## Student Editor Worksheet. Math 220, Fall 2014

Tame of the Student Editor
Tame of the Student Author
${ m Title}^{1}$
four Title
astructions:
good editing job results in suggestions and comments written directly on the draft by the editor. want to see your written comments and suggestions on the edited copy. This worksheet should be tached to the top of the edited draft. If too many language, presentation, or mathematics errors are issed, the editor might not get the full credit for the editing effort. The draft, with your written omments, should be returned to me. Use the check list below to ensure that your editing job is emplete.  Note for the author: All drafts and the paper outline must be turned in along with the final
ersion of the term paper.  As an editor, you should pay attention to and indicate by ${\bf V}$ on the list below the following:
• the writer follows all instructions for this term paper.
• the paper is written in a rigorous mathematics style.
• the length is appropriate.
• the spacing is appropriate.
• misspelled words have been identified.
• misused words have been identified.
• incomplete sentences have been identified.
• sentences that are too long and complex have been identified.
• paragraphs with poor or inappropriate structure have been identified.
• places with a poor "flow" of ideas have been identified
• unclear portions of the paper have been identified.
• too "long-winded" portions of the paper have been identified.

As an editor, you should focus your attention on how well the written words are communicating the topic to the reader. Can you understand what is written? Do the ideas flow logically from one to another? Is the writing grammatically and stylistically correct?

When needed, provide alternate ways of expressing ideas, suggest wording that might be more appropriate, indicate if a paragraph should be split or when a different introductory sentence to a paragraph would improve the writing. Other types of meaningful suggestions are also welcome.

<sup>&</sup>lt;sup>1</sup>as it appears in the List of Possible Topics