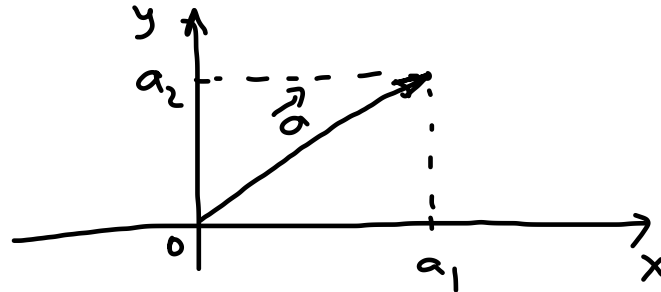


## Section 1.1: Vectors

Quantities that we measure that have magnitude but not direction are called **scalars**.

DEFINITION 1. A *vector* is a quantity that has both magnitude and direction. A 2-dimensional vector is an ordered pair  $\mathbf{a} = \langle a_1, a_2 \rangle$ . The numbers  $a_1$  and  $a_2$  are called the **components** of the vector  $\mathbf{a}$ .

$$\vec{\mathbf{a}} = \langle a_1, a_2 \rangle$$



Typical notation to designate a vector is a boldfaced character or a character with an arrow on it (i.e.  $\mathbf{a}$  or  $\vec{\mathbf{a}}$ ).

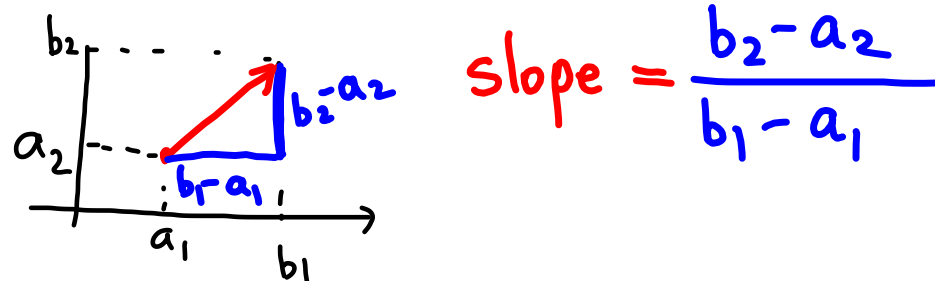
DEFINITION 2. Given the points  $A(a_1, a_2)$  and  $B(b_1, b_2)$ , the vector  $\mathbf{a}$  with representation  $\overrightarrow{AB}$  is

$$\overrightarrow{AB} = \langle b_1 - a_1, b_2 - a_2 \rangle = \mathbf{B} - \mathbf{A}$$

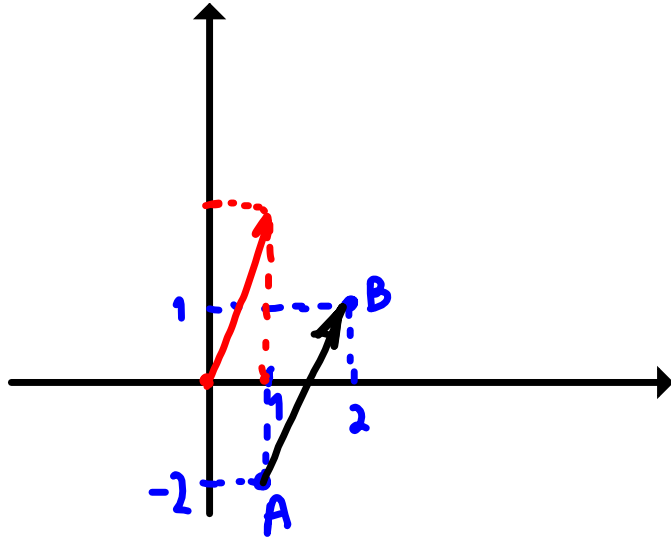
The point  $A$  here is initial point and  $B$  is terminal one.

A vector with the initial point located at the origin is called the position vector (or we say that vector is in standard position).

Vectors are equal if they have the same length and direction (same slope).



