

Derivatives

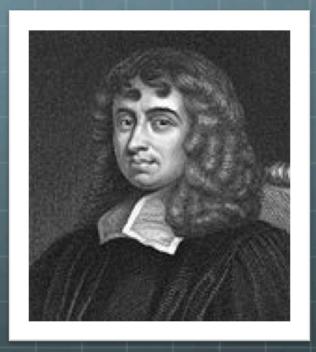
Produced By: Charles Weston Snow, Tyler Romero, Caitlyn Talbert, Alfred Stone

History

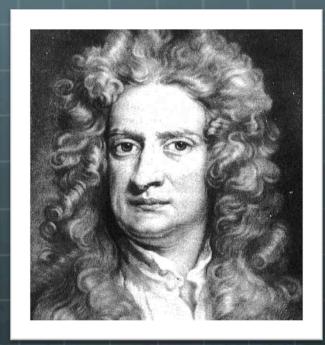
- Modern differentiation and derivatives are usually credited to Isaac Newton and Gottfried Leibniz.
- They developed the Fundamental theorem of calculus in the 17th century. This related differentiation and integration in ways which revolutionized the methods for computing areas and volumes.
- However, Newton's work would not have been possible without the efforts of Isaac Barrow who began early development of the derivative in the 16th century.



History







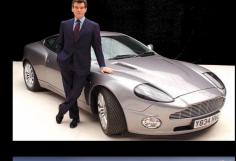
Isaac Barrow (1630-1677)

Gottfried Leibniz (1646-1716)

Isaac Newton (1642-1727)

Introduction

- Derivatives play a major part in our daily life.
- They are all around us.
- Have you ever been skiing?
- Have you ever driven a car?
- Have you ever walked?
- Have you ever stopped walking?
- Have you ever drawn the letter X?
- If you answered yes to any of these questions, then you could be at risk of learning. Please stay tuned for more information...



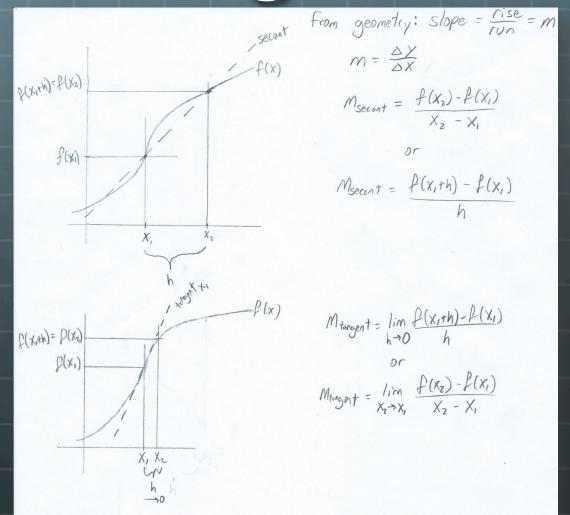








Slopes, Secants, and Tangents



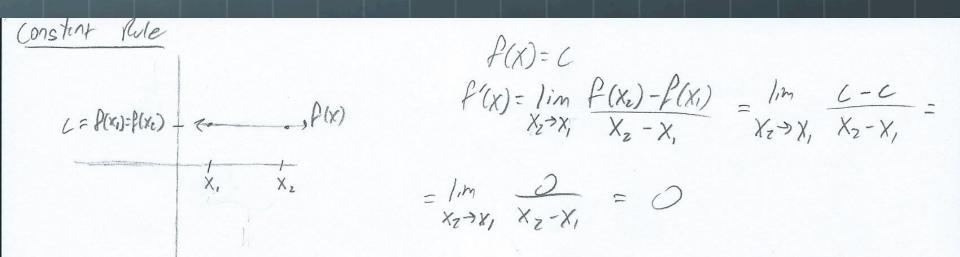
Definition of a Derivative

- The derivative of a function represents an infinitely small change the function with respect to one of its variables
- Another way to think of this is as the instantaneous rate of change of a function

$$f'(x) = \frac{\partial}{\partial x} \left(f(x) \right) = \lim_{h \to 0} \frac{f(x+h) - l(x)}{h}$$

