

## Section 1.3: Vector functions and parametric curves

Parametric equations:

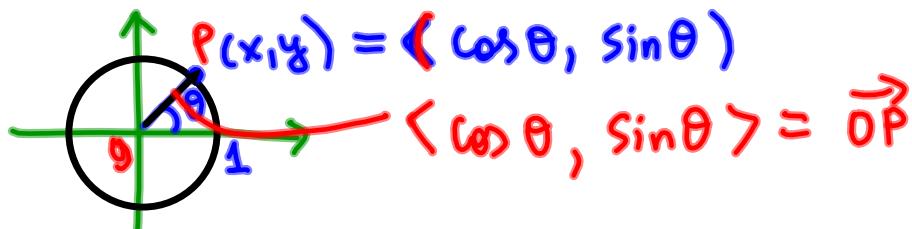
$$x = x(t), \quad y = y(t)$$

where the variable  $t$  is called a **parameter**. Each value of the parameter  $t$  defines a point that we can plot. As  $t$  varies over its domain we get a collection of points  $(x, y) = (x(t), y(t))$  on the plane which is called the **parametric curve**.

Each parametric curve can be represented as the **vector function**:

$$\vec{r}(t) = \langle x(t), y(t) \rangle.$$

Note that Parametric curves have a **direction of motion** given by increasing of parameter  $t$ . So, when sketching parametric curves we also include arrows that show the **direction of motion**.



$$x = \cos t, \quad y = \sin t$$

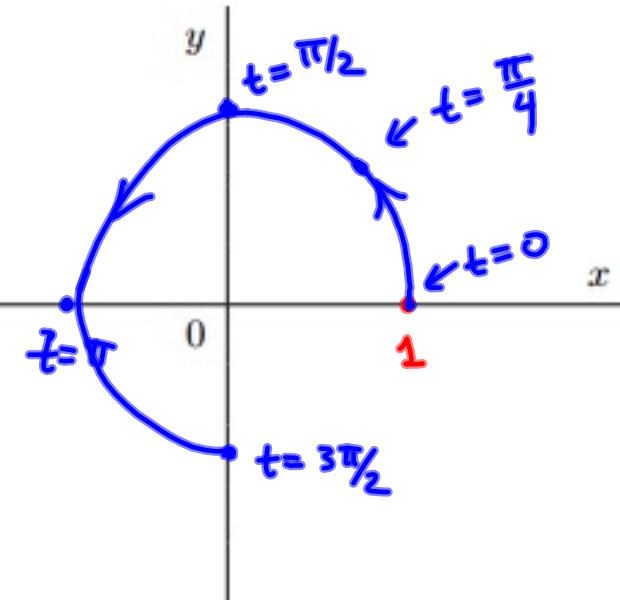
$$\langle \cos t, \sin t \rangle = \vec{r}(t)$$

$$x^2 + y^2 = (\cos t)^2 + (\sin t)^2$$

$$x^2 + y^2 = 1$$

EXAMPLE 1. (a) Examine the parametric curve  $x = \cos t$ ,  $y = \sin t$ ,  $0 \leq t \leq 3\pi/2$ .

$t$	0	$\pi/4$	$\pi/2$	$\pi$	$\frac{3\pi}{2}$
$(x, y)$	(1, 0)	$\left(\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}\right)$	(0, 1)	(-1, 0)	(0, -1)



(b) Find the Cartesian equation for  $\mathbf{r}(t) = \cos t \mathbf{i} + \sin t \mathbf{j}$ .

$$\begin{cases} x = \cos t \\ y = \sin t \end{cases}$$

We need to eliminate the parameter  $t$ .  
Use the following trig. identity for that:

$$\cos^2 t + \sin^2 t = 1$$

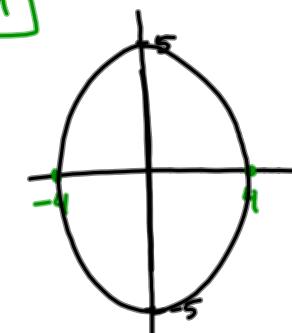
$$\underbrace{(\cos t)^2}_x + \underbrace{(\sin t)^2}_y = 1$$

$$x^2 + y^2 = 1$$

(c) Find parametric equation of the curve  $\frac{x^2}{16} + \frac{y^2}{25} = 1$ .