EXAMPLE 3. Graph the vector with initial point  $A(1, -2)$  and terminal point  $B(2, 1)$ . Find the components of  $\vec{AB}$  and  $\vec{BA}$ .



$$\begin{aligned}\vec{AB} &= B - A = \langle 2, 1 \rangle - \langle 1, -2 \rangle = \\ &= \langle 2 - 1, 1 - (-2) \rangle = \underline{\underline{\langle 1, 3 \rangle}}\end{aligned}$$

$$\begin{aligned}\vec{BA} &= \langle 1, -2 \rangle - \langle 2, 1 \rangle = \\ &= \langle 1 - 2, -2 - 1 \rangle = \langle -1, -3 \rangle = \\ &= -\langle 1, 3 \rangle = -\vec{AB}\end{aligned}$$

## Vector operations

- *Scalar Multiplication*: If  $c$  is a scalar and  $\mathbf{a} = \langle a_1, a_2 \rangle$ , then

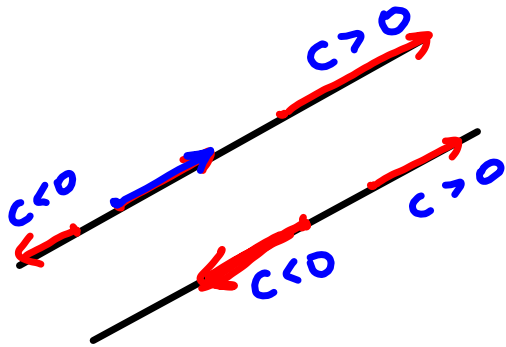
$$c\mathbf{a} = c \langle a_1, a_2 \rangle = \langle ca_1, ca_2 \rangle.$$

$$2 \langle 3, 4 \rangle = \langle 6, 8 \rangle$$

$$- \langle 1, 2 \rangle = (-1) \cdot \langle 1, 2 \rangle = \langle -1, -2 \rangle$$

DEFINITION 4. Two vectors  $\mathbf{a}$  and  $\mathbf{b}$  are called **parallel** if  $\mathbf{b} = c\mathbf{a}$  with some scalar  $c$ .

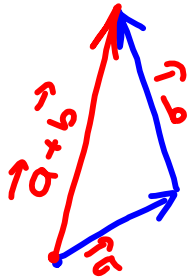
If  $c > 0$  then  $\mathbf{a}$  and  $c\mathbf{a}$  have the same direction, if  $c < 0$  then  $\mathbf{a}$  and  $c\mathbf{a}$  have the opposite direction.



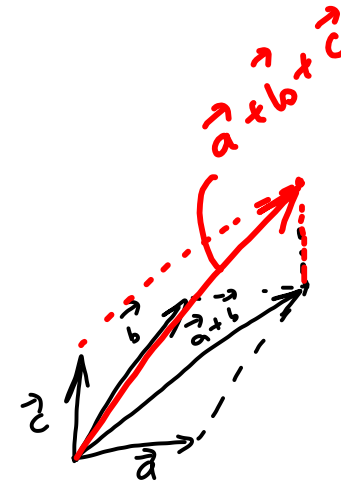
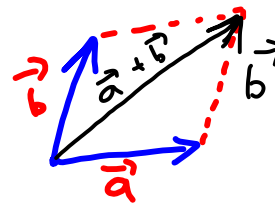
- *Vector addition:* If  $\mathbf{a} = \langle a_1, a_2 \rangle$  and  $\mathbf{b} = \langle b_1, b_2 \rangle$  then

$$\mathbf{a} + \mathbf{b} = \langle a_1 + b_1, a_2 + b_2 \rangle.$$

Triangle Law



Parallelogram Law



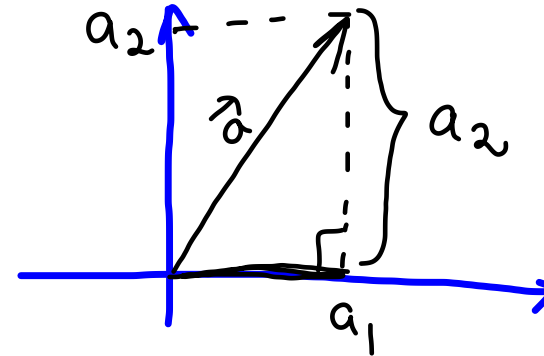
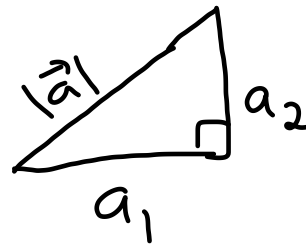
$\mathbf{a} + \mathbf{b}$  is called the resultant vector

