# MATH 300 Problems without solutions

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#### **11** Supplementary problems

# **1** Logical connectives and equivalences, Boolean Calculus

**Problem 1.1.** Show that  $P \lor P$  is logically equivalent to P.

**Problem 1.2.** Show that  $P \wedge P$  is logically equivalent to P.

**Problem 1.3.** Are the statement forms  $(P \land Q) \land R$  and  $P \land (Q \land R)$  logically equivalent?

**Problem 1.4.** Are the statement forms  $(P \lor Q) \lor R$  and  $P \lor (Q \lor R)$  logically equivalent?

**Problem 1.5.** *Is the statement form*  $(P \land Q) \lor ((\neg P) \land \neg Q)$  *a tautology, a contradiction, or neither?* 

**Problem 1.6.** Are the statement forms  $(P \lor Q) \land R$  and  $P \lor (Q \land R)$  logically equivalent?

**Problem 1.7.** Show that  $P \lor (Q \land R)$  is logically equivalent to  $(P \lor Q) \land (P \lor R)$ .

**Problem 1.8.** Show that  $P \land (Q \lor R)$  is logically equivalent to  $(P \land Q) \lor (P \land R)$ .

**Problem 1.9.** Are the statement forms  $P \implies (Q \lor R)$  and  $(P \implies Q) \lor (P \implies R)$  logically equivalent?

**Problem 1.10.** Are the statement forms  $P \implies (Q \land R)$  and  $(P \implies Q) \land (P \implies R)$  logically equivalent?

Hint. Try to use Problem 1.7.

**Problem 1.11.** Show that the statement forms  $(P \lor Q) \implies R$  and  $(P \implies R) \land (Q \implies R)$  are logically equivalent.

Hint. Try to use DeMorgan's Laws and Problem 1.7.

**Problem 1.12.** For all the statement forms below write a logically equivalent statement form that involves only the logical connective  $\neg$  and  $\lor$ .

- 1.  $P \lor (Q \land R)$
- 2.  $(P \lor Q) \land (P \lor R)$
- 3.  $P \iff Q$

Hint. Try to use DeMorgan's laws.

**Problem 1.13.** For all the statement forms below write a logically equivalent statement form that involves only the logical connective  $\neg$  and  $\land$ .

- 1.  $P \land (Q \lor R)$
- 2.  $(P \land Q) \lor (P \land R)$
- 3.  $P \iff Q$

Hint. Try to use DeMorgan's laws.

**Problem 1.14.** Are the statement forms  $[(\neg P) \implies [Q \land \neg Q]]$  and P logically equivalent?

# 2 Quantifiers

**Problem 2.1.** Let  $x_0 \in (a,b)$ ,  $\ell \in \mathbb{R}$  and  $f: (a,x_0) \cup (x_0,b) \to \mathbb{R}$ . We say that  $\ell$  is the limit of f at  $x_0$ , and we write  $\lim_{x\to x_0} f(x) = \ell$ , if for all  $\varepsilon > 0$  there exists  $\delta > 0$  such that if x satisfies  $0 < |x - x_0| < \delta$  then  $|f(x) - \ell| < \varepsilon$ . Formally,

$$\lim_{x \to x_0} f(x) = \ell \iff (\forall \varepsilon > 0) (\exists \delta > 0) (\forall x) [0 < |x - x_0| < \delta \implies |f(x) - \ell| < \varepsilon].$$

*Negate the statement*  $(\forall \varepsilon > 0) (\exists \delta > 0) (\forall x) [0 < |x - x_0| < \delta \implies |f(x) - \ell| < \varepsilon].$ 

#### Problem 2.2.

- 1. Give a possible definition of even numbers using logical symbols, quantifiers, and only the multiplication operation.
- 2. Negate the definition you gave above.

#### Problem 2.3.

- 1. Give a possible definition of a prime number using logical symbols, quantifiers, and only the multiplication operation.
- 2. Negate the definition you gave above.

**Problem 2.4.** Write a formal mathematical expression that expresses the fact that a given sequence  $(x_n)_{n \in \mathbb{N}}$  does not have a real limit.

**Problem 2.5.** Negate the statement  $P : (\forall n \in \mathbb{Z})(\exists k \in \mathbb{Z})(n^2 + n + 1 = 2k)$ . Try to explain what P and  $\neg P$  mean.