$$\frac{x^2}{4^2} + \frac{y^2}{5^2} = 1$$

$$\left(\frac{x}{4}\right)^2 + \left(\frac{y}{5}\right)^2 = 1$$



$$X^2 + Y^2 = 1$$

$$X = \underbrace{\frac{x}{4}}_{\downarrow} = \cos t, \quad Y = \underbrace{\frac{y}{5}}_{\downarrow} = \sin t$$

$$x = 4 \cos t, \quad y = 5 \sin t$$

Remark

In general, parametric equation of ellipse

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$

are

$$x = a \cos t, \quad y = b \sin t$$

EXAMPLE 2. Given  $\mathbf{r}(t) = \langle t+1, t^2 \rangle$ . or  $x=t+1, y=t^2$

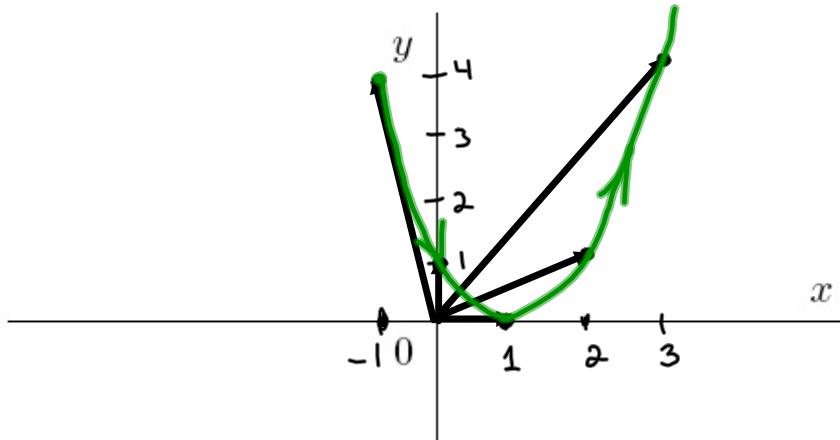
(a) Does the point  $(4, 3)$  belong to the graph of  $\mathbf{r}(t)$ ? ND

$$\vec{\mathbf{r}}(t) = \langle 4, 3 \rangle \Rightarrow \langle t+1, t^2 \rangle = \langle 4, 3 \rangle \Rightarrow \begin{cases} t+1=4 \\ t^2=3 \end{cases} \Rightarrow \begin{cases} t=3 \\ t=\pm\sqrt{3} \end{cases}$$

*a cont-radiction*

(b) Sketch the graph of  $\mathbf{r}(t)$ .

$t$	$\mathbf{r}(t)$
-2	$\langle -1, 4 \rangle$
-1	$\langle 0, 1 \rangle$
0	$\langle 1, 0 \rangle$
1	$\langle 2, 1 \rangle$
2	$\langle 3, 4 \rangle$



(c) Find the Cartesian equation of  $\mathbf{r}(t)$  eliminating the parameter.

$$\begin{cases} x=t+1 \Rightarrow t=x-1 \\ y=t^2 \end{cases} \rightarrow \boxed{y=(x-1)^2}$$

parabola

EXAMPLE 3. Find the Cartesian equation for  $\mathbf{r}(t) = \underbrace{\cos t \mathbf{i}}_x + \underbrace{\cos(2t) \mathbf{j}}_y$

$$\left\{ \begin{array}{l} x = \cos t \\ y = \cos(2t) \end{array} \right.$$

To find the Cartesian equation for  $\vec{r}(t)$  we eliminate the parameter  $t$  using the following trig. identity:

$$\cos 2t = 2 \cos^2 t - 1$$

$$\underbrace{\cos 2t}_y = 2 (\underbrace{\cos t}_x)^2 - 1$$

$$y = 2x^2 - 1 \quad \text{parabola}$$

EXAMPLE 4. An object is moving in the  $xy$ -plane and its position after  $t$  seconds is given by  $\mathbf{r}(t) = \langle 1+t^2, 1+3t \rangle$ . or  $x = 1+t^2$ ,  $y = 1+3t$ .

- (a) Find the position of the object at time  $t = 0$ .

$$\vec{r}(0) = \langle 1+0^2, 1+3 \cdot 0 \rangle = \boxed{\langle 1, 1 \rangle}$$

- (b) At what time does the object reach the point  $(10, 10)$ .

Find  $t$  such that  $\vec{r}(t) = \langle 10, 10 \rangle$

$$\begin{aligned} \langle 1+t^2, 1+3t \rangle &= \langle 10, 10 \rangle \\ \left\{ \begin{array}{l} 1+t^2 = 10 \Rightarrow t^2 = 9 \Rightarrow t = \pm 3 \\ 1+3t = 10 \Rightarrow 3t = 9 \Rightarrow t = 3 \end{array} \right\} &\Rightarrow t = 3 \end{aligned}$$

Answer:  $t = 3$  s

- (c) Does the object pass through the point  $(20, 20)$ ?

