Rightarrow Q)) \Rightarrow(\neg P))$ is a tautology, a contradiction, or neither. You must state which of the three it is as well as give the proof.
6. [25 points] Negate the following statements:
(a) Every real number is less than 100 .
(b) There is a politician who is honest or trustworthy.
(c) If $f$ is a linear function, then $f$ is continuous at 0 .
(d) If a differentiable function $f$ has a local minimum at the point $x_{0}$, then $f^{\prime}\left(x_{0}\right)=0$.
7. Given a quantified statement

$$
\begin{equation*}
\forall x \in \mathbb{Z}^{+},\left(\exists y \in \mathbb{Z}^{+} \ni x y \in \mathbb{E}\right) \tag{1}
\end{equation*}
$$

(a) [3 points] Express the given statement (1) in words.
(b) [6 points] Express the negation of the given statement (1) in symbols. (Do NOT use the symbol " $\notin$ ".)
(c) [3 points] Express the negation of the given statement (1) in words.
8. Given a quantified statement

$$
\begin{equation*}
\forall x \in \mathbb{R}, \exists n \in \mathbb{Z} \ni(n \leq x<n+1) \tag{2}
\end{equation*}
$$

(a) [3 points] Express the statement (2) in words.
(b) [8 points] Express the negation of the statement (2) in symbols. (Do NOT use the symbol " $\neq$ " and interval notation.)
9. [36 points] Express the following statements in the form "For all ..., if ...then..." using symbols to represent variables. Then write their negations in words, again using symbols to represent variables. (Attention you should use symbols to represent introduced variables only. The statements and their negations must be written in words and not in symbols.)
(a) An integer is odd or even.
(b) All angles of a square are equal.
(c) The number -1 is the largest negative integer.
(d) When the product of two integers is odd, then the both integers are odd.
(e) Every multiple of 6 is even and is not a multiple of 4 .
(f) The square of an even integer is divisible by 4.