**Problem 2.6.** Let f be a function from  $\mathbb{R}$  to  $\mathbb{R}$ . We say that f is strictly increasing if

 $(\forall x \in \mathbb{R}) (\forall y \in \mathbb{R}) [(x < y) \implies (f(x) < f(y))].$ 

Negate the statement above.

**Problem 2.7.** Let f be a function from  $\mathbb{R}$  to  $\mathbb{R}$ . Define what it means for f to be strictly decreasing

**Problem 2.8.** Let f be a function from  $\mathbb{R}$  to  $\mathbb{R}$ . Write a formal mathematical expression which expresses the fact that it is not true that f is strictly decreasing or strictly increasing.

**Problem 2.9.** Define formally what it means that an integer k divides an integer n.

**Problem 2.10.** *Give a formal definition of what it means for a number x to be a rational number.* 

**Problem 2.11.** *Give a formal definition of what it means for a number x to be a irrational number.* 

**Problem 2.12.** What is the truth value of the statement  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(\forall z \in \mathbb{R})[xy = xz]$ ?

**Problem 2.13.** What is the truth value of the statement  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(\exists z \in \mathbb{R})[xy = xz]$ ?

### **3 Proofs**

**Problem 3.1.** *Prove that the equation* (E): 7x - 2 = 0 *has a unique solution in*  $\mathbb{R}$ *.* 

**Problem 3.2.** Prove that the equation (E): -3x+8=0 has a unique solution in  $\mathbb{R}$ .

**Problem 3.3.** Let  $a, b, c \in \mathbb{R}$  with  $a \neq 0$ . Prove that the equation (E): ax + b = c has a unique solution in  $\mathbb{R}$ .

**Problem 3.4.** Let a, b, and c be integers. Prove that for all integers m and n, if a divides b and a divides c, then a divides (bm + cn).

**Problem 3.5.** *Prove that if m and n are even, then* m + n *is even.* 

**Problem 3.6.** *Prove that if m is even and n is odd, then* m + n *is odd.* 

**Problem 3.7.** *Prove that for all*  $m, n \in \mathbb{Z}$ *, if* m *is even, then* mn *is even.* 

**Problem 3.8.** Show that for all  $n \in \mathbb{Z}$ , 4n + 7 is odd.

**Problem 3.9.** Let *n* be an integer. Prove that if  $n^2$  is even, then *n* is even.

**Problem 3.10.** Let *n* be an integer. Prove that if  $n^3$  is even, then *n* is even.

**Problem 3.11.** For this problem you can use the following fact that will be proven later: 3 does not divides n if and only if there exists an integer k and an integer  $i \in \{1,2\}$  such that n = 3k + i. Prove that for every integer n, if 3 divides  $n^2$  then 3 divides n.

**Problem 3.12.** *Prove that there are no integers m and n such that* 8m + 26n = 1.

**Problem 3.13.** Are there integers m and n such that  $m^2 = 4n + 3$ ?

**Problem 3.14.** Let  $x \in \mathbb{R}$ . Show that if for all  $\varepsilon > 0$ ,  $|x| < 2\varepsilon$ , then x = 0.

**Problem 3.15.** Prove that  $\sqrt[3]{2}$  is irrational.

**Problem 3.16.** Show that  $\sqrt{3}$  is irrational.

**Problem 3.17.** Show that log(3) is irrational.

**Problem 3.18.** Prove that for all real numbers x and y with  $y \ge 0$ , if  $x^2 \ge 4y$ , then  $x \ge 2\sqrt{y}$  or  $x \le -2\sqrt{y}$ .

**Problem 3.19.** *Prove that for all integers k,* k(k+3) *is even.* 

**Problem 3.20.** *Prove that for all integers k,* (k+1)(k+6) *is even.* 

For the following problems we recall the definition of the absolute value function

$$|x| := \begin{cases} x & \text{if } x \ge 0\\ -x & \text{if } x < 0 \end{cases}$$

