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## Math 166 - Week in Review #4

## Sections A.1 and A.2 - Propositions, Connectives, and Truth Tables

- A **proposition**, or *statement*, is a declarative sentence that can be classified as either true or false, but not both.
- Prime propositions, or *simple propositions*, are simple statements expressing a single complete thought.
- We use the lowercase letters p, q, r, etc. to denote prime propositions.
- Propositions that are combinations of two or more prime propositions are called **compound propositions**. The words used to combine propositions are called **logical connectives**.
- A **conjunction** is a statement of the form "p and q" and is represented symbolically by  $p \wedge q$ .

The conjunction  $p \wedge q$  is true if both p and q are true; it is false otherwise.

• A <u>disjunction</u> is a statement of the form "p or q" and is represented symbolically by  $p \lor q$ .

The disjunction  $p \lor q$  is **false** if both p and q are false; it is true in all other cases.

• An <u>exclusive disjunction</u> is a statement of the form "p or q" and is represented symbolically by  $p \vee q$ .

The disjunction  $p \lor q$  is **false** if both p and q are false AND it is **false** if both p and q are true; it is true only when exactly one of p and q is true.

• A <u>negation</u> is a proposition of the form "not p" and is represented symbolically by  $\sim p$ .

The proposition  $\sim p$  is true if p is false and vice versa.

## Section 6.1 - Sets

- A set is a well-defined collection of objects.
- The objects in a set are called the *elements* of the set.
- Example of roster notation:  $A = \{a, e, i, o, u\}$
- Example of set-builder notation:  $B = \{x | x \text{ is a student at Texas A&M}\}$
- Two sets are equal if and only if they have exactly the same elements.
- If every element of a set A is also an element of a set B, then we say that A is a *subset* of B and write  $A \subseteq B$ .
- If  $A \subseteq B$  but  $A \neq B$ , then we say A is a proper subset of B and write  $A \subset B$ .
- The set that contains no elements is called the empty set and is denoted by  $\emptyset$ . (NOTE:  $\{\} = \emptyset$ , but  $\{\emptyset\} \neq \emptyset$ .)
- The *union* of two sets A and B, written  $A \cup B$ , is the set of all elements that belong either to A or to B or to both.
- The *intersection* of two sets A and B, written  $A \cap B$ , is the set of elements that A and B have in common.
- Two sets A and B are said to be **disjoint** if they have no elements in common, i.e., if  $A \cap B = \emptyset$ .
- If U is a universal set and A is a subset of U, then the set of all elements in U that are not in A is called the *complement* of A and is denoted  $A^c$ .
- <u>De Morgan's Laws</u> Let A and B be sets. Then

$$(A \cup B)^c = A^c \cap B^c$$

$$(A \cap B)^c = A^c \cup B^c$$

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## Section 6.2 - The Number of Elements in a Finite Set

- The number of elements in a set A is denoted by n(A).
- For any two sets *A* and *B*,  $n(A \cup B) = n(A) + n(B) n(A \cap B)$ .
- For any three sets A, B, and C,  $n(A \cup B \cup C) = n(A) + n(B) + n(C) n(A \cap B) n(A \cap C) n(B \cap C) + n(A \cap B \cap C)$ .
- 1. Determine which of the following are propositions.
  - (a) Do you know when the review starts?
  - (b) What a surprise!
  - (c) She wore a black suit to the meeting.
  - (d) The number 4 is an odd number.
  - (e) x 5 = 4
  - (f) Some of guests ate cake.
  - (g) Please take off your hat before entering the MSC.
- 2. Write the negation of the following propositions.
  - (a) Bob will arrive before 8 p.m.
  - (b) Some of the committee members missed the meeting.
  - (c) Some of the kindergartners are not listening to the teacher.
  - (d) All of the pencils have been sharpened.
  - (e) None of the sodas are cold.
- 3. Consider the following propositions:

p: Sally speaks Italian.

q: Sally speaks French.

r: Sally lives in Greece.

- (a) Express the compound proposition, "Sally speaks Italian and French, but she lives in Greece," symbolically.
- (b) Express the compound proposition, "Sally lives in Greece, or she does not speak both Italian and French," symbolically.
- (c) Write the statement  $(p \lor q) \land r$  in English.
- (d) Write the statement  $\sim r \land \sim (p \lor q)$  in English.
- 4. Construct a truth table for each of the following:
  - (a)  $\sim (\sim p \lor \sim q)$
  - (b)  $(p \lor \sim q) \land q$
  - (c)  $\sim q \land \sim (p \lor r)$
  - (d)  $\sim (p \land q) \lor (q \land r)$
- 5. Use set-builder notation to describe the collection of all history majors at Texas A&M University.
- 6. Write the set  $\{x | x \text{ is a letter in the word ABRACADABRA}\}$  in roster notation.
- 7. Let *U* be the set of all A&M students. Define *D*, *A*, and *C* as follows:

 $D = \{x \in U | x \text{ watches Disney movies} \}$ 

 $A = \{x \in U | x \text{ watches action movies} \}$ 

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 $C = \{x \in U | x \text{ watches comedy movies} \}$ 

(a) Describe each of the following sets in words.

