# Math 220 – Homework 7

# Due Thursday 10/25 at the beginning of class

Total points: 250

## PART A

Problems from the textbook:

• Section 4.1	problem	4*	$5^{*}$	6*				
	points	10	10	10				
• Section 4.2	problem	1(f)	*	1	15	16(c)	18	23(b)
	points	10		5	8	4	15	10

#### PART B

1. [18 points] Let  $U = \{1, 3, 5, ..., 15\}$  be the universal set and let  $A = \{1, 5, 9, 13\}$ , and B = 3, 9, 15. Determine the following:

(a)  $A \cup B$  (b)  $A \cap B$  (c) A - B (d) B - A (e)  $A \cap \overline{B}$ .

2. [10 points] Let A, B and C be nonempty subsets of a universal set U. Draw a Venn diagram for each of the following set operations.

(a)  $A \cup (C - B)$  (b)  $C \cap (A - B)$ 

- 3. \* [15 points] Let A, B, and C be nonempty subsets of a universal set U. Disprove the following statements:
  - (a) If  $A \cap B = A \cap C$ , then B = C.
  - (b) If A B = C B, then implies A = C.
  - (c) If A is not a subset of B and B is not a subset of A, then  $A \cap B = \emptyset$ .
- 4. [6 points] Describe the following sets by listing their elements.
  - (a) The set of all reminders when a positive integer is divided by 8.
  - (b) The set of all integers of absolute value less than 1.
- 5. [6 points] Describe the following sets by listing enough elements to indicate a pattern for all elements of the set.
  - (a) The set of all reminders when a natural number is divided by 2018.
  - (b) The set of all numbers x for which  $\sin x = 1$ .
- 6. [6 points] Describe the following sets using a set-builder notation. Namely, write them in the form  $\{x \in D | \ldots\}$  for the appropriate set D.
  - (a) The set of all rational numbers between 0 and 1 inclusive.
  - (b) The set of all numbers x for which  $\tan x = 0$ .
- 7. [12 points] Let  $U = \mathbb{R}$  be the universal set. Consider  $A = \{x \in \mathbb{R} | |2x+3| \ge 19\}$  and  $B = \{x \in \mathbb{R} | |x| \le 3\}$ .
  - (a) Express the sets A and B using interval notation (as an interval or a union of intervals).
  - (b) Determine  $\overline{A} \cap \overline{B}$  as an interval or a union of intervals.
- 8. [10 points] Given  $A = \{x \in \mathbb{Z} | |x| > 10\}$ . Compute the compliment of A, if (a)  $U = \mathbb{Z}$  (b)  $U = \mathbb{R}$ .
- 9. [10 points] Given  $A = \{x \in \mathbb{R} | |x| > 10\}$  and  $B = \{x \in \mathbb{R} | 0 < |x| \le 12\}$ . Compute A B and B A.

# PART C

### Print it out and attach to the Homework

NAME (print)

- 1. [12 points] Determine the truth or falsehood of the following statements. (CLEARLY circle TRUE or FALSE for each statement.)
  - (a) TRUE/ FALSE The contrapositive of the statement*"If all elements of A are elements of B, then A is a subset of B"*

is the statement

"If A is a subset of B, then all elements of A are elements of B".

- (b) TRUE/ FALSE  $\{a, b\} = \{b, a, b\}$
- (c) TRUE/ FALSE If  $A = \{m \in \mathbb{Z} | 2 < m \le 5\}$  then |A| = 4.
- (d) TRUE/ FALSE The empty set is a subset of every set except itself.
- (e) TRUE/ FALSE  $7 \notin \{\{-1,7\}, \{-7,2017,0\}, \{1,2\}\}$ .
- (f) TRUE/ FALSE If  $A = \{a, \{a, b, c\}\}$  and  $B = \{\{c, d\}, \{a, b, c, d\}\}$  then |A| = |B|.