**Problem 3.21.** Show that for all  $x \in \mathbb{R}$ ,  $|x| \ge 0$  with |x| = 0 if and only if x = 0.

**Problem 3.22.** *Prove that for all real numbers x and y,* |x - y| = |y - x|*.* 

**Problem 3.23.** *Prove that for all real numbers x and y,* |xy| = |x||y|.

**Problem 3.24.** Let  $x \in \mathbb{R}$  and  $M \ge 0$ . Show that  $|x| \le M \iff -M \le x \le M$ .

**Problem 3.25.** *Prove that for all real numbers x and y,*  $|x+y| \leq |x|+|y|$ .

**Problem 3.26.** *Prove that for all*  $x, y, z \in \mathbb{R}$ ,  $|x - y| \leq |x - z| + |y - z|$ .

**Problem 3.27.** Prove that for all real numbers x and y,  $||x| - |y|| \leq |x - y|$ .

**Problem 3.28.** Let *x*, *y* be real numbers. Show that

$$\forall \varepsilon > 0, \ x < y + \varepsilon \iff x \leqslant y$$

**Problem 3.29.** Let *x*, *y* be real numbers. Show that  $x > y - \varepsilon$  for all  $\varepsilon > 0$  if and only if  $x \ge y$ .

**Problem 3.30.** *Prove that for all real numbers x and y, if* x < y*, then*  $x < \frac{x+y}{2} < y$ *.* 

Problem 3.31. Prove that for all positive real numbers x, the sum of x and its reciprocal is greater than 2.

**Problem 3.32.** *1. Prove that for all*  $x, y \in \mathbb{R}^+$ ,  $\sqrt{xy} \leq \frac{x+y}{2}$ .

2. Show that that for all  $x, y \in \mathbb{R}^+$ ,  $\sqrt{xy} = \frac{x+y}{2}$  if and only if x = y

# 4 Applications of the Principle of Mathematical Induction

**Problem 4.1.** *Prove that for all integers*  $n \ge 1$ *,* 

$$\sum_{k=1}^{n} k^2 = \frac{n(n+1)(2n+1)}{6}$$

**Problem 4.2.** *Prove that for all integers*  $n \ge 0$ *,* 

$$\sum_{k=0}^{n} 2^k = 2^{n+1} - 1$$

**Problem 4.3.** *Prove that for all integers*  $n \ge 1$ *,* 

$$\sum_{k=1}^{n} (2k-1) = n^2.$$

**Problem 4.4.** *Prove that for all integers*  $n \ge 1$ *,* 

$$\sum_{k=1}^{n} \frac{1}{k(k+1)} = \frac{n}{n+1}$$

**Problem 4.5.** *Prove that for all integers*  $n \ge 1$ *,* 

$$\sum_{k+1}^{n} (2k-1)^2 = \frac{4n^3 - n}{3}.$$

**Problem 4.6.** Conjecture a formula for  $\sum_{k=1}^{n} (-1)^k k^2$ , for all  $n \ge 1$  and then prove the formula is correct using induction.

**Problem 4.7.** *Prove that for all integers*  $n \ge 1$ ,  $n < 10^n$ .

**Problem 4.8.** *Prove that for all integers*  $n \ge 7$ ,  $\left(\frac{4}{3}\right)^n > n$ .

**Problem 4.9.** *Prove that for all integers*  $n \ge 1$ ,  $n^3 + 8n + 9$  *is divisible by* 3.

**Problem 4.10.** Prove that for all integers  $n \ge 1$ ,  $3^{2n} - 1$  is divisible by 8.

**Problem 4.11.** *Prove that for all integers*  $n \ge 5$ ,  $n^2 < 2^n$ .

**Problem 4.12.** *Prove that for all integers*  $n \ge 4$ ,  $2^n < n!$ .

**Problem 4.13.** Assuming that  $(1+\frac{1}{n})^n < e$ , for all  $n \ge 1$ , prove that for all  $n \ge 1$ ,  $n! > (\frac{n}{e})^n$ .

**Problem 4.14.** Show that for all  $n \ge 12$  there exist  $x_n \in \mathbb{Z}$  and  $y_n \in \mathbb{Z}$  such that  $n = 3x_n + 7y_n$ 

**Problem 4.15.** *Prove that for all positive integers n,*  $4^n - 1$  *is divisible by* 3.

**Problem 4.16.** Let  $a_1 = 2$ , and let  $a_{n+1} = \frac{1}{2}(a_n + 3)$  for all  $n \ge 1$ .

- (a) Prove that for all positive integers  $n, a_n < a_{n+1}$ .
- (b) Prove that for all positive integers  $n, a_n < 3$ .
- (c) Prove that for all positive integers n,  $a_n = 3 \frac{1}{2^{n-1}}$ .

