

Math 311-102

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May 31, 2005: slide #1

Two examples of motivating problems

1. Solve a system of linear equations, such as

$$\begin{cases} 2x_1 + 3x_2 = 7 \\ 9x_1 - 5x_2 = 4 \end{cases}$$

The mathematics involved, with thousands of variables, underlies the input-output method in economics for which Wassily Leontief won the 1973 Nobel Prize.

2. Explain electromagnetism and the propagation of light.

$$\text{Maxwell's equations: } \begin{cases} \nabla \cdot \mathbf{E} = 4\pi\rho \\ \nabla \cdot \mathbf{B} = 0 \\ \nabla \times \mathbf{E} = -\frac{1}{c} \frac{\partial \mathbf{B}}{\partial t} \\ \nabla \times \mathbf{B} = \frac{1}{c} \frac{\partial \mathbf{E}}{\partial t} + \frac{4\pi}{c} \mathbf{J} \end{cases}$$

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Today's topic: vectors (Chapter 1)

A vector is both a *geometric* object and an *algebraic* object.

As a geometric object, a vector has a *length* and a *direction*.

Example. Find the length of the vector joining one corner of a unit cube to the opposite corner, and find the angle the vector makes with a side.

Solution. The vector $\vec{v} = (v_1, v_2, v_3)$ may be written as $(1, 1, 1)$ or $[1, 1, 1]$ or $\vec{i} + \vec{j} + \vec{k}$ or $\vec{e}_1 + \vec{e}_2 + \vec{e}_3$. By the Pythagorean theorem, the length $|\vec{v}|$ is $\sqrt{1^2 + 1^2 + 1^2} = \sqrt{3}$.

A *unit* vector pointing in the same direction is $(\frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}})$. The vector makes equal angles with the coordinate axes, namely $\arccos \frac{1}{\sqrt{3}} \approx 54.736^\circ \approx 0.955$ radians.

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Example: collision course

Problem. You are in a sailboat moving at a constant speed on a fixed heading. A sailboat on a different heading is coming closer. How can you tell if you are on a collision course?

Solution. Line up the other boat with a point on the (distant) shore. If that point doesn't move, you are on a collision course.

Mathematical explanation. Your motion along a straight line can be described parametrically as $\vec{a} + \vec{v}t$, where \vec{a} is your position at time $t = 0$ and \vec{v} is your velocity vector. The position of the other boat may be written similarly as $\vec{b} + \vec{w}t$. The vector pointing from your boat to the other one is the difference vector $\vec{d}(t) = (\vec{b} - \vec{a}) + (\vec{w} - \vec{v})t$. If this vector is 0 for some t , then the vectors $(\vec{b} - \vec{a})$ and $(\vec{w} - \vec{v})$ are parallel. Then $\vec{d}(t)$ points in the same direction for every t . The parallel lines in the direction $\vec{d}(t)$ "meet at infinity", that is, at a point on the distant shore.

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The algebra of vectors

Vectors can be added and can be multiplied by scalars, and the operations satisfy the associative, commutative, and distributive laws.

Example. Can the vector $(607, 194, -219)$ be written as a linear combination of the vectors $(1, 2, 3)$ and $(9, 8, 7)$?

Solution. Only if we are lucky, because the vector equation $x(1, 2, 3) + y(9, 8, 7) = (607, 194, -219)$ translates to a system of *three* simultaneous equations in *two* unknowns:

$$\begin{cases} x + 9y = 607 \\ 2x + 8y = 194 \\ 3x + 7y = -219 \end{cases}$$

We are lucky, for $x = -311$ and $y = 102$ works in all three equations.

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Dot product

By the Pythagorean theorem, the square of the length of a vector $\vec{x} = (x_1, x_2, x_3)$ is $|\vec{x}|^2 = x_1^2 + x_2^2 + x_3^2$.

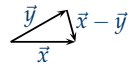
This suggests introducing a *scalar product* of vectors $\vec{x} = (x_1, x_2, x_3)$ and $\vec{y} = (y_1, y_2, y_3)$ via

$$\vec{x} \cdot \vec{y} = x_1y_1 + x_2y_2 + x_3y_3$$

Then $\vec{x} \cdot \vec{x} = |\vec{x}|^2$.