Derivation Formulas

- For ALL derivation formulas, f'(x) and g'(x) must exist
- Constant Rule: if f(x)=c, then d/dx(f(x))=0



Derivation Formulas

Power Rule: where n is a real number, $d/dx(x^n)=nx^{n-1}$

Fower Rule
$$f(x) = \chi^{n}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{(x+h)^{n} - \chi^{n}}{h} = \lim_{h \to 0} \frac{E(x+h) - x_{1}^{2}E(x+h)^{n-1} + (x+h)^{n-2} + \dots + (x+h)^{n-2} + \chi^{n-1}}{h}$$

$$= \lim_{h \to 0} \frac{K[(x+h)^{n-1} + (x+h)^{n-2} + \dots + (x+h)^{n-2} + \chi^{n-1}]}{k}$$

$$= \chi^{n-1} + \chi^{n-1} + \dots + \chi^{n-1} + \chi^{n-1} = n \chi^{n-1}$$

$$a^{3}-b^{2}=(a-b)$$

$$a^{2}-b^{2}=(a-b)(a+b)$$

$$a^{3}-b^{3}=(a-b)(a^{2}+ab+b^{2})$$

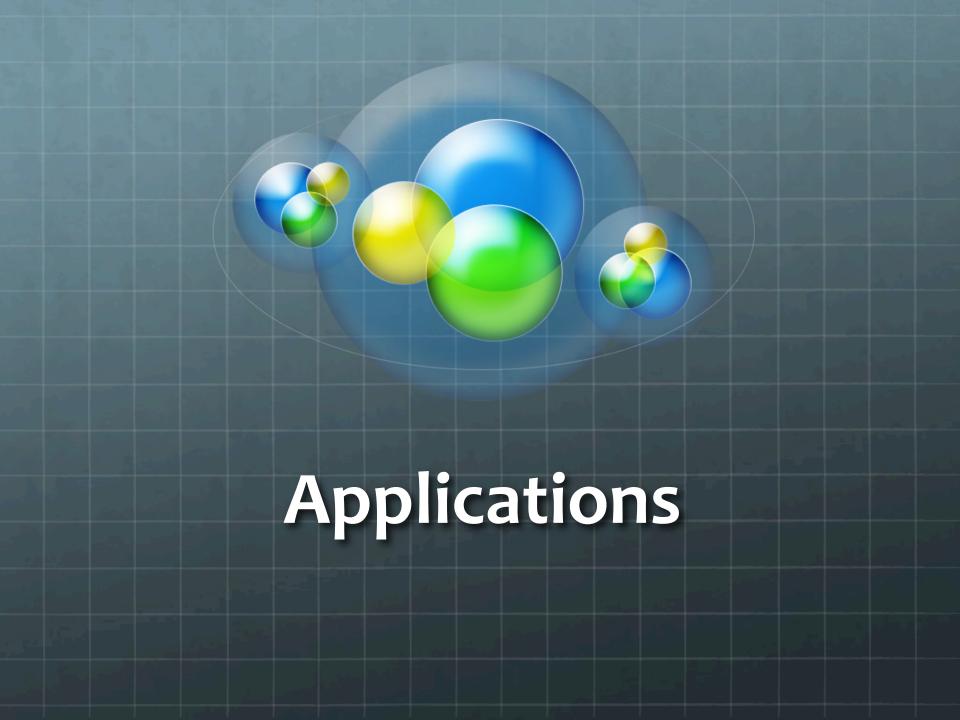
$$a^{4}-b^{4}=(a-b)(a^{3}+a^{3}b+ab^{2}+b^{3})$$

$$a^{6}-b^{6}=(a-b)(a^{6}+a^{6}b^{7}+ab^{7}b^{7}+b^{6}b^{7})$$

Higher Derivatives

Derivatives can have derivatives of their own!

$$(f')'=f''(x)=\frac{J^2}{Jx^2}f(x)$$



Automobile

In an automobile there is always an odometer and a speedometer. These two gauges work in tandem and allow the driver to determine his speed and his distance that he has traveled. Electronic versions of these gauges simply use derivatives to transform the data sent to the electronic motherboard from the tires to Miles Per Hour (MPH) and distance (Km).