**Problem 4.17.** Let  $r \in \mathbb{R}$  with  $r \neq 1$ . Prove that

$$\sum_{k=0}^{n-1} r^k = \frac{1-r^n}{1-r}$$

**Problem 4.18.** *Prove Bernoulli's Inequality: Let* x > -1*. Then for all*  $n \in \mathbb{N}$ *,*  $(1+x)^n \ge 1 + nx$ *.* 

**Problem 4.19.** Let  $x, y \in \mathbb{R}$ . Prove the binomial theorem: for all integers  $n \ge 1$ ,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k.$$

**Problem 4.20.** Let *n* be an integer. Show that if *n* is even then  $n^k$  is even for all  $k \in \mathbb{N}$ .

# 5 Applications of the Principle of Strong Mathematical Induction

**Problem 5.1.** For  $i \in \mathbb{N}$ , let  $p_i$  denote the *i*th prime number, so that

$$p_1 = 2, \qquad p_2 = 3, \qquad p_3 = 5, \dots$$

*Prove that for all*  $n \in \mathbb{N}$ *,*  $p_n \leq 2^{2^{n-1}}$ *.* 

**Hint.** For the induction step, given  $m \in \mathbb{N}$ , show that  $p_{m+1} \leq p_1 p_2 \cdots p_m + 1$ .

**Problem 5.2.** *Show that the principle of strong mathematical induction implies the principle of mathematical induction.* 

**Problem 5.3.** Show that the principle of mathematical induction implies the principle of strong mathematical induction.

# 6 Sequences defined by a recurrence relation

**Problem 6.1.** Let  $a_1 = 2$ ,  $a_2 = 4$ , and  $a_{n+1} = 7a_n - 10a_{n-1}$  for all  $n \ge 2$ . Conjecture a closed formula for  $a_n$  and prove your result.

**Problem 6.2.** Let  $a_1 = 3$ ,  $a_2 = 4$ , and  $a_{n+1} = \frac{1}{3}(2a_n + a_{n-1})$  for all  $n \ge 2$ . Prove that for all positive integers  $n, 3 \le a_n \le 4$ .

**Problem 6.3.** Consider the sequence  $(a_n)_{n=1}^{\infty}$  recursively defined as  $a_1 = 1$ ,  $a_2 = 8$  and for all  $n \ge 3$ ,  $a_n = a_{n-1} + 2a_{n-2}$ . Show that for all  $n \ge 1$ ,  $a_n = 3 \cdot 2^{n-1} + 2(-1)^n$ .

**Problem 6.4.** Consider the sequence  $(a_n)_{n=1}^{\infty}$  recursively defined as  $a_1 = 2$ ,  $a_2 = 4$  and for all  $n \ge 3$ ,  $a_n = 3a_{n-1} - 2a_{n-2}$ . For all  $n \ge 1$ , find a closed formula for  $a_n$ .

# 7 Set Theory

#### 7.1 Subsets

**Problem 7.1.** *Prove that*  $X \subseteq Y$  *where*  $X = \{n \in \mathbb{Z} \mid n \text{ is a multiple of } 6\}$  *and*  $Y = \{n \in \mathbb{Z} \mid n \text{ is even}\}$ .

Problem 7.2. Consider the sets

$$A = \{ n \in \mathbb{Z} \mid (\exists k \in \mathbb{Z}) (n = 12k + 11) \},\$$
$$B = \{ n \in \mathbb{Z} \mid (\exists j \in \mathbb{Z}) (n = 4j + 3) \}.$$

(a) Is  $A \subseteq B$ ? Prove or disprove.

(b) Is  $B \subseteq A$ ? Prove or disprove.

Problem 7.3. Consider the sets

$$A = \{n \in \mathbb{Z} \mid (\exists k \in \mathbb{Z}) (n = 4k + 1)\},\$$
$$B = \{n \in \mathbb{Z} \mid (\exists j \in \mathbb{Z}) (n = 4j - 7\}.\$$

*Prove that* A = B*.* 

Problem 7.4. Consider the sets

$$A = \{n \in \mathbb{Z} \mid (\exists k \in \mathbb{Z})(n = 3k)\},$$
$$B = \{n \in \mathbb{Z} \mid (\exists i, j \in \mathbb{Z})(n = 15i + 12j)\}.$$

*Prove that* A = B*.* 

**Problem 7.5.** *Prove that*  $X = \{n \in \mathbb{Z} \mid n+5 \text{ is odd}\}$  *is the set of all even integers.* 

#### 7.2 Complements

**Problem 7.6.** Let A and B be subsets of an ambient set U. Prove that  $(A - B) \cup (B - A) = (A \cup B) - (A \cap B)$ .

