Section 2.5: Continuity

Definition: A function f is continuous at a number x = a if $\lim_{x \to a} f(x) = f(a)$

Example: Is the function $f(x) = x^2 + 1$ continuous at a = 3, i.e. at x = 3?

Example: Where is the function f(x) discontinuous? Explain what type of discontinuity happens at that value of x.



Definition: A function f is continuous from the right at a number a if $\lim_{x \to a^+} f(x) = f(a)$.

A function f is continuous from the left at a number a if $\lim_{x\to a^-} f(x) = f(a)$.



A function f is continuous on an interval if it is continuous at every number in the interval. At the endpoint of the interval we understand continuous to mean left or right continuity.

Example: Discuss the continuity of the function $f(x) = \frac{x+5}{x-4}$.

Example: Discuss the continuity of the function $f(x) = \frac{x^2 + x - 2}{x - 1}$.

$$f(x) = \begin{cases} \frac{x^2 + x - 2}{x - 1} & \text{if } x \neq 1 \\ A & \text{if } x = 1 \end{cases}$$

Example: Find the values where f(x) is not continuous. Then classify the value(s) as a vertical asymptote or removable discontinuity.

$$f(x) = \frac{x^2 + 2x}{x^4 - 3x^3 - 10x^2}$$

$$f(x) = \begin{cases} 3x+1 & \text{if } x \le 1\\ 2x & \text{if } x > 1 \end{cases}$$

Example: Find the value(s) where f(x) is not continuous.

$$f(x) = \begin{cases} 3x & \text{if } x < 2\\ x+4 & \text{if } x > 2 \end{cases}$$

Example: Find the value(s) of A that will make g(x) a continuous function.

$$g(x) = \begin{cases} A^2 x & \text{if } x \le 1\\ 3Ax - 2 & \text{if } x > 1 \end{cases}$$

$$f(x) = \begin{cases} 3x^2 + 4x + 1 & \text{if } x \le 2\\ \frac{5x^2 + 1}{x - 1} & \text{if } x > 2 \end{cases}$$

Intermediate Value Theorem: Suppose that f is continuous on the closed interval [a, b] and let N be any number such that N is strictly between f(a) and f(b). There there exist a number c with a < c < b such that f(c) = N.

Example: Use the Intermediate Value Theorem to show that there is a real number a such that f(a) = 12.

 $f(x) = -x^4 + 3x^3 + 5$

Example: Show that $f(x) = x^4 - 5x^2$ and $g(x) = 2x^3 - 4x + 6$ intersect between x = 3 and x = 4.

Example: A student did the following work on a question on an exam. The student showed that f(1) = 1 and f(-1) = -1 for the given function and then claimed by the Intermediate Value Theorem that there was some number c with -1 < c < 1 such that f(c) = 0. Did the student receive full credit on this problem?