Radar Guns

Keeping with the automobile theme from the previous slide, all police officers who use radar guns are actually taking advantage of the easy use of derivatives. When a radar gun is pointed and fired at your care on the highway, the gun is able to determine the time and distance at which the radar was able to hit a certain section of your vehicle. With the use of derivatives it is able to calculate the speed at which the car was going and also report the distance that the car was from the radar gun.



Business

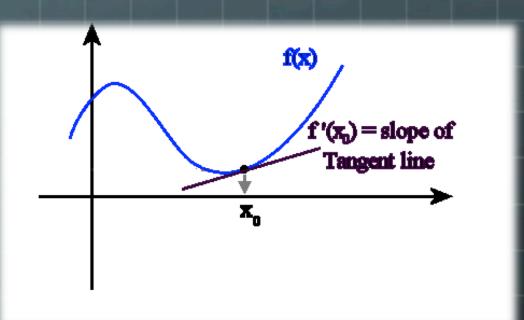
In the business world there are many applications for derivatives. One of the most import applications is when the data has been charted on a graph or data table such as excel. Once it has be input the data can be graphed and with the application of derivatives you can estimate the profit and loss points for certain

ventures.

F16	F16 ▼ f(x) ∑ =						
	Α	В	С	D	E	F	
1							
2							
3	Date	Start time	End time	Pause	Sum	Comment	
4	2007-05-07	9,25	10,25	0	1	Task 1	
5	2007-05-07	10,75	12,50	0	1,75	Task 1	
6	2007-05-07	18,00	19,00	0	1	Task 2	
7	2007-05-08	9,25	10,25	0	1	Task 2	
8	2007-05-08	14,50	15,50	0	1	Task 3	
9	2007-05-08	8,75	9,25	0	0,5	Task 3	
10	2007-05-14	21,75	22,25	0	0,5	Task 3	
11	2007-05-14	22,50	23,00	0	0,5	Task 3	
12	2007-05-15	11,75	12,75	0	1	Task 3	
13							
14							
15							
16							
17							

Graphs

The most common application of derivatives is to analyze graphs of data the can be collected from many different fields. Using derivatives one is able to calculate the gradient of any point of a graph.

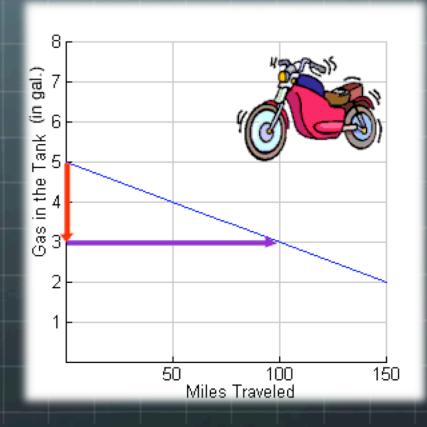


Connecting Derivatives



Side Note:

Derivatives can be connected to any concept involving a "rate of change." (Calculus or Not;)





