

**Math 171 Exam 1**  
**February 7, 2007**  
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**Name** \_\_\_\_\_

There are 5 questions, for a total of 100 points. Point values are written beside each question. Calculators may be used only for basic arithmetic operations. *Show your work for full credit.*

1. (a) [7 points] Find a unit vector that has the same direction as  $\langle 1, -2 \rangle$ .

(b) [7] Determine whether the following vectors parallel, perpendicular, or neither:

$$2\mathbf{i} - 3\mathbf{j}, \quad 6\mathbf{i} + 4\mathbf{j}$$

(c) [7] Given the vector equation  $\mathbf{r}(t) = \langle 1-t, 2t^2+1 \rangle$ , find the corresponding Cartesian equation (i.e. involving only  $x$  and  $y$ ).

2. (a) [5] State the definition of *limit*, that is  $\lim_{x \rightarrow a} f(x) = L$  means

(b) [14] Prove  $\lim_{x \rightarrow -2} (1 - 4x) = 9$  using the definition of limit.

3. Find the following limits. (You need not give proofs.)

(a) [10]  $\lim_{x \rightarrow 1} \left( 4 - \frac{8x}{x+1} \right)$

(b) [10]  $\lim_{x \rightarrow \frac{1}{2}} \frac{2 - 4x}{\sqrt{2x} - 1}$

3. (continued)

(c) [10]  $\lim_{x \rightarrow \infty} \frac{1 - 2x + 3x^2}{1 - \sqrt{2x^4 + 1}}$

4. [10] Use the Squeeze Theorem to find  $\lim_{x \rightarrow 0} x^4 \cos\left(\frac{1}{x}\right)$ . Justify your answer.

5. (a) [5] State the definition of continuity at a number  $a$ , that is, a function  $f$  is *continuous* at  $a$  means

(b) [5] Sketch the graph of  $f(x) = \begin{cases} x^2 - 1 & , \text{ if } x \leq 0 \\ 1 & , \text{ if } 0 < x \leq 1 \\ 2 - x & , \text{ if } x > 1 \end{cases}$

(c) [5] Let  $f$  be the function from part (b). Is  $f$  continuous at 0? Explain why or why not.

(d) [5] Let  $f$  be the function from part (b). Is  $f$  continuous at 1? Explain why or why not.