MATH 409 Advanced Calculus I Lecture 3: Metric spaces. Completeness axiom. Existence of square roots.

# **Absolute value**

*Definition.* The **absolute value** (or **modulus**) of a real number a, denoted |a|, is defined as follows:

$$|a| = egin{cases} a & ext{if} \ a \geq 0, \ -a & ext{if} \ a < 0. \end{cases}$$

Properties of the absolute value:

• 
$$|a| = 0$$
 if and only if  $a = 0$ ;

• 
$$|-a| = |a|;$$

- If M > 0, then  $|a| < M \iff -M < a < M$ ;
- $|ab| = |a| \cdot |b|;$
- $|a+b| \leq |a|+|b|$ .

## **Metric space**

*Definition.* Given a nonempty set X, a **metric** (or **distance function**) on X is a function  $d : X \times X \to \mathbb{R}$  that satisfies the following conditions:

• (positivity)  $d(x, y) \ge 0$  for all  $x, y \in X$ ; moreover, d(x, y) = 0 if and only if x = y;

• (symmetry) d(x,y) = d(y,x) for all  $x, y \in X$ ;

• (triangle inequality)  $d(x, y) \le d(x, z) + d(z, y)$  for all  $x, y, z \in X$ .



A set endowed with a metric is called a **metric space**.

**Theorem** The function d(x, y) = |y - x| is a metric on the real line  $\mathbb{R}$ .

*Proof:* We have  $|y - x| \ge 0$  for all  $x, y \in \mathbb{R}$ . Moreover, |y - x| = 0 only if y - x = 0, which is equivalent to x = y. This proves positivity.

Symmetry follows since x - y = -(y - x) and |-a| = |a| for all  $a \in \mathbb{R}$ .

Finally, d(x, y) = |y - x| = |(y - z) + (z - x)| $\leq |y - z| + |z - x| = d(z, y) + d(x, z).$ 

### Other examples of metric spaces

• Euclidean space

$$X = \mathbb{R}^n$$
,  $d(\mathbf{x}, \mathbf{y}) = \sqrt{(y_1 - x_1)^2 + (y_2 - x_2)^2 + \cdots + (y_n - x_n)^2}$ .

• Normed vector space

X: vector space with a norm  $\|\cdot\|$ ,  $d(\mathbf{x}, \mathbf{y}) = \|\mathbf{y} - \mathbf{x}\|$ .

• Discrete metric space

X: any nonempty set, d(x, y) = 1 if  $x \neq y$  and d(x, y) = 0 if x = y.

• Space of sequences

X: set of all infinite words  $x = x_1x_2...$  over a finite alphabet;  $d(x, y) = 2^{-n}$  if  $x_i = y_i$  for  $1 \le i \le n$  while  $x_{n+1} \ne y_{n+1}$ , d(x, y) = 0 if  $x_i = y_i$  for all  $i \ge 1$ .

## Supremum and infimum

*Definition.* Let  $E \subset \mathbb{R}$  be a nonempty set and M be a real number. We say that M is an **upper bound** of the set E if  $a \leq M$  for all  $a \in E$ . Similarly, M is a **lower bound** of the set E if  $a \geq M$  for all  $a \in E$ .

We say that the set E is **bounded above** if it admits an upper bound and **bounded below** if it admits a lower bound. The set E is called **bounded** if it is bounded above and below.

A real number M is called the **supremum** (or the **least upper bound**) of the set E and denoted sup E if (i) M is an upper bound of E and (ii)  $M \le M_+$  for any upper bound  $M_+$  of E. Similarly, M is called the **infimum** (or the **greatest lower bound**) of the set E and denoted inf E if (i) M is a lower bound of E and (ii)  $M \ge M_-$  for any lower bound  $M_-$  of E.

# **Axioms of real numbers**

*Definition.* The set  $\mathbb{R}$  of real numbers is a set satisfying the following postulates:

**Postulate 1.**  $\mathbb{R}$  is a field.

**Postulate 2.** There is a strict linear order < on  $\mathbb{R}$  that makes it into an ordered field.

**Postulate 3 (Completeness Axiom).** If a nonempty subset  $E \subset \mathbb{R}$  is bounded above, then *E* has a supremum. **Theorem 1** Suppose X and Y are nonempty subsets of  $\mathbb{R}$  such that  $a \leq b$  for all  $a \in X$  and  $b \in Y$ . Then there exists  $c \in \mathbb{R}$  such that  $a \leq c$  for all  $a \in X$  and  $c \leq b$  for all  $b \in Y$ .