Problem 1 – Circus Act

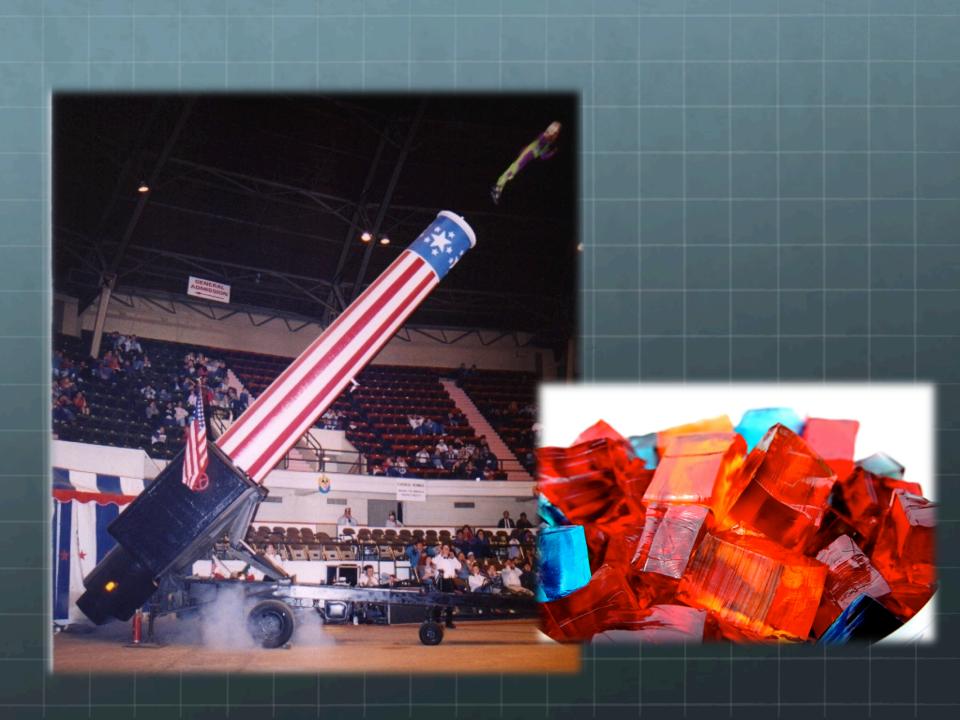
A Circus Performer is to be launched out of a cannon so that he will land in a tub of jello at the same height as the cannon, 100m away.

The Performer's horizontal and vertical positions are given by the equations:

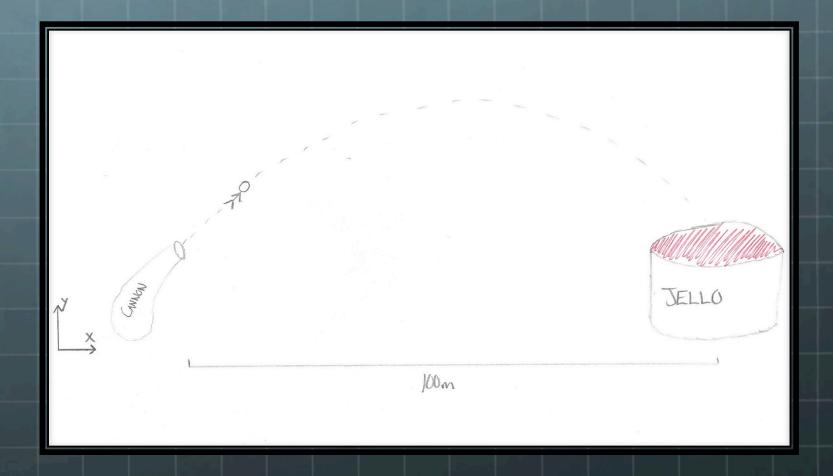
$$x=v_{ox}t$$
 and $y=(0.5)(-9.8)t^2 + v_{oy}t$

It is predetermined that the Performer will leave the cannon traveling at a velocity of 25m/s in the x direction.

Using the definition of a derivative, find the magnitude of velocity and magnitude of acceleration of the performer at t=3 seconds



Diagram



Problem 1 – Circus Act Solution

$$X = V_{0} + t = 25t$$
 $0 = \frac{1}{2}(-9.8)t^{3} + V_{0} + t$ Equations
$$100 = 25t$$
 $0 = \frac{1}{2}(-9.8)4^{2} + V_{0} + t$ $(t) = 25t$

$$100 = 25t$$
 $V_{0} = 19.6 \text{ m/s}$ Finding V. completes the

Use the definition of a derivative to find components of velocity

Solve for total flight time

Finding V_{oy} completes the

inition of a velocity and use it to find
$$V_{oy}$$
 ivative to find V_{oy} ivative to find apponents of V_{oy} in V_{oy}

