Instructor: Riad Masri
  • Office: BLOC 641F
  • Email: masri@math.tamu.edu

Class Location: HELD 105

Class Time:
  • Section 201/202, MW 10:20 - 11:35 am
  • Section 205/206, MW 12:45 - 2:00 pm

Teaching Assistants:
  • Sections 201/202, C. J. Bott, cbott2@math.tamu.edu
  • Section 205/206, Luther Rinehart, ldrinehart@math.tamu.edu

Lab:
  • Section 201, T 10:20 - 11:10 am BLOC 123
  • Section 202, T 11:30 - 12:20 pm BLOC 123
  • Section 205, T 1:50 - 2:40 pm BLOC 123
  • Section 206, T 3:00 - 3:50 pm BLOC 123

Recitation:
  • Section 201, R 10:20 - 11:10 am Haynes Engineering Building 134
  • Section 202, R 11:30 - 12:20 pm Haynes Engineering Building 134
  • Section 205, R 1:50 - 2:40 pm Haynes Engineering Building 134
  • Section 206, R 3:00 - 3:50 pm Haynes Engineering Building 134

Office Hours: By appointment

Course Webpage: https://www.math.tamu.edu/courses/math151/

Textbook:

Course Description: Topics to be covered include rectangular coordinates, vectors, analytic geometry, functions, limits, derivatives of functions, applications, integration, computer algebra.

Homework: Homework for each week is posted at:
Do all posted problems for the sections covered each week (for the sections covered each week, click on the link to Course Schedule on the Course Webpage). Homework which is unstapled, or without a name, or late, will not be accepted. Homework is due at the beginning of class on Monday (no exceptions).

Exam Dates:
- Midterm 1: September 30
- Midterm 2: November 4
- Final Exam: Sections 201/202, December 10, 8:00 - 10:00 am; Sections 205/206, December 9, 10:30 - 12:30 pm

Grades:
- Homework: 15 percent
- Labs: 5 percent
- Midterm 1: 25 percent
- Midterm 2: 25 percent
- Final Exam: 30 percent

Academic Integrity Statement and Policy:

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

Please see http://www.tamu.edu/aggiehonor for more information.

Americans with Disabilities Act (ADA) Policy Statement: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

Title IX and Statement on Limits to Confidentiality: Texas A&M University and the College of Science are committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws provide guidance for achieving such an environment. Although class materials are generally considered confidential pursuant to student record policies and laws, University employees including instructors cannot maintain confidentiality when it conflicts with their responsibility to report certain issues that jeopardize the health and safety of our community. As the instructor, I must report (per Texas AM System Regulation
08.01.01) the following information to other University offices if you share it with me, even if you do not want the disclosed information to be shared:

- Allegations of sexual assault, sexual discrimination, or sexual harassment when they involve TAMU students, faculty, or staff, or third parties visiting campus.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In many cases, it will be your decision whether or not you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the Student Counseling Service (https://scs.tamu.edu/[scs.tamu.edu]).

Students and faculty can report non-emergency behavior that causes them to be concerned at http://tellsomebody.tamu.edu [tellsomebody.tamu.edu].

(This text was developed by the College of Liberal Arts and vetted by the Title IX Office and the Office of the General Counsel).