WEEK in REVIEW 3

- 1. College graduate borrows \$10,000 to buy a car. The lender charges interest at an annual rate of 10%. Assuming that the interest is compounded continuously and that the borrows makes payment continuously at a constant annual rate k, determine the payment rate k that is required to pay off the loan in 5 years. Also determine how much interest is paid during the 5-year period.
- 2. Food, initially at a temperature of 40°F, was placed in an oven preheated to 350°F. After 10 minutes in the oven, the food had warmed to 120°F. After 20 minutes, the food was removed from the oven and allowed to cool at room temperature (72°F). If the ideal serving temperature is 110°F, when should the food be served?
- 3. Determine an interval in which the solutions of the following initial value problems are certain to exist.

(a)
$$y' + \frac{\sin t}{t^2 - 1}y = \frac{\cot t}{t^2 - 4t + 3}, \quad y(2) = -1.$$

(b) $t(t - 4)y' + t^2 \ln(t + 5)y = 0, \quad y(-3) = 7.$

4. State where in the ty-plane the hypothesis of theorem 2.4.2 are satisfied.

(a)
$$y' = \frac{\ln(ty)}{1 - (t^2 + y^2)}$$
.
(b) $y' = (t^2 - y)^{1/3}$.

- 5. Solve the following initial value problems and determine how the interval in which the solution exists depends on the initial value t_0 .
 - (a) $y' = \frac{-4}{t}y$, $y(t_0) = y_0$ (b) $y' + y^3 = 0$ $y(t_0) = y_0$.
- 6. Verify that both $y_1 = 1 t$ and $y_2 = \frac{-t^2}{4}$ are solutions to the same initial value problem

$$y'(t) = \frac{-t + (t^2 + 4y)^{(1/2)}}{2}, \qquad y(2) = -1.$$

Does it contradict the existence and uniqueness theorem?

7. Given the differential equation

$$y'(t) = y^3 - 2y^2 + y$$

- (a) Find the equilibrium solutions
- (b) Graph the phase line. Classify each equilibrium solution as either stable, unstable, semistable.
- (c) Determine where the solutions are concave up? concave down?
- (d) Sketch the graph of the solutions

- 8. Given the differential equation y' = y(y-2)
 - (a) Sketch the graph of f versus y.
 - (b) Find the equilibrium solutions
 - (c) Graph the phase line. Classify each equilibrium solution as either stable, unstable, semistable.
 - (d) Determine where the solutions are concave up? concave down?
 - (e) Sketch the graph of the solutions