find the magnitude of velocity

Problem 1 – Circus Act Solution

Use the definition of a derivative to find components of acceleration

Acceleration Calculations

Velocity equations left over from previous side

$$V_{x}(t) = 75$$

$$V_{y}(t) = -9.8t + 19.6$$

$$V_{x}(t) = 0 \times (t) = \lim_{h \to 0} \frac{V_{x}(t+h) - V_{x}(t)}{h} = \lim_{h \to 0} \frac{25 - 75}{h} = 0$$

$$V_{y}(t) = 0 \times (t) = \lim_{h \to 0} \frac{V_{x}(t+h) - V_{x}(t)}{h} = \lim_{h \to 0} -9.8(t+h) + 19.6 - (-9.8(t) + 19.6)$$

$$V_{y}(t) = 0 \times (t) = \lim_{h \to 0} \frac{V_{y}(t+h) - V_{y}(t)}{h} = \lim_{h \to 0} -9.8(t+h) + 19.6 - (-9.8(t) + 19.6)$$

$$V_{y}(t) = 0 \times (t) = \lim_{h \to 0} \frac{V_{y}(t+h) - V_{y}(t)}{h} = \lim_{h \to 0} -9.8t - 9.8t + 19.7t + 19.7t = 1.7t = 1.7$$

As you can see, acceleration in projectile motion has no x-component, and its y-component is -9.8m/s². Therefore, the magnitude of acceleration is simply 9.8m/s². In physics this value is represented by "g."

Common Mistakes

Don't forget that the magnitude of velocity is always positive!

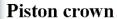
Problem 2 - Piston

A piston in the engine of James Bond's Aston Martin moves up and down according to the equation y(t)=sin(t)cos(t), where y is in feet and t is in seconds.

Find the amplitude and maximum velocity of the piston.



Piston Visualizations



_Top compression ring
Second compression ring
Oil control ring

Wrist pin

Snap ring

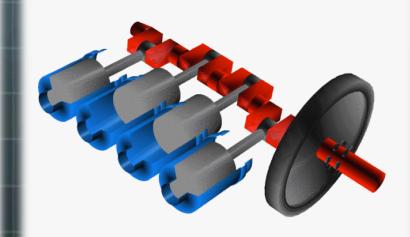
Piston skirt

Connecting rod sh<u>aft</u>

Bearings

Connecting rod cap

Connecting rod bolts

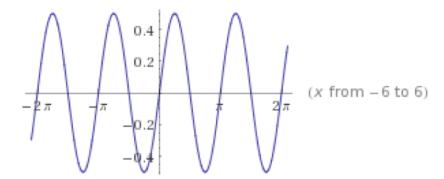


Plotting The Function

Input:

sin(x) cos(x)

Plots:



ıula...

ula cos...