EXAMPLE 5. Let  $\mathbf{a} = \langle -1, 2 \rangle$  and  $\mathbf{b} = \langle 2.1, -0.5 \rangle$ . Then  $3\mathbf{a} + 2\mathbf{b} =$

$$\begin{aligned} 3\vec{a} + 2\vec{b} &= 3\langle -1, 2 \rangle + 2\langle 2.1, -0.5 \rangle = \\ &= \langle -3, 6 \rangle + \langle 4.2, -1 \rangle = \\ &= \langle -3 + 4.2, 6 + (-1) \rangle = \\ &= \langle 1.2, 5 \rangle \end{aligned}$$

The magnitude or length of a vector  $\mathbf{a} = \langle a_1, a_2 \rangle$  is denoted by  $|\mathbf{a}|$ ,

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2}$$



EXAMPLE 6. Find:  $|\langle 3, -8 \rangle|$ ,  $|\langle \frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2} \rangle|$ ,  $|\mathbf{0}|$

$$|\langle 3, -8 \rangle| = \sqrt{3^2 + (-8)^2} = \sqrt{9 + 64} = \sqrt{73}$$

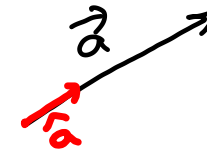
$$|\langle \frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2} \rangle| = \sqrt{\left(\frac{\sqrt{2}}{2}\right)^2 + \left(\frac{\sqrt{2}}{2}\right)^2} = \sqrt{\frac{2}{4} + \frac{2}{4}} = 1$$

$$|\mathbf{0}| = |\langle 0, 0 \rangle| = \sqrt{0^2 + 0^2} = 0$$

A unit vector is a vector with length one. Any vector can be made into a unit vector by dividing it by its length. So, a unit vector in the direction of  $\mathbf{a}$  is

$$\hat{\mathbf{a}} = \mathbf{u} = \frac{\mathbf{a}}{|\mathbf{a}|}$$

normalize  
vector  $\vec{a}$



Any vector  $\mathbf{a}$  can be fully represented by providing its length,  $|\mathbf{a}|$  and a unit vector  $\mathbf{u}$  in its direction:

$$\boxed{\mathbf{a} = |\mathbf{a}| \mathbf{u}} = |\vec{a}| \cdot \hat{\mathbf{a}}$$

EXAMPLE 7. Given  $\mathbf{a} = \langle 2, -1 \rangle$ . Find

(a) a unit vector that has the same direction as  $\mathbf{a}$ ;

$$|\vec{a}| = \sqrt{2^2 + (-1)^2} = \sqrt{5}$$

$$\hat{\mathbf{a}} = \frac{\vec{a}}{|\vec{a}|} = \frac{\langle 2, -1 \rangle}{\sqrt{5}} = \left\langle \frac{2}{\sqrt{5}}, -\frac{1}{\sqrt{5}} \right\rangle$$

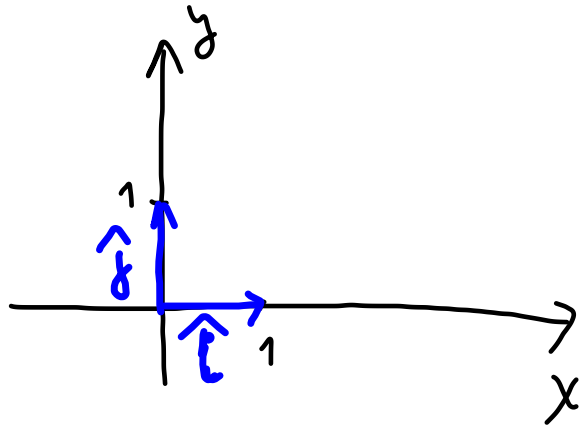
(b) a vector  $\mathbf{b}$  in the direction opposite to  $\mathbf{a}$  s.t  $|\mathbf{b}| = 7$ .

$$\begin{aligned} \vec{b} &= |\vec{b}| (-\hat{\mathbf{a}}) = -7 \hat{\mathbf{a}} = -7 \left\langle \frac{2}{\sqrt{5}}, -\frac{1}{\sqrt{5}} \right\rangle \\ &= \left\langle -\frac{14}{\sqrt{5}}, \frac{7}{\sqrt{5}} \right\rangle \end{aligned}$$