NO

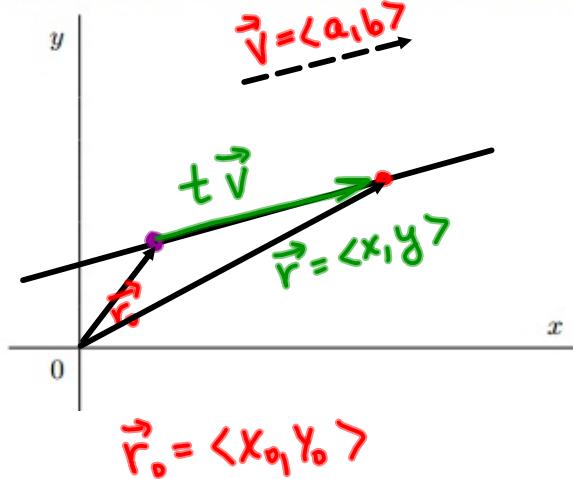
$$\begin{aligned} \left\{ \begin{array}{l} 1+t^2 = 20 \\ 1+3t = 20 \Rightarrow 3t = 19 \Rightarrow t = \frac{19}{3} \end{array} \right. \\ \rightarrow 1 + \left(\frac{19}{3}\right)^2 = 20 \text{ (a contradiction)} \end{aligned}$$

- (d) Find an equation in  $x$  and  $y$  whose graph is the path of the object.

Find the Cartesian equation for  $\vec{r}(t)$  eliminating the parameter  $t$ :

$$\begin{aligned} \left\{ \begin{array}{l} x = 1+t^2 \\ y = 1+3t \Rightarrow 3t = y-1 \Rightarrow t = \frac{y-1}{3} \end{array} \right. \\ \rightarrow x = 1 + \left(\frac{y-1}{3}\right)^2 \end{aligned}$$

Vector and parametric equations of line



By Triangle law :

$$\vec{r} = \vec{r}_0 + t \vec{v}$$

Line through the point  $(x_0, y_0)$  and parallel to vector  $\langle a, b \rangle$

$$\vec{r}(t) = \langle x_0, y_0 \rangle + t \langle a, b \rangle$$

$$\langle x, y \rangle = \langle x_0 + ta, y_0 + tb \rangle$$

$$x = x_0 + at, \quad y = y_0 + bt$$

A Vector equation of the line passing through the point  $(x_0, y_0)$  and parallel to the vector  $\mathbf{v} = \langle a, b \rangle$  is given by

$$\mathbf{r} = \mathbf{r}_0 + t\mathbf{v},$$

where  $\mathbf{r}_0 = \langle x_0, y_0 \rangle$ .

The vector equation of the line can be rewritten in parametric form. Namely, we have

$$\begin{aligned} \langle x(t), y(t) \rangle &= \mathbf{r} = \mathbf{r}_0 + t\mathbf{v} = \\ &= \langle x_0, y_0 \rangle + t \langle a, b \rangle = \langle x_0, y_0 \rangle + \langle ta, tb \rangle = \\ &= \langle x_0 + ta, y_0 + tb \rangle. \end{aligned}$$

This immediately yields that the parametric equations of the line passing through the point  $(x_0, y_0)$  and parallel to the vector  $\mathbf{v} = \langle a, b \rangle$  are

$$x(t) = x_0 + at, \quad y(t) = y_0 + bt.$$

*X = x\_0 + ta*  
*y = y\_0 + tb*

Coordinates of a point on the line  
 components of the vector parallel to the line

EXAMPLE 5. Find parametric equations of the line

(a) passing through the point  $(x_0, y_0)$  and parallel to the vector  $\mathbf{i} - 4\mathbf{j}$ ;  $\vec{v} = \langle 1, -4 \rangle$

$$\begin{aligned}x &= 1 + 1 \cdot t \\y &= 0 + (-4)t\end{aligned}$$

or

$$\begin{aligned}x &= 1 + t \\y &= -4t\end{aligned}$$

$$\begin{aligned}x &= 1 + 2t \\y &= -8t\end{aligned}$$

$$\begin{aligned}x &= 2 + t \\y &= -4 - 4t\end{aligned}$$

another possible answer

(b) passing through the point  $(-4, 5)$  with slope  $\sqrt{3}$ ;  $\vec{v} = \langle 1, \sqrt{3} \rangle$

$$\begin{aligned}x &= -4 + 1 \cdot t \\y &= 5 + \sqrt{3}t\end{aligned}$$

OR

$$\begin{aligned}x &= -4 + t \\y &= 5 + \sqrt{3}t\end{aligned}$$

(c) passing through the points  $A(7, 2)$  and  $B(3, 2)$ .