na

Problem 2 – Piston Solution

Initial Equation

$$Y(t) = \sin(t)\cos(t)$$

$$Y'(t) = V(t) = (\sin t)'\cos t + (\cos t)'\sin t = \cos^2 t - \sin^2 t$$

$$At \text{ amplitude, } v(t) = 0$$

$$\cos^2 t - \sin^2 t = 0 \implies \cos^2 t - \sin^2 t$$

$$t = \frac{\pi}{4}(2n+1)$$
 where n is a positive integer

Use differentiation formulas to find velocity as a function

Since the equation is periodic, the condition is satisfied at multiple times

Plug in any time where v(t)=o to find the amplitude

Problem 2 – Piston Solution V(t)= Cos²t-sm²t Velocity equation from

Common Mistakes

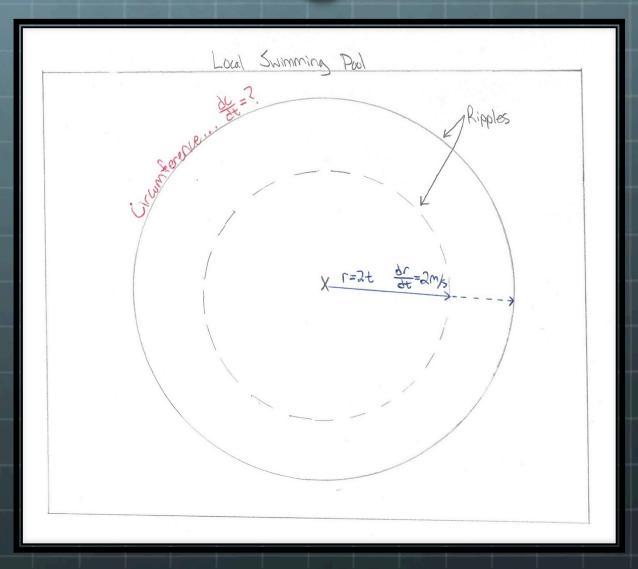
- Forgetting to make the derivative of cos(x)...[-sin(x)] negative.
- Also, don't forget that it is ok to have more than one solution!

Problem 3 - Ripples

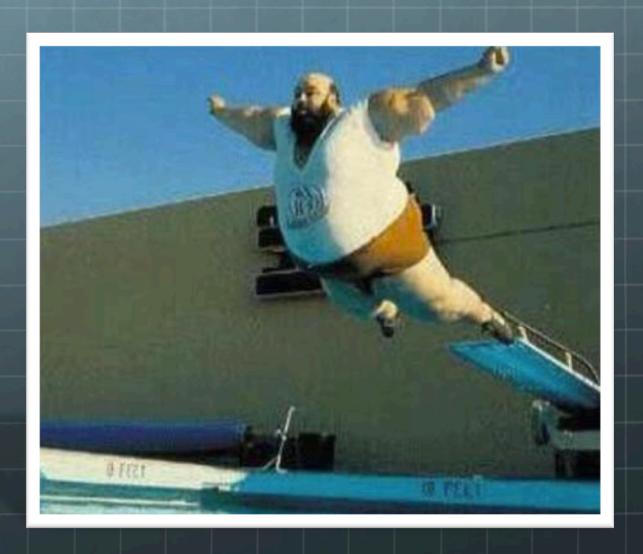
Big Bubba jumps out of a balloon from a height of 10m and lands in the local swimming pool. His splash reaches a maximum height of 7m drenching the sunbathers nearby. The ripple he generates travels outward at a rate of 2m/s.

- a) Find the rate of change of the area engulfed by the ripple with respect to time.
- b) Find the rate of change of the circumference of the ripple with respect to time.

Diagram



Bubba



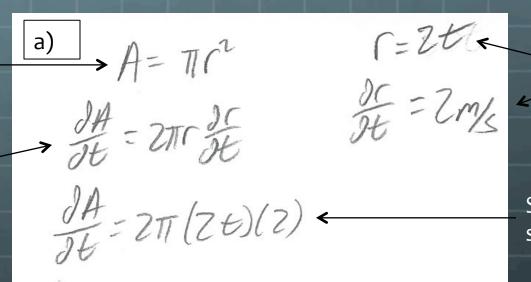
Bubba's Splash



Problem 3 – Ripples Solution

Formula for area of a circle

Differentiate with respect to time



The ripple expands at a rate of 2m/s

Substitute and simplify

Problem 3 – Ripples Solution

Formula for circumference of a circle

b)
$$C = 2\pi r$$
 $r = 2\pi t$ $f = 2m/s$

The ripple expands at a rate of $2m/s$

$$\frac{\partial C}{\partial t} = 2\pi (7)$$
Substitute and Simplify

Differentiate with respect to time

Common Mistakes

Don't forget to differentiate before substituting!!!

Conclusion

- Ultimately derivatives play a vital role in our lives whether we realize it or not.
- We challenge you to look for derivatives tomorrow as you brush your teeth, sit in class, ride your bike, fly to the moon, sky dive, play a life size game of chess, or even while you're in the middle of a game of table tennis.
- Never forget: derivatives are everywhere.

Citation

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