By the law of cosines, $|\vec{x} - \vec{y}|^2 = |\vec{x}|^2 + |\vec{y}|^2 - 2|\vec{x}||\vec{y}|\cos(\theta)$, which simplifies to

$$\vec{x} \cdot \vec{y} = |\vec{x}||\vec{y}|\cos(\theta)$$



where θ is the angle between the vectors \vec{x} and \vec{y} .

There is nothing special about dimension 3: analogous formulas apply to the dot product of vectors in any dimension.

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Projection

The *projection* of a vector \vec{v} onto a vector \vec{w} is

$$(\vec{v} \cdot \vec{w}) \frac{\vec{w}}{|\vec{w}|^2}, \quad \text{where} \quad \vec{u} = \frac{\vec{w}}{|\vec{w}|}.$$

Example. A bicycle travels 3 kilometers northeast against an easterly wind that makes a resistive force of 20 newtons. How much work is done by the cyclist?

Solution. Only the component of the force \vec{F} in the direction of the displacement \vec{d} does work, so the work equals $\vec{F} \cdot \vec{d}$ or $20 \times 3000 \times \frac{1}{\sqrt{2}} \approx 42,426$ joules.

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Cross product

The *vector product* of two three-dimensional vectors $\vec{u} = (u_1, u_2, u_3)$ and $\vec{v} = (v_1, v_2, v_3)$ is a vector $\vec{u} \times \vec{v}$ perpendicular to both \vec{u} and \vec{v} with length equal to $|\vec{u}||\vec{v}|\sin(\theta)$, where θ is the angle between \vec{u} and \vec{v} , and with direction determined by the right-hand rule.

In particular, $\vec{i} \times \vec{j} = \vec{k} = -\vec{j} \times \vec{i}$, $\vec{j} \times \vec{k} = \vec{i} = -\vec{k} \times \vec{j}$, and $\vec{k} \times \vec{i} = \vec{j} = -\vec{i} \times \vec{k}$. The cross product is anti-commutative, so $\vec{v} \times \vec{v} = 0$ for every vector \vec{v} .

Example. $(2\vec{i} + 3\vec{j}) \times (4\vec{j} + 5\vec{k}) = 8(\vec{i} \times \vec{j}) + 10(\vec{i} \times \vec{k}) + 15(\vec{j} \times \vec{k}) = 15\vec{i} - 10\vec{j} + 8\vec{k}$.

The cross product is special to *three*-dimensional vectors.

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Determinant form for cross product

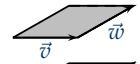
$$\begin{aligned}\vec{u} \times \vec{v} &= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{vmatrix} \\ &= \begin{vmatrix} u_2 & u_3 \\ v_2 & v_3 \end{vmatrix} \vec{i} - \begin{vmatrix} u_1 & u_3 \\ v_1 & v_3 \end{vmatrix} \vec{j} + \begin{vmatrix} u_1 & u_2 \\ v_1 & v_2 \end{vmatrix} \vec{k} \\ &= (u_2v_3 - u_3v_2)\vec{i} - (u_1v_3 - u_3v_1)\vec{j} + (u_1v_2 - u_2v_1)\vec{k}\end{aligned}$$

Example revisited.

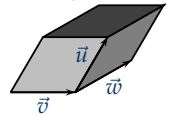
$$\begin{aligned}(2\vec{i} + 3\vec{j}) \times (4\vec{j} + 5\vec{k}) &= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 2 & 3 & 0 \\ 0 & 4 & 5 \end{vmatrix} \\ &= \begin{vmatrix} 3 & 0 \\ 4 & 5 \end{vmatrix} \vec{i} - \begin{vmatrix} 2 & 0 \\ 0 & 5 \end{vmatrix} \vec{j} + \begin{vmatrix} 2 & 3 \\ 0 & 4 \end{vmatrix} \vec{k} = 15\vec{i} - 10\vec{j} + 8\vec{k}.\end{aligned}$$

Geometry and the cross product

The length of the cross product $|\vec{v} \times \vec{w}|$ equals the area of the parallelogram determined by the vectors \vec{v} and \vec{w} .



The absolute value of the *scalar triple product* $|\vec{u} \cdot (\vec{v} \times \vec{w})|$ equals the volume of the *parallelepiped* determined by the vectors \vec{u} , \vec{v} , and \vec{w} .



The scalar triple product can be written as a determinant:

$$\vec{u} \cdot (\vec{v} \times \vec{w}) = \begin{vmatrix} u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix}$$

We will use this determinant later in Jacobi's theorem about change of variables in multiple integrals (Chapter 7).