#### 7.3 Arbitrary unions and intersections

**Problem 7.7.** For  $i \in \mathbb{N}$ , let  $A_i = (-i, i)$ . Compute  $\bigcup_{i=1}^{\infty} A_i$ .

**Problem 7.8.** For  $i \in \mathbb{N}$ , let  $A_i = (-i, i)$ . Compute  $\bigcap_{i=1}^{\infty} A_i$ .

**Problem 7.9.** For  $i \in \mathbb{N}$ , let  $A_i = [0, 1 - \frac{1}{i}]$ . Compute  $\bigcup_{i \in \mathbb{N}} A_i$ .

**Problem 7.10.** For  $i \in \mathbb{N}$ , let  $A_i = \begin{bmatrix} 0, 1 - \frac{1}{i} \end{bmatrix}$ . Compute  $\bigcap_{i \in \mathbb{N}} A_i$ .

**Problem 7.11.** Let  $X_n = (\frac{2}{n}, 2n]$  for every integer  $n \ge 2$ .

- 1. Compute  $\bigcup_{n=2}^{\infty} X_n$ .
- 2. Compute  $\bigcap_{n=2}^{\infty} X_n$ .

**Problem 7.12.** Let I be a nonempty set and let  $\{A_i : i \in I\}$  be an indexed family of sets. Let X be a non-empty set. Suppose that for all  $i \in I$ ,  $X \subseteq A_i$ . Prove that  $X \subseteq \bigcap_{i \in I} A_i$ .

**Problem 7.13.** Let  $\{A_i : i \in \mathbb{N}\}$  be an indexed family of sets. Assume that for all  $i \in \mathbb{N}$ ,  $A_{i+1} \subseteq A_i$ . Prove that  $\bigcup_{i \in \mathbb{N}} A_i = A_1$ .

**Problem 7.14.** Let  $(X_i)_{i \in I}$  be a collection of subsets of an ambient set U. Show that

$$\bigcap_{i\in I} X_i = \bigcup_{i\in I} \overline{X}_i.$$

**Problem 7.15.** Let  $(X_i)_{i \in I}$  be a collection of subsets of an ambient set U. Show that

$$\bigcup_{i\in I} X_i = \bigcap_{i\in I} \overline{X}_i.$$

#### 7.4 More problems

**Problem 7.16.** *Let*  $A = \{x + y\sqrt{2} \mid x, y \in Q\} \subseteq \mathbb{R}$ *.* 

(a) Prove that for all  $x, y \in Q$ ,  $x + y\sqrt{2} = 0$  if and only if x = y = 0.

(b) Prove that for all  $z_1, z_2 \in A$ ,  $z_1 + z_2, z_1z_2 \in A$  and , for  $z_2 \neq 0$ ,  $\frac{z_1}{z_2} \in A$ .

**Problem 7.17.** We say that the sequence of sets  $(X_n)_{n=1}^{\infty}$  is increasing, or an ascending chain, if  $X_1 \subseteq X_2 \subseteq X_3 \subseteq \cdots \subseteq X_n \subseteq X_{n+1} \subseteq \cdots$ . Formally,  $(X_n)_{n=1}^{\infty}$  is increasing if

$$(\forall n \in \mathbb{N})[X_n \subseteq X_{n+1}].$$

Show that the sequence of sets  $(X_n)_{n=1}^{\infty}$  is increasing if and only if

$$(\forall n \in \mathbb{N})(\forall k \in \mathbb{N})[(n \leq k) \implies (X_n \subseteq X_k)].$$

**Problem 7.18.** We say that the sequence of sets  $(X_n)_{n=1}^{\infty}$  is decreasing, or a descending chain, if  $X_1 \supseteq X_2 \supseteq X_3 \supseteq \cdots \supseteq X_n \supseteq X_{n+1} \supseteq \cdots$  Formally,  $(X_n)_{n=1}^{\infty}$  is increasing if

$$(\forall n \in \mathbb{N})[X_n \subseteq X_{n+1}].$$

Show that the sequence of sets  $(X_n)_{n=1}^{\infty}$  is decreasing if and only if for all  $n, k \in \mathbb{N}$  if  $n \leq k$  then  $X_n \supseteq X_k$ .

**Problem 7.19.** Let X and Y be subsets of a universal set U. Show that  $\overline{X \cap Y} = \overline{X} \cup \overline{Y}$ .