The standard basis vectors are given by the unit vectors  $\mathbf{i} = \langle 1, 0 \rangle$  and  $\mathbf{j} = \langle 0, 1 \rangle$  along the x and y directions, respectively. Using the basis vectors, one can represent any vector  $\mathbf{a} = \langle a_1, a_2 \rangle$  as

$$\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j}.$$



$$\begin{aligned}\vec{a} &= a_1\hat{i} + a_2\hat{j} = \\ &= a_1\langle 1, 0 \rangle + a_2\langle 0, 1 \rangle = \\ &= \langle a_1, 0 \rangle + \langle 0, a_2 \rangle = \\ &= \langle a_1, a_2 \rangle\end{aligned}$$

$$\langle 3, -4 \rangle = 3\hat{i} - 4\hat{j}$$

$$5\hat{j} = \langle 0, 5 \rangle$$

EXAMPLE 8. Given  $\mathbf{a} = 2\mathbf{i} - \mathbf{j}$ ,  $\mathbf{b} = \langle 5, -2 \rangle$ . Find a scalars  $s$  and  $t$  such that  $s\mathbf{a} + t\mathbf{b} = -4\mathbf{j} = -4\langle 0, 1 \rangle$

$$s\vec{a} + t\vec{b} = \langle 0, -4 \rangle$$

$$s\langle 2, -1 \rangle + t\langle 5, -2 \rangle = \langle 0, -4 \rangle$$

$$\langle 2s, -s \rangle + \langle 5t, -2t \rangle = \langle 0, -4 \rangle$$

$$\langle 2s + 5t, -s - 2t \rangle = \langle 0, -4 \rangle$$

$$\begin{cases} 2s + 5t = 0 \\ -s - 2t = -4 \end{cases}$$

$$\Rightarrow s = -\frac{5}{2}t$$

$$\frac{5}{2}t - 2t = -4$$

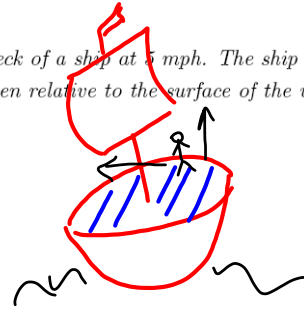
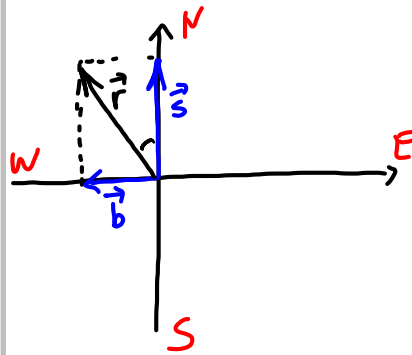
$$\frac{t}{2} = -4 \Rightarrow t = -8$$

$$s = -\frac{5}{2} \cdot (-8) = 20$$

$$t = -8, s = 20$$

**Applications:** Quantities such as force, displacement or velocity that have direction as well as magnitude are represented by vectors.

**EXAMPLE 9.** Ben walks due west on the deck of a ship at 5 mph. The ship is moving north at a speed of 25 mph. Find the direction and speed of Ben relative to the surface of the water.



Given  
 $|\vec{b}| = 5$   
 $|\vec{s}| = 25$

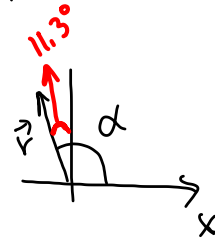
Find  
 Speed  $|\vec{r}| = ?$   
 slope of  $\vec{r} = ?$

$$\left. \begin{array}{l} \vec{r} = \vec{b} + \vec{s} \\ \vec{b} = -5\hat{i} \\ \vec{s} = 25\hat{j} \end{array} \right\} \Rightarrow \vec{r} = -5\hat{i} + 25\hat{j} = \langle -5, 25 \rangle$$

||  
5⟨-1, 5⟩

speed  $|\vec{r}| = 5|\langle -1, 5 \rangle| = 5\sqrt{(-1)^2 + 5^2} = 5\sqrt{26}$

