

Student Editor Worksheet - Math 220, Spring 2019

Name of the Student Author _____ Section _____

Topic number _____

Note: If there is no enough space for your answer, use the backside of this sheet.

- The author follows all/almost all instructions for this term paper. **YES/ NO**
- The length is appropriate. **YES/ NO**
- The spacing is appropriate. **YES/ NO**
- Misspelled words have been identified. **YES/ NO** If YES, give an example: page_____, line _____
- Misused words have been identified. **YES/ NO** If YES, give an example: page_____, line _____
- Incomplete sentences have been identified. **YES/ NO** If YES, give an example: page_____, line _____
- Sentences that are too long and complex have been identified. **YES/ NO** If YES, give an example: page_____, line _____
- Unclear portions of the paper have been identified. **YES/ NO** If YES, give an example: page_____, lines _____
- The author used third person writing the paper. **YES/ NO**
- Pages are labeled correctly. **YES/ NO**
- All equations, definitions, theorems, sections, subsections, figures, tables etc. are labeled. **YES/ NO**
- Introduction includes schemes of logical dependence of sections. **YES/ NO**
- What is the main point(s) of this essay?

- Where, in your opinion, should more details or examples be added? Why?

- At what point does the paper fail to hold my interest? Why?

- Where is the organization confusing? Why?

Name of the Student Editor _____