### 8 **Functions**

#### 8.1 Composition

**Problem 8.1.** Let  $f, g : \mathbb{R} \to \mathbb{R}$  be defined for all  $x \in \mathbb{R}$  as  $f(x) = x^2 - 3x$  and g(x) = 5x - 2.

1. Is it possible to define  $f \circ g$ ? If it is, what is  $f \circ g$ .

- 2. Is it possible to define  $g \circ f$ ? If it is, what is  $g \circ f$ .
- *3.* Are  $f \circ g$  and  $g \circ f$  equal? (Justify your answer)

**Problem 8.2.** Let  $f,g: \mathbb{Z} \to \mathbb{Z}$  be defined for all  $n \in \mathbb{Z}$  as f(n) = 2n + 3 and

$$g(n) = \begin{cases} 2n-1 & \text{if } n \text{ is even,} \\ n+1 & \text{if } n \text{ is odd.} \end{cases}$$

- *1. Is it possible to define*  $f \circ g$ ? *If it is, what is*  $f \circ g$ .
- 2. Is it possible to define  $g \circ f$ ? If it is, what is  $g \circ f$ .
- *3.* Are  $f \circ g$  and  $g \circ f$  equal? (Justify your answer)

#### 8.2 Injectivity, surjectivity, bijectivity

**Problem 8.3.** For  $f : \mathbb{R} \to \mathbb{R}$  defined by f(x) = x + |x|, determine if:

- 1. f is injective,
- 2. f is surjective,
- 3. f is bijective.

#### 8.3 Composition and injectivity/surjectivity

**Problem 8.4.** Let W, X, Y be nonempty sets. Let  $f : W \to X$ ,  $g : X \to Y$  be functions. Show that if  $g \circ f$  is surjective, then g is surjective.

**Problem 8.5.** Let W, X, Y be nonempty sets. Let  $f : W \to X$ ,  $g : X \to Y$  be functions. Show that if  $g \circ f$  is injective, then f is injective.

**Problem 8.6.** Let X and Y be nonempty sets and let  $f : X \to Y$  be a function. Prove that f is injective if and only if for all sets Z, for all functions  $h : Z \to X$  and  $k : Z \to X$ , if  $f \circ h = f \circ k$ , then h = k.

**Problem 8.7.** Let X and Y be nonempty sets and let  $f : X \to Y$  be a function. Prove that f is surjective if and only if for all sets Z, for all functions  $h : Y \to Z$  and  $k : Y \to Z$ , if  $h \circ f = k \circ f$ , then h = k.

# 9 Injectivity, surjectivity, and one-sided invertibility

**Problem 9.1.** Let X and Y be nonempty sets and  $f: X \to Y$  be a function. We say that f is left-invertible (or admits a left-inverse) if there exists a function  $g: Y \to X$  such that  $g \circ f = i_X$ . Prove that f is injective if and only if f is left-invertible.

**Problem 9.2.** Let X and Y be nonempty sets, and  $f: X \to Y$  be a function. We say that f is right-invertible (or admits a right-inverse) if there exists a function  $g: Y \to X$  such that  $f \circ g = i_Y$ . Prove that if f has a right-inverse then f is surjective.

# **10** Functions and sets

**Problem 10.1.** Let X and Y be nonempty sets, and  $f: X \to Y$  be an injective function. Let A be a subset of X. Prove that  $f^{-1}(f(A)) = A$ .

**Problem 10.2.** Let X and Y be nonempty sets, and  $f: X \to Y$  be an surjective function. Let A be a subset of Y. Prove that  $f(f^{-1}(A)) = A$ .

### **11** Supplementary problems

**Problem 11.1.** Let  $f_1: X_1 \to X_2$ ,  $f_2: X_2 \to X_3$ ,  $f_3: X_3 \to X_4$  and  $f_4: X_4 \to X_5$ . Show that  $((f_4 \circ f_3) \circ f_2) \circ f_1 = f_4 \circ (f_3 \circ (f_2 \circ f_1))$ .

**Problem 11.2.** Let X and Y be nonempty sets, and  $f: X \to Y$  be a function. Prove that f is surjective then f is right-invertible.

**Problem 11.3.** Let  $f_1: X_1 \to X_2$ ,  $f_2: X_2 \to X_3$ ,  $f_3: X_3 \to X_4$  be three injective functions. Show that  $f_3 \circ f_2 \circ f_1$  is injective.