## Math 220 - Homework 2

## Due Thursday 1/31 at the beginning of class

Total points: 165

## PART A

Problems from the textbook:

Section 1.1	problem	15(a,b,e, g, h,i)	16(a,b,c,d,e)
	points	30	50

## PART B

•

- 1. 20 points In each of the following statements identify the hypothesis (assumption) and conclusion. (Hint: In some cases you may express the given statement in a conditional form (If-then), and so discover its hypothesis and conclusion.)
  - (a) In an isosceles triangle the angles at the base are equal.
  - (b) If x or y are irrational, then x y is irrational.
  - (c) A sufficient condition for a triangle to be isosceles is that it has two equal angles.
  - (d)  $a^3$  is an even integer whenever a is an even integer.
  - (e) A necessary condition for voting is that you be 18 years old.
- 2. 4 points Without changing its meaning, convert the sentence

If a function has a constant derivative, then it is linear, and conversely.

into a sentence having the form "P if and only if Q."

- 3. [25 points] Negate the following statements:
  - (a) Every prime number is greater than 1.
  - (b) There are sets that contain infinitely many elements.
  - (c) There is a cold medication that is safe and effective.
  - (d) The number p is prime or the number q is not prime.
  - (e) If f is a linear function, then f is continuous at 0.
- 4. [25 points] Consider the implication "If m and n are odd, then mn is odd."
  - (a) State the implication using "only if".
  - (b) State the converse of the implication.
  - (c) State the contrapositive of the implication.
  - (d) State the implication as a disjunction.
  - (e) State the negation of the implication as a conjunction.
- 5. Given a quantified statement

$$\forall a, b \in \mathbb{R}, (a < b) \Rightarrow (\exists r \in \mathbb{Q} \ \ni \ (a \le r < b)). \tag{1}$$

- (a) [3 points] Express the statement (1) in words.
- (b) [8 points] Express the negation of the statement (1) in symbols. (Do NOT use the symbol "∉" and interval notation.)