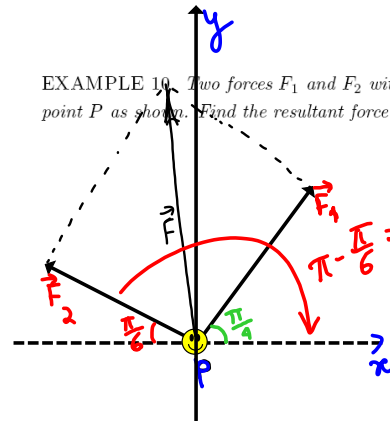
direction = slope =  $\frac{5}{-1} = -5$



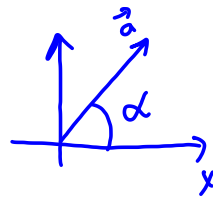
$\tan \alpha = -5$   
 $\alpha = 101.3^\circ$

**Direction**  
 11.3° West of North  
 N 11.3° W

EXAMPLE 10. Two forces  $F_1$  and  $F_2$  with magnitudes 14 pounds and 12 pounds act on an object at a point  $P$  as shown. Find the resultant force as well as its magnitude and direction.



Given  $|F_1| = 14$   
 $|F_2| = 12$   
 resultant  $\vec{F} = \vec{F}_1 + \vec{F}_2 = ?$   
 $|\vec{F}| = ?$   
 direction - ?



$$\vec{a} = |\vec{a}| \hat{a} = |\vec{a}| \langle \cos \alpha, \sin \alpha \rangle$$

$$\vec{F}_1 = |F_1| \langle \cos \frac{\pi}{4}, \sin \frac{\pi}{4} \rangle = 14 \langle \frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2} \rangle = \langle 7\sqrt{2}, 7\sqrt{2} \rangle$$

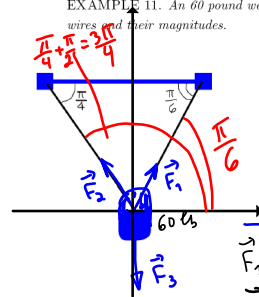
$$\vec{F}_2 = |F_2| \langle \cos \frac{5\pi}{6}, \sin \frac{5\pi}{6} \rangle = 12 \langle -\frac{\sqrt{3}}{2}, \frac{1}{2} \rangle = \langle -6\sqrt{3}, 6 \rangle$$

$$\vec{F} = \vec{F}_1 + \vec{F}_2 = \langle 7\sqrt{2}, 7\sqrt{2} \rangle + \langle -6\sqrt{3}, 6 \rangle = \langle 7\sqrt{2} - 6\sqrt{3}, 7\sqrt{2} + 6 \rangle$$

$$|\vec{F}| = \sqrt{(7\sqrt{2} - 6\sqrt{3})^2 + (7\sqrt{2} + 6)^2} \approx 15.91 \text{ lb}$$

$$\text{slope} = \frac{7\sqrt{2} + 6}{7\sqrt{2} - 6\sqrt{3}}$$

EXAMPLE 11. An 60 pound weight hangs from two wires as shown. Find the tensions (forces) in both wires and their magnitudes.



Given  $|\vec{F}_3| = 60$

$$\vec{F}_1 + \vec{F}_2 + \vec{F}_3 = \vec{0}$$

Find  $\vec{F}_1, \vec{F}_2, |\vec{F}_1|, |\vec{F}_2|$

$$\vec{F}_1 = |\vec{F}_1| \langle \cos \frac{\pi}{6}, \sin \frac{\pi}{6} \rangle = |\vec{F}_1| \langle \frac{\sqrt{3}}{2}, \frac{1}{2} \rangle$$

$$\vec{F}_2 = |\vec{F}_2| \langle \cos \frac{3\pi}{4}, \sin \frac{3\pi}{4} \rangle = |\vec{F}_2| \langle -\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2} \rangle$$

$$\vec{F}_3 = |\vec{F}_3| (-\hat{j}) = 60 \langle 0, -1 \rangle$$

$$\vec{F}_1 = \langle |\vec{F}_1| \frac{\sqrt{3}}{2}, |\vec{F}_1| \frac{1}{2} \rangle$$

$$+ \vec{F}_2 = \langle -|\vec{F}_2| \frac{\sqrt{2}}{2}, |\vec{F}_2| \frac{\sqrt{2}}{2} \rangle$$

