Student Editor Worksheet - Math 220, Spring 2017

Name of the Student Author _____**Section**_____

Topic number_____

- The author follows all/almost all instructions for this term paper. **YES/ NO**

- The length is appropriate. **YES/ NO**

- The spacing is appropriate. **YES/ NO**

- Misspelled words have been identified.**YES/ NO** If YES, give an example: page_____, line _____

- Misused words have been identified. **YES/ NO** If YES, give an example: page_____, line _____

- Incomplete sentences have been identified. **YES/ NO** If YES, give an example: page_____, line _____

- Sentences that are too long and complex have been identified. **YES/ NO** If YES, give an example: page_____, line _____

- Unclear portions of the paper have been identified. **YES/ NO** If YES, give an example: page_____, lines _____

- The author used third person writing the paper. **YES/ NO**

- Pages are labeled correctly. **YES/ NO**

- All equations, definitions, theorems, sections, subsections, figures, tables etc. are labeled. **YES/ NO**

- Introduction includes schemes of logical dependence of sections.**YES/ NO**

- What is the main point of this essay?

_____

_____

- Where, in your opinion, should more details or examples be added? Why?

_____

_____

- At what point does the paper fail to hold my interest? Why?

_____

_____

_____

_____

- Where is the organization confusing? Why?

_____

_____

Name of the Student Editor _____