*Proof:* The set X is bounded above as any element of Y is an upper bound of X. By Completeness Axiom, sup X exists. We have  $a \leq \sup X$  for all  $a \in X$  since  $\sup X$  is an upper bound of X. Besides,  $\sup X \leq b$  for any  $b \in Y$  since b is an upper bound of X while sup X is the least upper bound.

**Theorem 2** If a nonempty subset  $E \subset \mathbb{R}$  is bounded below, then *E* has an infimum.

*Proof:* Let X denote the set of all lower bounds of E. Then  $a \le b$  for all  $a \in X$  and  $b \in E$ . Since E is bounded below, the set X is not empty. By Theorem 1, there exists  $c \in \mathbb{R}$  such that  $a \le c$  for all  $a \in X$  and  $c \le b$  for all  $b \in E$ . That is, c is a lower bound of E and an upper bound of X. It follows that  $c = \inf E$ .

## Natural, integer, and rational numbers

Postulate 1 guarantees that  $\mathbb R$  contains numbers 0 and 1. Then we can define natural numbers  $2=1+1,\ 3=2+1,\ 4=3+1,\ and$  so on... It was proved in the previous lecture that 0<1. Repeatedly adding 1 to both sides of this inequality, we obtain  $0<1<2<3<\ldots$  In particular, all these numbers are distinct.

However the entire set of natural numbers can only be defined in an implicit way.

Definition. A set  $E \subset \mathbb{R}$  is called **inductive** if  $1 \in E$  and, for any real number  $x, x \in E$  implies  $x + 1 \in E$ . The set  $\mathbb{N}$  of **natural numbers** is the smallest inductive subset of  $\mathbb{R}$  (namely, it is the intersection of all inductive subsets of  $\mathbb{R}$ ).

The set of **integers** is defined as  $\mathbb{Z} = -\mathbb{N} \cup \{0\} \cup \mathbb{N}$ . The set of **rationals** is defined as  $\mathbb{Q} = \{m/n \mid m \in \mathbb{Z}, n \in \mathbb{N}\}$ .

## **Archimedean Principle**

**Theorem (Archimedean Principle)** For any real number  $\varepsilon > 0$  there exists a natural number *n* such that  $n\varepsilon > 1$ .

*Remark.* Archimedean Principle means that  $\mathbb{R}$  contains no **infinitesimal** (i.e., infinitely small) numbers other than 0.

**Proof:** In the case  $\varepsilon > 1$ , we can take n = 1. Now assume  $\varepsilon \leq 1$ . Let E be the set of all natural numbers n such that  $n\varepsilon \leq 1$ . Observe that E is nonempty  $(1 \in E)$  and bounded above  $(1/\varepsilon$  is an upper bound). By Completeness Axiom,  $m = \sup E$  exists. By definition of  $\sup E$ , there exists  $n \in E$  such that n > m - 1/2 (as otherwise m - 1/2 would be an upper bound for E). Then n + 1 is a natural number and n + 1 > m + 1/2 > m. It follows that n + 1 is not in E. Consequently,  $(n + 1)\varepsilon > 1$ .

**Corollary** For any a, b > 0 there exists a natural number *n* such that na > b.

#### **Density of rational numbers**

**Theorem** For any real numbers *a* and *b*, a < b, there exists a rational number  $\xi$  such that  $a < \xi < b$ .

*Proof:* By Archimedean Principle, there exists a natural number *n* such that n(b-a) > 1. Let *E* be the set of all integers *m* such that m/n < b. Observe that *E* is bounded above (*nb* is an upper bound). Let us show that the set *E* is not empty. In the case  $b \ge 0$  it is obvious as  $-1 \in E$ . In the case b < 0, we have -b > 0. By Archimedean Principle, there exists a natural number *m* such that  $m(-nb)^{-1} > 1$ . Then -m/n < b so that  $-m \in E$ .