$$\vec{F}_3 = \langle 0, -60 \rangle$$

$$\vec{0} = \langle 0, 0 \rangle = \langle |\vec{F}_1| \frac{\sqrt{3}}{2} - |\vec{F}_2| \frac{\sqrt{2}}{2}, \frac{|\vec{F}_1|}{2} + |\vec{F}_2| \frac{\sqrt{2}}{2} - 60 \rangle$$

$$|\vec{F}_1| = a, \quad |\vec{F}_2| = b$$

$$\begin{cases} 0 = \frac{\sqrt{3}}{2}a - \frac{\sqrt{2}}{2}b \\ 0 = \frac{a}{2} + \frac{\sqrt{2}}{2}b - 60 \end{cases} \Rightarrow + \begin{cases} \sqrt{3}a - \sqrt{2}b = 0 \\ a + \sqrt{2}b = 120 \end{cases}$$

$$\sqrt{3}a + a = 120$$

$$a(\sqrt{3} + 1) = 120$$

$$a = \frac{120(\sqrt{3}-1)}{(\sqrt{3}+1)(\sqrt{3}-1)} = \frac{120(\sqrt{3}-1)}{3-1}$$

$$\sqrt{3}a = \sqrt{2}b \quad (\times \frac{\sqrt{2}}{2})$$

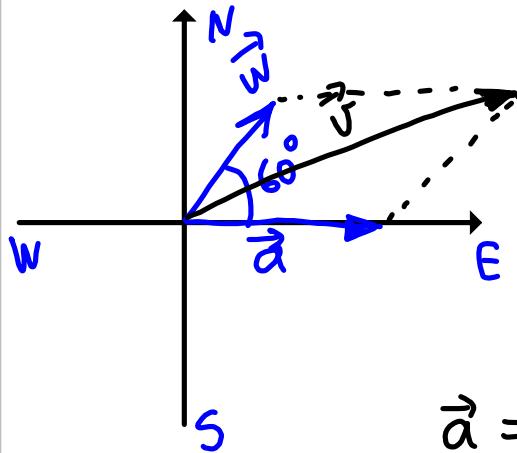
$$\frac{\sqrt{6}}{2}a = b$$

$$b = \frac{\sqrt{6}}{2}a = \frac{\sqrt{6}}{2} \cdot 60(\sqrt{3}-1) = 30\sqrt{6}(\sqrt{3}-1) = |\vec{F}_2|$$

$$\vec{F}_1 = 60(\sqrt{3}-1) \left\langle \frac{\sqrt{3}}{2}, \frac{1}{2} \right\rangle = \langle 30\sqrt{3}(\sqrt{3}-1), 30(\sqrt{3}-1) \rangle$$

$$\vec{F}_2 = 30\sqrt{6}(\sqrt{3}-1) \left\langle -\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2} \right\rangle = \langle -30\sqrt{3}(\sqrt{3}-1), 30\sqrt{3}(\sqrt{3}-1) \rangle$$

EXAMPLE 12. An airplane, flying due East at an airspeed of 450mph, encounters a 50-mph wind acting in the direction of E60°N (60° North of East). The airplane holds its compass heading due East but, because of the wind, acquires a new ground speed (i.e. the magnitude of the resultant) and direction. What are they?



$$|\vec{a}| = 450$$

$$|\vec{w}| = 50$$

$$|\vec{v}| = ?$$

$$\text{slope} = ?$$

$$\vec{a} = 450\hat{i} = \langle 450, 0 \rangle$$

$$\vec{w} = 50 \langle \cos 60^\circ, \sin 60^\circ \rangle = 50 \left\langle \frac{1}{2}, \frac{\sqrt{3}}{2} \right\rangle = \langle 25, 25\sqrt{3} \rangle$$

$$\vec{v} = \vec{a} + \vec{w} = \langle 450 + 25, 0 + 25\sqrt{3} \rangle =$$

$$= \langle 475, 25\sqrt{3} \rangle = 25 \langle 19, \sqrt{3} \rangle$$

$$|\vec{v}| = 25 \sqrt{19^2 + \sqrt{3}^2} = 50\sqrt{91}$$

$$\text{slope} = \frac{\sqrt{3}}{19} = \tan \alpha \Rightarrow \alpha = 5.2^\circ$$