$$\vec{AB} = \langle 3-7, 2-2 \rangle = \langle -4, 0 \rangle = -4\vec{v}$$

In particular, choose  $\vec{v} = \vec{v}$

$$\begin{aligned}x &= 7 + 1 \cdot t \\y &= 2 + 0 \cdot t\end{aligned}$$

OR

$$\begin{aligned}x &= 7 + t \\y &= 2\end{aligned}$$

Some other possible answers:

$$\begin{aligned}x &= 3 + t \\y &= 2\end{aligned}$$

$$\begin{aligned}x &= 3 + \frac{1}{2}t \\y &= 2\end{aligned}$$

$$\begin{aligned}x &= 7 + 2017t \\y &= 2\end{aligned}$$

$$\vec{v}_1 = \langle 1, -3 \rangle \quad \vec{v}_2 = \langle 3, 1 \rangle$$

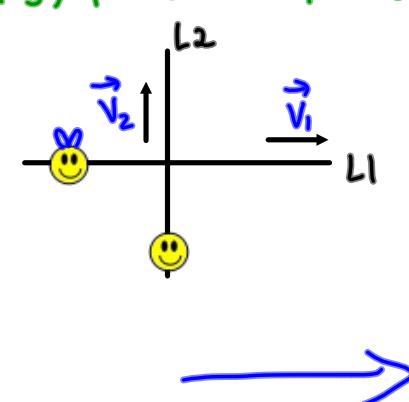
EXAMPLE 6. Determine whether the lines  $\mathbf{r}(t) = \langle 1 + t, 1 - 3t \rangle$ ,  $\mathbf{R}(s) = \langle 1 + 3s, 12 + s \rangle$  are parallel, orthogonal or neither. If they are not parallel, find the intersection point.

$L_1 : \vec{r}(t) = \langle 1+t, 1-3t \rangle$  with direction  $\vec{v}_1 = \langle 1, -3 \rangle$   
 $L_2 : \vec{R}(s) = \langle 1+3s, 12+s \rangle$  with direction  $\vec{v}_2 = \langle 3, 1 \rangle$

$$\frac{1}{3} \neq \frac{-3}{1} \Rightarrow \vec{v}_1 \nparallel \vec{v}_2 \Rightarrow L_1 \nparallel L_2 \text{ (non parallel)}$$

$$\vec{v}_1 \cdot \vec{v}_2 = \langle 1, -3 \rangle \cdot \langle 3, 1 \rangle = 1 \cdot 3 + (-3) \cdot 1 = 0 \Rightarrow \vec{v}_1 \perp \vec{v}_2 \Rightarrow$$

$$L_1 \perp L_2 \text{ (orthogonal).}$$



To find the intersection point, first  
find  $s$  and  $t$  such that

$$\vec{r}(t) = \vec{R}(s) :$$

$$\langle 1+t, 1-3t \rangle = \langle 1+3s, 12+s \rangle$$

$$\begin{cases} 1+t = 1+3s \Rightarrow t = 3s \\ 1-3t = 12+s \end{cases}$$

$$\rightarrow 1-3(3s) = 12+s$$

$$1-9s = 12+s$$

$$\begin{aligned} -9s-s &= 12-1 \\ -10s &= 11 \Rightarrow s = -\frac{11}{10} \end{aligned}$$

$$t = 3s = 3 \cdot \left(-\frac{11}{10}\right) = \boxed{-\frac{33}{10} = t}$$

$$\begin{aligned} \vec{R}\left(-\frac{11}{10}\right) &= \left\langle 1+3\left(-\frac{11}{10}\right), 12+\left(-\frac{11}{10}\right) \right\rangle \\ &= \left\langle 1-\frac{33}{10}, 12-\frac{11}{10} \right\rangle = \left\langle \frac{10-33}{10}, \frac{120-11}{10} \right\rangle \end{aligned}$$

$$\vec{R}\left(-\frac{11}{10}\right) = \left\langle -\frac{23}{10}, \frac{109}{10} \right\rangle \Rightarrow \text{the}$$

intersection point

$$\text{is } \boxed{\left(-\frac{23}{10}, \frac{109}{10}\right)}$$

Remark:

$$\text{BTW, } \vec{r}\left(-\frac{33}{10}\right) = \vec{R}\left(-\frac{11}{10}\right).$$