- i.  $A \cup C$
- ii.  $D \cap C \cap A^c$
- iii.  $D \cup A \cup C$
- iv.  $C \cap (D \cup A)$
- (b) Write each of the following using set notation.
  - i. The set of all A&M students who watch comedy movies but not Disney movies.
  - ii. The set of all A&M students who watch only comedies of the three types of movies listed.
  - iii. The set of all A&M students who watch Disney movies or do not watch action movies.

8. Let  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ ,  $A = \{1, 5, 10\}$ ,  $B = \{1, 3, 5, 7, 9\}$ , and  $C = \{2, 4, 6, 10\}$ . Find each of the following.

- (a)  $A \cup B$
- (b)  $B \cap C$
- (c) *C*<sup>c</sup>
- (d)  $A \cap (B \cup C)$
- (e)  $(A \cup C)^c \cup B$
- (f) How many subsets does C have?
- (g) How many proper subsets does C have?
- (h) Are A and C disjoint sets?
- (i) Are B and C disjoint sets?

9. Let  $U = \{a, b, c, d, e, f, g, h, i\}$ ,  $A = \{a, c, h, i\}$ ,  $B = \{b, c, d\}$ ,  $C = \{a, b, c, d, e, i\}$ , and  $D = \{d, b, c\}$ .

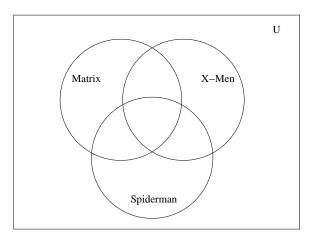
- (a) Find n(A).
- (b) Find  $n(B \cup C)$ .
- (c) Find  $n(A \cap B)$ .

Use the sets above to determine if the following are true of false.

- (d) TRUE FALSE  $A \subseteq C$
- (e) TRUE FALSE  $B \subset C$
- (f) TRUE FALSE  $D \subset B$
- (g) TRUE FALSE  $\emptyset \subseteq A$
- (h) TRUE FALSE  $\{c\} \in A$
- (i) TRUE FALSE  $d \in C$
- (j) TRUE FALSE  $C \cup C^c = U$
- (k) TRUE FALSE  $A \cap A^c = 0$
- (1) TRUE FALSE  $(B \cup B^c)^c = \emptyset$
- 10. Draw a Venn diagram and shade each of the following.
  - (a)  $A \cap B \cap C$
  - (b)  $A \cup (B \cap C^c)$

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- (c)  $A \cup (B \cap C)^c$
- (d)  $(A \cap C)^c$
- 11. A survey of 300 people found that 95 of those surveyed like licorice, 75 like taffy and licorice, and 53 like neither of these two candies.
  - (a) How many people surveyed like at least one of the two types of candy?
  - (b) How many people surveyed like exactly one of these two types of candy?
- 12. A survey of some college students was conducted to see which of the following three movies they had seen: *The Matrix, X-Men,* and *Spiderman*. It was found that
  - 6 students had seen all three movies.
  - 8 students had seen *The Matrix* and *X-Men*
  - 3 students had seen X-Men and Spiderman but not The Matrix.
  - 6 students had seen exactly 2 of the 3 movies.
  - 10 students had seen neither *X-Men* nor *The Matrix*.
  - 19 students had seen *The Matrix*.
  - 26 students had seen *The Matrix* or *X-Men*.
  - 22 students had seen *X-Men* or *Spiderman*.
  - (a) Fill in the Venn Diagram, illustrating the above information.



- (b) How many students surveyed had seen at least one of the three movies?
- (c) How many students surveyed had seen only *Spiderman*?
- (d) How many students surveyed had seen *The Matrix* or *X-Men* but not both?
- (e) How many students surveyed had seen The Matrix and Spiderman?
- 13. Some students were asked whether they had one or more of the following types of animals as children: dog, cat, fish.

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- 28 said they only had a dog.
- 6 said they had all three of these pets.
- said they had a dog and a fish.
- 15 said they had a fish but did not have a cat.
- 48 said they only had one of these types of pets.
- said they had a fish or a cat.
- 87 said they did not have a fish.
- said they did not have a dog.
- (a) Fill in a Venn Diagram illustrating the above information.
- (b) How many students were in the survey?