2. [19 points] Given  $A = \{0, 1, 2, ..., 8\}$ ,  $B = \{1, 3, 5, 7\}$ , C[20pts] =  $\{3, 5, 1, 7, 3, 1\}$ ,  $D = \{5, 3, 1\}$ , and  $E = \emptyset$ . Determine the truth or falsehood of the following statements. (CLEARLY circle T (TRUE) or F (FALSE) for each statement.) (a) T/F B = C (b) T/F  $B \subseteq C$  (c) T/F  $B \subset C$  (d) T/F  $C \subseteq B$  (e) T/F  $D \subset B$ 

(f)  $\overline{\mathsf{T}/\mathsf{F}} D \subseteq B$  (g)  $\overline{\mathsf{T}/\mathsf{F}} B \subset D$  (h)  $\overline{\mathsf{T}/\mathsf{F}} 8 \in A$  (i)  $\overline{\mathsf{T}/\mathsf{F}} \{4,6\} \subset A$  (j)  $\overline{\mathsf{T}/\mathsf{F}} 1,5 \subset A$ (k)  $\overline{\mathsf{T}/\mathsf{F}} 9 \notin C$  (l)  $\overline{\mathsf{T}/\mathsf{F}} D \subseteq D$  (m)  $\overline{\mathsf{T}/\mathsf{F}} \emptyset = 0$  (n)  $\overline{\mathsf{T}/\mathsf{F}} 0 \in E$  (o)  $\overline{\mathsf{T}/\mathsf{F}} A \in A$ 

(**p**) 
$$\boxed{\mathsf{T/F}} |A| = 8$$
 (**q**)  $\boxed{\mathsf{T/F}} |C| = 7$  (**r**)  $\boxed{\mathsf{T/F}} |E| = 0$  (**q**)  $\boxed{\mathsf{T/F}} |B| = 5$ 

- 3. [14 points] Let A, B, and C be nonempty sets. Determine the truth or falsehood of the following statements. (CLEARLY circle TRUE or FALSE for each statement.)
  - (a) TRUE/ FALSE  $A A = \emptyset$ .
  - (b) TRUE/ FALSE  $A \subset A$ .
  - (c) TRUE/ FALSE  $A \cup (B \cap C) = (A \cap C) \cup (B \cap C)$ .
  - (d) TRUE/ FALSE  $A \cup A = A \cap A$  for all sets A.
  - (e) TRUE/ FALSE If |A| = |B| then  $A \times B = B \times A$ .
  - (f) TRUE/ FALSE  $A \times B = B \times A$  for all nonempty sets A and B.
  - (g) TRUE/ FALSE If  $\{1\} \in P(A)$ , then  $1 \in A$  and  $\{1\} \notin A$ .
- 4. [10 points] Let  $A = \{x \in \mathbb{N} | 1 \le x < 5\}$  and P(A) be a power set of A. Determine the truth or falsehood of the following statements. (CLEARLY circle TRUE or FALSE for each statement.)
  - (a) TRUE/ FALSE  $A \subset P(A)$ .
  - (b) TRUE/ FALSE  $\{2\} \in P(A)$ .
  - (c) TRUE/ FALSE  $[3,4] \subseteq A$ .
  - (d) TRUE/ FALSE |P(A)| = 32
  - (e) TRUE/ FALSE  $\emptyset \subseteq P(A)$  and  $\emptyset \in P(A)$ .

- 5. [20 points] Assume that A and B are sets and P and Q are propositions. Characterize the following expressions as either
  - (i) a proposition/statement
  - (ii) not a proposition/statement, but an expression that makes sense mathematically.
  - (iii) an expression that makes no sense mathematically.

Q]

(CLEARLY circle i, ii, or iii for each statement.)

(a) 
$$i / ii / iii$$
  $B \subset A$   
(b)  $i / ii / iii$   $A \Rightarrow B$   
(c)  $i / ii / iii$   $P \Rightarrow (A = B)$   
(d)  $i / ii / iii$   $P \subseteq Q$   
(e)  $i / ii / iii$   $P = Q$   
(f)  $i / ii / iii$   $B \cap (A - B)$   
(g)  $i / ii / iii$   $P \cup Q$   
(h)  $i / ii / iii$   $A + B$   
(i)  $i / ii / iii$   $(\exists x \in P)[x \in P)$ 

i / ii /iii

 $A \wedge B$ 

(j)

3