By Completeness Axiom,  $k = \sup E$  exists. By definition of  $\sup E$ , there exists  $m \in E$  such that m > k - 1/2. Then m + 1 is an integer and m + 1 > k + 1/2 > k, which implies that m + 1 is not in E. Therefore  $m/n < b \le (m + 1)/n$ . Consequently,  $m/n \ge b - 1/n > b - (b - a) = a$ . Thus a < m/n < b.

#### **Existence of square roots**

**Theorem** For any a > 0 there exists a unique number r > 0 (denoted  $\sqrt{a}$ ) such that  $r^2 = a$ .

We begin the proof with the following simple lemmas.

**Lemma 1** Suppose *r* and *t* are positive numbers. Then  $r^2 < t^2$  if and only if r < t.

**Lemma 2** Suppose *r* and *t* are positive numbers. Then  $r^2 = t^2$  if and only if r = t.

*Proof of Lemmas 1 and 2:* By linearity of the order on  $\mathbb{R}$ , we have either r < t or r > t or r = t. Since r, t > 0, we obtain that  $r < t \implies r^2 < t^2$  and  $r > t \implies r^2 > t^2$ . Besides,  $r = t \implies r^2 = t^2$ . We conclude that  $r^2 < t^2$  if and only if r < t. Also,  $r^2 = t^2$  if and only if r = t.

Lemma 2 immediately implies uniqueness of  $\sqrt{a}$ .

To prove existence of the square root  $\sqrt{a}$ , let us consider a set  $E = \{x > 0 \mid x^2 < a\}$ . We shall show that  $r = \sup E$  is the desired number. First we need to verify that  $\sup E$  exists. By Completeness Axiom, it is enough to check that the set *E* is nonempty and bounded above. Moreover, Lemma 1 implies that any b > 0 satisfying  $a \le b^2$  is an upper bound of *E*.

Consider three cases: a > 1, a < 1, and a = 1.

If a > 1 then  $1 \in E$ . Also,  $a < a^2$  so that a is an upper bound of E. If a < 1 then  $a^2 < a$  so that  $a \in E$ . Also, 1 is an upper bound for E. If a = 1, then  $1/2 \in E$  and 1 is an upper bound of E.

Thus  $r = \sup E$  exists. Clearly, r > 0. We claim that  $r^2 = a$ . Assume the contrary. Then  $r^2 < a$  or  $r^2 > a$ . In the 1st case, there is no t > 0 such that  $r^2 < t^2 < a$ . In the 2nd case, there is no t > 0 such that  $a < t^2 < r^2$ . Now we get a contradiction once the following lemma is proved: **Lemma 3** Suppose *a* and *r* are positive real numbers and  $a \neq r^2$ . Then there exists t > 0 such that  $t^2$  lies between *a* and  $r^2$ , i.e.,  $a < t^2 < r^2$  or  $r^2 < t^2 < a$ .

*Proof:* First we consider a special case when 0 < a < 1 and r = 1. Let us show that t = (1 + a)/2 is a desired number in this case. Indeed, 0 < a < 1 implies that 1 < 1 + a < 2, then 0 < t < 1 and  $t^2 < t < 1$ . Further,  $4(t^2 - a) = (2t)^2 - 4a = (1+a)^2 - 4a = (1+2a+a^2) - 4a = 1 - 2a + a^2 = (1 - a)^2 > 0$  since 1 - a > 0. Hence  $a < t^2 < 1 = r^2$ .

Next we consider a more general case  $a < r^2$ . In this case,  $0 < ar^{-2} < 1$ , where  $r^{-2} = (r^2)^{-1}$ , which is also  $(r^{-1})^2$ . By the above there exists t > 0 such that  $ar^{-2} < t^2 < 1$ . Then *tr* is a positive number and  $a < t^2r^2 = (tr)^2 < r^2$ .

It remains to consider the case  $r^2 < a$ . In this case,  $0 < a^{-1} < r^{-2} = (r^{-1})^2$ . By the above there exists t > 0such that  $a^{-1} < t^2 < r^{-2}$ . Then  $t^{-1}$  is a positive number and  $r^2 < t^{-2} = (t^{-1})^2 < a$ .